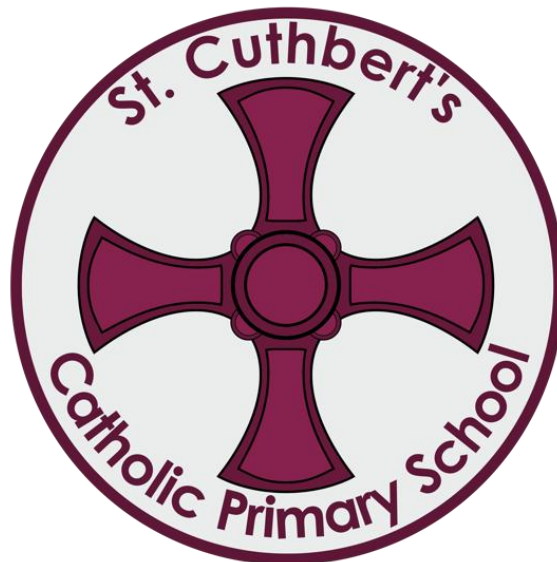


Sport Premium Statement

St Cuthbert's Catholic Primary



Approved by:	Governing Body	Date: July 2026
Next statement due by:	July 2027	

PE and Sport Premium Impact Statement 2025–26

At St Cuthbert's Catholic Primary School, our PE and Sport Premium funding has been used strategically to increase participation, improve staff expertise, broaden opportunities and develop a whole-school culture where physical activity, wellbeing and healthy lifestyles are valued. Through high-quality PE, active play, outdoor learning, leadership opportunities and competitive sport, we have ensured that pupils of all abilities have access to a wide range of meaningful experiences that support both their physical and emotional wellbeing.



Increasing Staff Confidence, Knowledge and Skills

Developing staff expertise has been a key priority. Through our partnership with Easington School Sport Partnership, five out of seven class teachers received high-quality professional development through team teaching, coaching and lesson support. This model enabled staff to work alongside specialist practitioners, increasing their confidence, subject knowledge and ability to deliver engaging and progressive PE lessons.

In addition, one class received a bespoke sequence of lessons focused specifically on fitness, movement and physical development, supporting identified needs and ensuring pupils developed fundamental movement skills and physical confidence.

The expertise developed through previous Forest School training has enabled staff to fully embed Forest School provision within the curriculum and wider school offer, ensuring a sustainable approach that continues to benefit pupils year after year.

Engaging All Pupils in Regular Physical Activity

Increasing physical activity throughout the school day remains central to our provision. As a Gold Accredited OPAL school, pupils benefit from high-quality play opportunities that encourage movement, creativity, collaboration and problem-solving.

The introduction of wraparound care in February has significantly increased opportunities for pupils to be active beyond the school day. Activities include sports, games, OPAL experiences and Forest School sessions. Approximately 50% of pupils have accessed the provision since its launch, and the school intends to increase participation further through pupil and parent consultation.

Forest School continues to make a significant contribution to pupils' physical development and wellbeing. All Reception pupils have participated in weekly Forest School sessions throughout the year, Year 1 pupils accessed a dedicated Forest School after-school programme, and opportunities have been available to pupils across Key Stage 2.

Through activities such as den building, balancing, climbing, lifting, carrying, tool use and outdoor exploration, pupils have developed strength, coordination, balance, resilience and confidence. These experiences promote a lifelong enjoyment of physical activity while supporting positive mental health and wellbeing.

The school has also successfully promoted active travel through participation in the Travel Tracker initiative. During the year:

- 83% of pupils engaged with Travel Tracker.
- 62% of recorded journeys were active journeys.
- Pupils completed over 10,000 walks to school.
- Increased numbers of pupils travelled by bicycle or scooter following Bikeability training in Years 5 and 6.

These achievements demonstrate the school's commitment to increasing daily physical activity beyond PE lessons.

Raising the Profile of PE, Sport and Physical Activity

Physical activity plays an important role in supporting wider school improvement, particularly in relation to wellbeing, confidence, resilience and personal development.

The school participated in the Great Athletes programme, which inspired pupils through positive messages about determination, resilience and healthy lifestyles. Pupils were encouraged to set personal goals, challenge themselves and understand the benefits of regular exercise.

A targeted mental health and wellbeing group was also delivered during the year. The programme used physical movement and active participation as a tool for improving emotional wellbeing, confidence and self-esteem. Pupils developed strategies to support positive mental health while recognising the important connection between movement, exercise and wellbeing.

The school's commitment to physical activity has been recognised through the achievement of the **Platinum School Games Mark**, reflecting outstanding provision and sustained commitment to PE, school sport and physical activity.

A redeveloped social media platform ensures more news about sport is shared with families and the wider community.

Providing a Broader Range of Sports and Activities

We are committed to ensuring that pupils experience a wide variety of physical activities beyond traditional PE lessons.

Throughout the year, pupils have participated in activities including:

- Rowing
- Trampolining
- Dance
- Skipping workshops
- Hoopstarz activities
- Forest School
- Outdoor adventurous learning
- Active play through OPAL
- After school clubs each evening including a range of sporting activities e.g. gymnastics, cricket, multisports, dodgeball, OPAL and forest school.

These opportunities have encouraged pupils to discover new interests, develop confidence and experience success in activities that may not otherwise be available to them.

Particular emphasis has been placed on inclusion. The school has both hosted and attended sporting and physical wellbeing events specifically designed for pupils with SEND. These opportunities have enabled pupils to participate in a supportive environment, develop confidence and experience achievement alongside their peers.

