



EYFS	Functionality (Basic Skills check) (This is subject to change due to new EYFS)	Presentation	e-Safety
GDS	<ul style="list-style-type: none"> <li>• Sign in to Seesaw independently</li> <li>• Sign out of Seesaw independently</li> </ul>	<ul style="list-style-type: none"> <li>• Add simple <u>labels</u> to a photo</li> <li>• Use the main functions of Seesaw</li> </ul>	<ul style="list-style-type: none"> <li>• Have some understanding about how to stay safe online linked to staying safe in the real world</li> </ul>
EXS	<ul style="list-style-type: none"> <li>• Open an app</li> <li>• Close an app using the <u>home button</u></li> <li>• Double tap the <u>home button</u> and swipe up to clear background apps</li> <li>• Lock the iPad by closing the cover</li> <li>• Take a photo in portrait and landscape</li> <li>• View an existing photo (via camera or photos app)</li> <li>• Scan a QR code using the camera app</li> </ul>	<ul style="list-style-type: none"> <li>• Consider the quality of a photo e.g. Orientation, focus and positioning</li> <li>• Use main functions of Photos and Camera Roll</li> </ul> <div style="display: flex; justify-content: center; gap: 20px;">   </div>	<ul style="list-style-type: none"> <li>• Understand which devices go online</li> <li>• Understand which apps are online</li> <li>• Understand they should seek adult permission before going online</li> </ul>
WTS	<ul style="list-style-type: none"> <li>• Open an app with support</li> <li>• Take a photo in portrait or landscape with support</li> <li>• View an existing photo (via camera or photos app) with support</li> </ul>	<ul style="list-style-type: none"> <li>• Take a photo of their work</li> </ul>	<ul style="list-style-type: none"> <li>• Use an online app safely with support from an adult</li> </ul>



Y1	Functionality (Basic Skills check)	Presentation	e-Safety 
GDS	<ul style="list-style-type: none"> <li>Save pieces of work from an app</li> </ul>	<ul style="list-style-type: none"> <li>Consider font choices</li> <li>Consider voice</li> <li>Use all features within apps from previous years and PuppetEdu</li> </ul>	<ul style="list-style-type: none"> <li>Explain how to search safely on the internet</li> <li>Give reasons for not giving out private information on the internet</li> </ul>
EXS	<ul style="list-style-type: none"> <li>Sign in to Seesaw</li> <li>Sign out of Seesaw</li> <li>Upload a document to Seesaw (photo, video and camera roll)</li> <li>Download a document from Seesaw</li> <li>Record voice comments on Seesaw</li> <li>Plug in headphones (green wire goes in)</li> <li>Change the volume</li> </ul>	<ul style="list-style-type: none"> <li>Add voice recording to an image</li> <li>Add simple text to an image (e.g. name/ title, labels)</li> <li>Be proficient at using apps from previous years – Specifically SeeSaw/ Book Creator</li> </ul>	<ul style="list-style-type: none"> <li>Understand the purpose and uses of the internet</li> <li>Understand how people communicate on the internet</li> <li>Understand how staying safe online is similar to staying safe in the real world</li> <li>Know that private information should not be shared on the internet</li> <li>Know what to do if they find something inappropriate or that they are unsure of online</li> <li>Understand why usernames to protect private information and create their own</li> </ul>
WTS	<ul style="list-style-type: none"> <li>Add and download documents to Seesaw with support</li> <li>Understand the microphone icon is to voice record</li> </ul>	<ul style="list-style-type: none"> <li>With support add a voice recording</li> <li>Use main functions of apps from previous years and SeeSaw</li> </ul>	<ul style="list-style-type: none"> <li>Follow the school rules for using internet sites</li> </ul>



