



Early Years Newsletter

Spring Term

Traditional Tales



This term

Welcome back to school and nursery after the Christmas break, I hope you had a lovely time with your families. The children have come back to school and have all settled back in very well and have been eager to continue their learning in all areas!

During this half term in school, we will be focusing our learning on our topic, 'Traditional Tales.' We will concentrate on a different traditional tale each week. We will be looking at the different characters, repetitive language, the order of the different stories, answer questions about the story as well as developing our inference skills. We will also use these tales to develop our knowledge in different areas of learning.

As our Early Years Foundation Stage unit continues to grow and we welcome more families into our school, Miss Wilson will now be based in the N1 and 2-year-old room with Mrs Swales and Mrs Gallighan. With a wealth of experience and knowledge I am looking forward to working alongside her to give the children the best possible time in nursery.

Personal, Social and Emotional Development

As we continue through the school year, we will continue to encourage the children to become independent. This includes learning to become increasingly able to manage their emotions, becoming resilient and showing perseverance in all their experiences.

We will be talking about building respectful relationships and what they look like. How we share with friends as well as taking others' feelings into consideration during play.

Our reception class will be starting their P.E sessions. Part of these sessions include being able to get changed into their P.E kit then back into their uniform. Please help your child practice these skills at home.

Physical Development

Physical Development is a vital part of our learning. During the children's time in school, they are given lots of opportunity to practice these key skills.

Our sessions start with Dough Disco and/or Squiggle Whilst you Wiggle. These sessions are used to promote fine and gross motor muscle movements which, in turn, will provide the control and strength the children need in their arms and fingers to be able to write.

To help develop their gross motor skills the children will have opportunity to success the outdoor area to practice their jumping, crawling, climbing, and balancing skills through activities such as using the balance bikes and scooters.

Fine motor development will be supported by children having daily practice of skills, including writing, threading skills, cutting and finger gym activities.

Communication and Language

Communication and Language is entwined through every aspect of school and nursery life and is vital in ensuring good development in all areas.

One of our focuses as a whole school is to develop oracy. Oracy is all about being a strong and effective communicator.

The children in nursery and reception class will be encouraged to and given lots of opportunity to develop their oracy skills. To do this they will be given lots of opportunity to talk, share stories, sing rhymes, develop their phonics skills and much more.

R.E

This term in R.E our topics will be:

- Celebrating
- The Islamic Faith
- Gathering
- Growing

As part of the daily routine, we will be asking the children to join in daily prayers, including making the sign of the cross naming, Father, Son and Holy Spirit.

The children in Reception will also be taking part in whole school and key stage Celebration of the Word, as well as the Celebration assembly on a Friday.

Literacy

Our focus in Literacy this term is all around the

Maths

In Reception in maths this term we will be looking at:

- Numbers to 10- Including the composition of each number, one more and one less than a number as well as representing each number.
- Making pairs
- Comparison of length and height
- Measuring- Capacity, height, and time
- 3D Shapes

In Nursery maths we will be focusing on:

- Numbers to 6. Including subitising, composition of the numbers, counting the amount and recognising the numeral
- Height and Length
- Mass
- Capacity

Expressive Arts and Design

Understanding the World

2 Year Provision

The children accessing the two-year provision in nursery will be encouraged to take part in all aspects of the daily routine. Their learning will be play based and the children will be given lots of opportunity to progress in each area of development, with a focus on the prime areas of development and learning. These

give an essential base for the children to develop core, lifelong skills for learning.

As part of the children accessing nursery it is a statutory requirement that we, as a nursery, complete a 2-year progress check. This will be completed in partnership with parents/ carers. The EYFS progress check at age two focuses on the three prime areas of learning:

- Communication and Language
- personal, social and emotional development
- physical development

We will be in touch with the parents/ carers of our two-year olds to discuss completing this check.

Dates for your Diary

Royal Shakespeare Company performance of The Tempest- Wednesday 19th February

Last day at school 20th February

PD Day- 21st February

Half term: Monday 24th February- Friday 28th February

Parents evenings- 1st and 2nd April

Reminders

Names- Please make sure all items of clothing, water bottles and shoes are labelled with your child's name.

Your child must wear black shoes, grey trousers or skirt/pinafore, white polo shirt or shirt and a maroon jumper. For PE we require black shorts or joggers, white t-shirt (no slogans) and black or white trainers or plimsoles.

Water Bottles- Please make sure children only have WATER in their bottles.

