

		Long Term Planning Overview			Year Group: EYFS		
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Me and my world	Me and my world ct... Celebrate the world	Hot and cold lands	Space	Spring and New Life /Mini beasts	Oh I do like to be beside the seaside
RE		Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Th the Ends of the Earth	Dialogue and Encounter
PSED		Getting to know you Feelings – zones of reguation Religious understanding. Who made us and everything in our world?	Personal relationships Friendship Anti-bullying Feelings – zones of reguation	Emotional well being Feelings – zones of reguation	Staying safe online (e-safety) – What is the internet? Playing online Feelings – zones of reguation	Keeping safe Feeling poorly People who help us Feelings – zones of reguation	Our community Feelings – zones of reguation
EA&D-Art		Self-portrait -drawing Picasso faces Print making	Firework art - pastels Christmas cards Winter paintings and colour washing Kandinsky art work	Mixing colours in different ways	Easter cards Observational drawing of daffodils	Arcimboldo-sculpting, drawing and painting Observational drawing of fruit	Mixing colours Seaside pictures with different textures
EA&D - DT		Junk modelling – CP Construction – CP Clay – Diva lamps	Junk modelling Construction Christmas crafts - Sliding Santa Chimney -(Simple paper sliding mechanism)	Junk modelling – CP Construction – CP Chinese crafts – lanterns (folding and cutting) Cooking	Junk modelling – CP Construction – CP Rockets (junk modelling) - consolidating from Autum 1 topic	Junk modelling – CP Construction – CP Textiles - bookmarks	Junk modelling – CP Construction – CP Boats that float
Cooking		Fruit salad		Chinese Stir fry		Fruit kebabs linked to maths (tasting/chopping/peeling)	Sandwiches (teddy bears picnic)
EA&D - Music		Me	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
UTW – Past and Present		Peek into the past Describing changes over time My life timeline Sorting photographs from the past and present	Peek into the past (Kapow units) Homes then and now	My Local History (Why is our street called Mill Road?) Where do I live? What was here in the past What were houses like in the past?		Old Toys	
UTW – People, Culture & Communities		Our school family My family Diwali	Festivals and celebrations –Bonfire Night	Chinese New Year The area around our school	Where I live	The seaside	
UTW – The natural world		Exploring the natural world using our senses	Exploring the natural world Autumn	Exploring the natural world Weather Hot and cold lands Freezing and melting	Exploring the natural world Spring	Exploring the natural world Spring Plants Minibeasts Farm animals	Martha maps it out (maps of the local area) Where do I live? My home and Seaham The seaside
Computing		Digital Literacy: Internet Safety	Coding: Patterns	Coding: Algorithms and decomposition. E.g. creating a maze in Forest School, recipes	Computer Science and Networks: Technology in the classroom	Information Technology: Using a mouse and keyboard	Information Technology: Creating pictures and music
PE		Fundamental movement / multiskills	Fundamental movement / multiskills	Gymnastics	Dance	Games / ball skills	Athletics

CP = Continuous Provision