Y2	Functionality (Basic Skills check)	Presentation	
GDS	<ul style="list-style-type: none"> <li>• Use the predictive text function</li> <li>• Search and save a picture from Safari</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation is appropriate for a given genre, <u>audience and purpose</u> (Font style, size, layout and colour)</li> <li>• Use all features within apps from previous years and Book Creator and Typorama</li> </ul>	<ul style="list-style-type: none"> <li>• Explain why they prefer one website to another (focus on content and usability)</li> <li>• Explain why you shouldn't share certain information online</li> </ul>
EXS	<ul style="list-style-type: none"> <li>• Use screen pull down from home screen to search for apps</li> <li>• Recognise <u>save and share icon</u></li> <li>• Recognise that <u>+symbol</u> will add content to a piece of work</li> <li>• Record a video</li> <li>• Change the keyboard between numbers and letters/ punctuation</li> <li>• Use the <u>search/ web address bar</u> in Safari to find images</li> <li>• Follow a command to use Siri</li> </ul>	<ul style="list-style-type: none"> <li>• Resize a photo within an app</li> <li>• Change font style, size and colour</li> <li>• Change background styles</li> <li>• Consider voice for genre, audience and purpose</li> <li>• Be proficient at using apps from previous years and Book Creator / SeeSaw</li> </ul>	<ul style="list-style-type: none"> <li>• Know what to do if they find something inappropriate or that they are unsure of online</li> <li>• Know that not all the information online is true</li> <li>• Recognise websites that are safe to visit</li> <li>• Understand what information is appropriate to share online</li> <li>• Begin to understand what cyberbullying is</li> <li>• Use keywords in a search</li> </ul>
WTS	<ul style="list-style-type: none"> <li>• Recognise that +symbol will add content to a piece of work</li> <li>• Record a video with support</li> <li>• Upload a document to Seesaw With support</li> </ul>	<ul style="list-style-type: none"> <li>• Add a photo to an app</li> <li>• Add text within an app</li> <li>• Add a voice recording within an app</li> <li>• Use main functions of apps from previous years. Build on these skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the school rules for using internet sites</li> <li>• Be able to search the internet using given keywords</li> </ul>



Y3	Functionality (Basic Skills check)	Presentation	
GDS	<ul style="list-style-type: none"> <li>• Add simple effects to a photo</li> <li>• Add a web address to a search bar</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how their work is suitable for a given genre, audience and purpose</li> <li>• Choose their own app to present work</li> <li>• Adapt their voice for a specific presentation audience</li> <li>• Use all features within apps from previous years and Pic Collage</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how and why to respectful online</li> <li>• Explain the effect of internet influencers</li> </ul>
EXS	<ul style="list-style-type: none"> <li>• Crop a photo using Photo app</li> <li>• Use Safari search bar to find a given website</li> <li>• Use the e- reader function to remove adverts and</li> <li>• Airdrop a picture to another device</li> <li>• Save an image from the internet</li> <li>• Use Siri independently and appropriately to perform a task</li> <li>• Use the keyboard prediction tool</li> <li>• Use keyboard dictation tool to type</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation is appropriate for a given genre, audience and purpose (Font style, size, layout and colour)</li> <li>• Can suggest a suitable app to present work on</li> <li>• Clearly and cohesively present a piece of work in pairs</li> <li>• Be proficient at using apps from previous years.</li> </ul>	<ul style="list-style-type: none"> <li>• Know what to do if the find something inappropriate or that they are unsure of online</li> <li>• Understand the importance of passwords and how to generate safe ones</li> <li>• Know it's not always possible to copy images from the internet</li> <li>• Understand how people and adverts can influence online behaviours</li> <li>• Know how to communicate responsibly online</li> </ul>
WTS	<ul style="list-style-type: none"> <li>• Crop a photo with support</li> <li>• Use the safari search bar with support</li> </ul>	<ul style="list-style-type: none"> <li>• Change font, size, layout or colour in a presentation</li> <li>• Present a piece of work in pairs</li> <li>• Use main functions of apps from previous years.</li> </ul>	<ul style="list-style-type: none"> <li>• Enter a password</li> <li>• Understand not everything on the internet is true</li> <li>• Follow the school's internet rules</li> </ul>



