

	Autumn	Spring	Summer
EYFS	Performing- Christmas Performance	Composing create music to represent movements from Traditional Tales. E.g. use instruments to represent the Giant stomping.	Appraising- Linked to seaside theme. Oh I do like to be beside the seaside. Topic Link
Year 1	Performing- Christmas Performance	Composing-create music to represent weather. E.g. use instruments to represent the weather.	Appraising- Linked to Planet Earth. Topic Link
Year 2	Performing- Christmas Performance	Composing- create music to represent weather. E.g. use instruments to represent the weather.	Appraising - Linked to Planet Earth. Topic Link
Year 3	Performing- Christmas Performance	Composing- The Tempest Create music linked to your Shakespeare unit of work. e.g. how to create suspense using music.	Appraising - Linked to Biomes/Rainforest. Geography Link
Year 4	Performing- Christmas Performance	Composing- The Tempest Create music linked to your Shakespeare unit of work. e.g. how to create music that creates a sense of love but then shows sudden change to hate.	Appraising - Linked to Coast. Geography Link
Year 5	Performing- Christmas Performance	Composing- The Tempest Create music linked to your Shakespeare unit of work. e.g. how to create suspense using music.	Appraising- Linked to climate changer. Deserts. Geography Link

Year 6	Performing - Christmas Performance	Composing - The Tempest Create music linked to your Shakespeare unit of work. e.g. how to create suspense using music.	Appraising - Victorian Britain and industrial revolution. Look into music produced during this time and the instruments used. History Link
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