

## Curriculum Map for Science

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EY	<ul style="list-style-type: none"> <li>• Toothbrushing</li> <li>• Managing own basic hygiene and personal needs</li> <li>• Own life and family history</li> <li>• Senses- describe what they hear, feel, see.</li> <li>• Season</li> </ul>		<ul style="list-style-type: none"> <li>• Life cycles - plants and animals</li> <li>• Growing</li> <li>• Explore the natural world around them, making observations of animals and plants.</li> <li>• Seasons</li> <li>• E Safety Day - how to stay safe</li> </ul>		<ul style="list-style-type: none"> <li>• Healthy eating</li> <li>• Differences in environment- comparing their local environment. Know similarities and differences between the natural world around them and contrasting environments (Comparing Hartlepool to another location)</li> <li>• Seasons</li> <li>• Staying safe in the sun</li> </ul>	
1	Plants	Animals & Humans	Materials	Movement, Forces & Magnets	Earth & Space	Earth & Space
2	Plants	Living Things	Animals and Humans	Materials	Electricity	Electricity
3	Rocks and Soils (Earth and space)	Animals and Humans	Movement, Forces and Magnets		Plants	Light and seeing
4	States of matter		Electricity	Sound	Animals and humans	Living things and their habitats
5	Materials	Forces	Earth and Space	Living things and their habitats	Animals and humans	Sound

<b>6</b>	<b>Light</b>	<b>Electricity</b>	<b>Evolution and inheritance</b>	<b>Living things and their habitats</b>	<b>Animals inc humans</b>	
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