Y4	Functionality (Basic Skills check)	Presentation	e-Safety  common sense
GDS	<ul style="list-style-type: none"> <li>Undo <u>edits</u> and <u>markups</u> to a photo and re-edit</li> <li>Use <u>search history</u> icon to find a previously visited website</li> </ul>	<ul style="list-style-type: none"> <li>Explain why they have chosen an app for a specific purpose</li> <li>Suggest the apps to App Smash with</li> <li>Adapt their voice for a specific presentation audience</li> <li>Use all features within apps from previous years and Key Note and Do Ink (Green Screen)</li> </ul>	<ul style="list-style-type: none"> <li>Give advice to people about how to combat cyber bullies</li> <li>Analyse altered pictures and determine why they have been changed</li> </ul>
EXS	<ul style="list-style-type: none"> <li>Add and remove a <u>bookmark</u> for a Webpage</li> <li>Open a bookmarked webpage</li> <li><u>Edit/ mark-up</u> a photo in photo app</li> <li>Be able to use Split screen</li> <li>Use links / weblinks</li> </ul>	<ul style="list-style-type: none"> <li>Choose own app to present work on</li> <li>Can record a video on the green screen app</li> <li>Use two apps that could be collaborated to present one piece of work (<u>App Smash</u>)</li> <li>Clearly and cohesively present a piece of work in groups of two or more Explain Everything</li> <li>Be proficient at using apps from previous years and Begin - Key Note and Do Ink (Green Screen)</li> </ul> <div data-bbox="958 992 1191 1104" style="text-align: center;">   </div>	<ul style="list-style-type: none"> <li>Know what to do if they find something inappropriate or that they are unsure of online</li> <li>Understand online responsibilities</li> <li>Understand how to create strong passwords</li> <li>Identify what they can post online to show their personality</li> <li>Know that photos and videos can be altered and begin to understand why</li> </ul>
WTS	<ul style="list-style-type: none"> <li>Open a <u>bookmark</u>ed webpage with support</li> <li><u>Mark up</u> a photo in the Photo App</li> </ul>	<ul style="list-style-type: none"> <li>Can record a peer on the Green screen up</li> <li>Present a piece of work in groups of two or more</li> <li>Use main functions of apps from previous years and Key Note and Do Ink (Green Screen)</li> </ul>	<ul style="list-style-type: none"> <li>Know what they should and shouldn't post online</li> <li>Know that not all online content is real</li> </ul>



Y5	Functionality (Basic Skills check)	Presentation	e-Safety  common sense
GDS	<ul style="list-style-type: none"> <li>• Edit transitions in a video</li> <li>• Can explain why they have chosen one website over another when searching</li> </ul>	<ul style="list-style-type: none"> <li>• Choose apps to App Smash with</li> <li>• Use all features within apps from previous years and Explain Everything and iMovie</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the importance of a healthy media balance</li> <li>• Understand the ways in which they are, and are not, responsible for their own digital footprint</li> <li>• Explain guidelines for positive social interaction in gaming</li> <li>• Apply copywrite principles to real-life scenarios</li> </ul>
EXS	<ul style="list-style-type: none"> <li>• Can edit a video (length and splice)</li> <li>• Conduct an internet search to find appropriate information</li> <li>• Share their screen using Apple TV (Screen Mirroring)</li> </ul>	<ul style="list-style-type: none"> <li>• Use two or more apps to create one presentation (<u>App Smash</u>)</li> <li>• Add an existing appropriate soundtrack to a presentation</li> <li>• Be proficient at using apps from previous years - iMovie and Keynote specifically.</li> </ul> <div data-bbox="1012 933 1265 1045" style="text-align: center;">   </div>	<ul style="list-style-type: none"> <li>• Know what to do if they find something inappropriate or that they are unsure of online</li> <li>• Know the "What? When? How Much?" framework for describing their media choices.</li> <li>• Explain the difference between private and personal information</li> <li>• Understand their digital footprint</li> <li>• Describe the positives and negatives of social interaction in online games</li> <li>• Be a responsible digital citizen</li> <li>• Know what copywrite is to individual's work</li> </ul>
WTS	<ul style="list-style-type: none"> <li>• Splice two videos together</li> <li>• Use keywords in an internet search</li> </ul>	<ul style="list-style-type: none"> <li>• Use two Apps to App Smash</li> <li>• Add a sound effect to a presentation</li> <li>• Use main functions of apps from previous years and Explain Everything and iMovie</li> </ul>	<ul style="list-style-type: none"> <li>• Understand problems associated to too much screen time</li> <li>• Identify cyberbullying</li> <li>• Know that they are responsible for their online content</li> </ul>