Increasing Participation in Competitive Sport

Participation in competitive sport has continued to grow through our extensive involvement with Easington School Sport Partnership events and festivals.

This year:

- 73% of pupils (Y1-6) represented the school in off-site competitions and festivals.
- 100% of pupils participated in competitive or festival-style events within school.

Pupils have taken part in a wide range of activities including multi-skills events, athletics, basketball, tennis, Colour Run, Santa Run, Dance with Me, Hoopstarz and Skipping School festivals.

These experiences have developed teamwork, leadership, resilience, sportsmanship and self-confidence while ensuring that every pupil has the opportunity to experience competition in a supportive and inclusive environment.

Community and Family Engagement

The school recognises that developing healthy lifestyles is most successful when families are actively involved. During the year, we hosted a Forest School and OPAL family event which welcomed parents and carers into school to participate alongside their children.

The event strengthened home-school relationships, celebrated active outdoor learning and encouraged families to engage in physical activity together.

Overall Impact

The PE and Sport Premium has had a significant and sustainable impact on pupils' physical activity levels, wellbeing, confidence and participation. Opportunities for activity now extend far beyond PE lessons through active play, Forest School, active travel initiatives, wraparound provision, wellbeing programmes and competitive sport.

Key Achievements

- Platinum School Games Mark achieved.
- Gold OPAL Accreditation maintained.
- 5 out of 7 teachers received PE CPD through coaching and team teaching.
- Bespoke fitness and movement programme delivered for targeted pupils.
- Mental health and wellbeing group delivered through physical activity.
- 73% of pupils participated in off-site competitions and festivals.
- 100% of pupils participated in in-school competitions and festivals.
- 50% of pupils accessed physically active wraparound provision.
- Weekly Forest School for all Reception pupils.
- Forest School after-school provision for Year 1 and access for KS2 pupils.
- 83% engagement with Travel Tracker.
- 62% active journeys recorded.
- More than 10,000 walks to school completed.
- Increased cycling and scooting following Bikeability training.
- Inclusive SEND sporting and wellbeing opportunities delivered.
- Successful family engagement through Forest School and OPAL events.

As a result, pupils are developing the skills, confidence, resilience and motivation required to lead healthy, active lifestyles both now and in the future. This impact is sustainable because it is embedded within school culture, staff expertise and daily practice.

PE & Sport Premium Priorities 2026–27

- 1. To further improve the quality of PE teaching through high-quality adaptive teaching, inclusive practice and staff development.**
- 2. To increase daily physical activity and engagement for all pupils, with a particular focus on less active children and those at risk of inactivity.**
- 3. To strengthen inclusive participation and enrichment opportunities for SEND, disadvantaged and underrepresented pupils through alignment with the school's Inclusion Strategy and Enrichment Framework.**
- 4. To develop the expertise of teaching assistants and wraparound care staff through CPD and qualifications, increasing the quality, sustainability and reach of physical activity opportunities beyond the school day.**

Building upon our existing focus on improving the quality of PE teaching through coaching and professional development, our next priority is to strengthen adaptive teaching within PE so that all pupils can achieve success and participate fully. In line with the DfE's *Physical Education, Physical Activity and School Sport Guidance*, *School Sport and Activity Action Plan*, and wider *SEND and Inclusion* expectations, we will further develop staff confidence in adapting activities, equipment, instruction and outcomes to meet the needs of SEND pupils and those identified as less active. This work will align closely with our school inclusion strategy and enrichment framework, ensuring that every child can access high-quality PE, physical activity and wider sporting opportunities regardless of need, ability or background. Through targeted interventions, inclusive extracurricular provision, pupil voice and careful monitoring of participation, we aim to increase engagement, enjoyment, confidence and sustained participation in physical activity for our most vulnerable learners.

As part of our commitment to providing high-quality physical activity opportunities beyond the curriculum, we will invest in professional development for teaching assistants who lead our wraparound care provision. Working in partnership with Active Durham and County Durham Sport, staff will access relevant CPD, training and accredited qualifications to enhance their confidence and expertise in delivering engaging physical activity, games and sport. This will help to ensure that our extended school provision offers inclusive, purposeful and high-quality opportunities for physical activity, particularly for pupils who may be less active or have limited access to sporting opportunities outside school. The development of staff expertise will also contribute to the long-term sustainability of our PE and School Sport offer by increasing the capacity of our own workforce.

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Submission Status : **NOT SUBMITTED**

2026-09-25, 10:12 AM



You must submit your online form before closing your browser window.

UKPRN	10088421
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Provider Name	St Cuthbert's Catholic Primary School, Seaham
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1. Funding grant

Total PE and Sport premium for 2025 to 2026	£ 17,710
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Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	Yes
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Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?	No
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2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	Yes
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How much has your school spent on CPD for academic year 2025 to 2026?	£ 1,706
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How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	£ 0
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How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?	£ 840
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How much has your school spent on	£ 2,250
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equipment and resources for academic year 2025 to 2026?

How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	£ 10,695
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How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	£ 905
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How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£ 0
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How much has your school spent on external coaching staff for academic year 2025 to 2026?	£ 0
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Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?	Yes
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Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?	No
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Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?	No
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Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?	No
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3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?	a. Continued professional development (CPD), f. School Games Organisers (SGO) associated costs
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Do you consent to all the information you have entered in this digital form to be	Yes
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shared with the National Delivery Partner
(once in post)?

4. Swimming

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	100 %
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	100 %
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	100 %
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£ 1,467
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	Positive impact

5. Declarations

I confirm that	I am authorised to submit this PE and sport premium assurance return on behalf of my school
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
I confirm that	the reported spending detailed within this submission will be published on my school's website