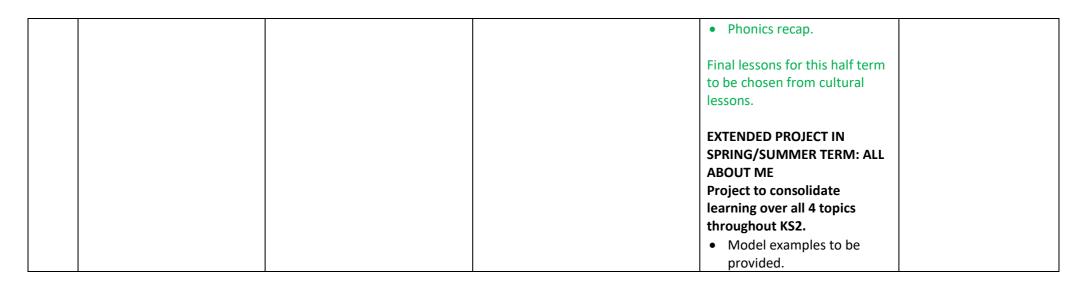
U	MFL: Strands taught by year group								
	BASICS	FAMILY	DESCRIPTIONS	WHERE I LIVE	CULTURAL				
Year 3	 Greetings Introductions How are you? Alphabet Alphabet spelling Numbers 1 -31 My Age Days Months My birthday Colours Pets Phonics recap Consolidation 	 Family members Family members + 'I have' 'I have' + pets recap Writing (family members and pets) 'I have' + numbers Writing 2 (adding numbers) My family tree (possessive adjectives) Cultural lesson – Easter in France Phonics recap Listening and Reading focus. 	 Vocabulary: hair and eyes) Physical description using 'I have' Vocabulary: height and size Physical description using 'I am' Vocabulary: character descriptions Character description using I am. Character description using 'I am not' Reading and listening focus Writing: What are you like? Phonics recap. 		 Festivals: Christmas Festivals: Easter Lifestyle: Food 				
Year 4	 Greetings and introduction retrieval Numbers 32-100 Other people's ages Other people's birthdays (his/her) Phonics recap 	 Family Members Recap 'I have (+family members, numbers) 'I don't have' + pets. In my family there is/ are + numbers There is / there are (pets, adults, children) Writing (In my family there is / there are/ I have) Reading Focus Listening Focus Consolidation Phonics recap 	 Recap personality vocab + I am/I am not 3rd person: He / She is 3rd person descriptions (he/she is) + family members (possessive adjectives) Recap physical descriptions + I have. 3rd person: He / She has. 3rd person descriptions (he/she has) + family members (possessive adjectives) Listening and reading focus (monster descriptions, colour retrieval) Writing (monster descriptions) Consolidation Phonics recap 	 'I live in' + name of town/city. Places in a town Places in a town + there is/are. Places in a town + there isn't/ aren't. Phonics recap. Design a town. 	Festivals: Christmas Festivals: Easter Knowledge of other countries which speak the language studied.				
Year 5	Basics' language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.	 Family recap 'There is' and 'I have' Family recap 'there is not' and 'I don't have'. 	 Recap personality (I am, he is, she is) + he/she is not. Extended adjectives and agreements 	Recap 'I live in', places in a town and 'there s/are'	Festivals: Christmas Festivals: Easter Famous native speakers.				

		 Conjunctions (and, but, also) Reading and listening focus. Writing: 'There is and there are, negatives and conjunctions' Question recap (name/age/birthday/family members) Speaking task (class interview). A second lesson may be required on this. Writing: dialogue (based on speaking task) Phonics recap. 	 Recap physical descriptions (I have, he has, she has) Reading and listening focus. (Multiskills lesson based on one text) Writing – My hero (introduction to significant native speakers) Phonics recap 	 Extended vocabulary – places in a town. Recap 'there is/isn't' with extended vocabulary. Town descriptions (adjectives) + 'it is' Quantifiers/ Intensifiers (very, too, quite, a bit) Town descriptions + 'it is not' Recap conjunctions with extended sentences. Reading and listening multiskills – recognition focus. Speaking photo task (Describe the town) prep. Speaking photo task presentation Writing task (based on presentations Phonics recap. Final lessons to be chosen from cultural lessons provided. 	Places of interest within the country studied
Year 6	Basics' language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.			 Recap 'I live in', places in a town and adjectives. Positive and negative opinions Conjunction: because it is + recapped adjectives. Extended positive and negative adjectives. Reading focus: positive and negative Conditional tense - 'I would like', 'it would be'. Writing - Do you like your town? 	Festivals: Christmas Festivals: Easter Famous people/ events from the country studied.



Key: Autumn Term Spring Term Summer Term