Y6	Functionality (Basic Skills check)	Presentation	 e-Safety common sense
GDS	<ul style="list-style-type: none"> <li>Add several effects to a video</li> <li>Explain why they have discounting information from an internet search</li> </ul>	<ul style="list-style-type: none"> <li>Explain why they have chosen an app over others to present a piece of work</li> <li>Suggest a wider audience to share their work with</li> <li>Use all features within apps from previous years and <b>Garage Band</b> (Music lead) and Pages.</li> </ul>	<ul style="list-style-type: none"> <li>Create and follow a plan for healthy and balanced media use</li> <li>Explain the impact of gender stereotypes on themselves</li> <li>Empathise with targets of cyberbullies</li> <li>Be able to filter advert and sponsored content online</li> </ul>
EXS	<ul style="list-style-type: none"> <li>Add effects to a video</li> <li>Conduct an internet search to find specific information</li> </ul>	<ul style="list-style-type: none"> <li>Use three or more apps to create one presentation (<b>App Smash</b>)</li> <li>Choose whether a piece of work should be presented visually, orally or both on any of the given presentation platforms in response to a given audience</li> <li>Compose and add music to a presentation</li> <li>Be proficient at using apps from previous years- / Pages / Keynote</li> </ul> <div data-bbox="960 935 1240 1046" style="text-align: center;">   </div>	<ul style="list-style-type: none"> <li>Explain how media balance applies to them</li> <li>Understand how to avoid clickbait</li> <li>Understand how gender stereotypes can lead to unfairness or bias online</li> <li>Understand the benefits and risks of online only friendships and how manage these</li> <li>Understand the impact of cyberbullying</li> <li>Understand the purpose of online news and how to manage adverts and sponsored content</li> </ul>
WTS	<ul style="list-style-type: none"> <li>Add a simple effect to a video</li> <li>Conduct an internet search using keywords</li> </ul>	<ul style="list-style-type: none"> <li>Use two apps to App Smash</li> <li>Choose an app to present their work</li> <li>Add music or effects to a presentation</li> <li>Use main functions of apps from previous years and Garage Band and Pages</li> </ul>	<ul style="list-style-type: none"> <li>Access online content safely and securely</li> <li>Identify cyberbullying</li> <li>Know why websites carry adverts</li> </ul>



### App Smash – Explained - Building on SKILLS



by @iPadWells iPad4schools.org

## SMASHING APPS 4 APP SMASHING

- APP SMASHING**  
Content created in one app transferred to and enhanced by a second app and sometimes third. Preferably the final product is then published to the web
- Garageband**  
Garageband podcasts allow students to record audio and then perfectly place images. A Soundcloud account will publish the podcast
- Green Screen**  
As well as having a lot of Superman style fun. Students can now present live in front of their pre-produced video & photo creations. E.g. tell stories with the illustrations behind you!
- Explain Everything**  
This is the ultimate App Smashing app as it deals with video, pictures & audio content whilst also recording fresh audio symbols and drawing into slides to export as new video!
- Aurasma**  
is the best app for making video creations available on-demand. Posters / scenes are created which, when looked at through the camera, trigger videos that appear on the iPad/iPod screen.
- Thinglink**  
Thing link allows students to construct interactive online posters that use hotspot trigger points to launch their other published materials such as videos & audio.
- Book Creator**  
This is a great app for combining images with text and links to other content. Books can be produced as a team project on multiple iPads. Combined using Airdrop and published online as great page-turners
- iMovie**  
This Apple app is a key App Smasher as it brings together video, pictures and audio whilst layering on new content including voiceovers and titles.
- Camera Roll**  
This is not an app smasher but is the key conduit between the apps. As long as you can send content to the camera roll (including a screenshot) the apps on this page can play with it.