

Year One Spring Newsletter

Mrs Gilbraith & Mrs Taylor



Welcome back to a new school term, Happy New Year! We hope that you all had an enjoyable and relaxing Christmas break. We have returned to what promises to be a busy and exciting Spring Term. As the children move through Year 1 there is an emphasis on more formal learning. There are, of course still plenty of opportunities for the children to work in the areas and develop their own self-initiated activities as well as lots of practical learning.

Maths

This term the children will develop their knowledge of number value and order as well as their accuracy in counting. They will add and subtract within 10 and learn fact families. We will be focusing a lot on number fluency; rapid recall of simple addition and subtraction facts. The children will also learn about measurement in a variety of contexts: length, height, weight and volume.

Reading Books

Reading books are to be read daily at home. Children are expected to read at least three times a week at home and will be changed on a Wednesday. We encourage the children to read the book more than once.

Please ensure you support reading at home as we have found it really helps the children, especially with the phonics screening which will take place in June. We also have weekly guided reading sessions focussing on comprehension of shared stories.

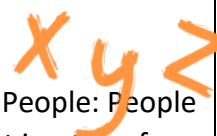
Phonics and English

The children will continue to develop their skills in speaking and listening, reading, writing and spelling. This half term we are focusing on William Shakespeare's 'The Tempest', whilst developing our writing skills. We will be focusing on descriptive writing, whilst developing our use of conjunctions and story writing.

We will also continue to develop correct letter formation and the use of capital letters, full stops and finger spaces in sentences. The children will continue to develop their knowledge of phonics through a structured Sounds Write programme. The children will be encouraged to apply these skills in their independent writing; spelling key words correctly and attempting to spell new words using phonic knowledge.

RE

The three Christianity topics that the children will be learning about this term are: Special People: People within the Parish family who help us. Meals: Mass is Jesus's special meal. and Change: Lent is a time for change.



Mental Health and Wellbeing

This term, the children will learn how their behaviour affects others; focusing on being polite and respectful. We will also explore cultural diversity and understanding the meaning of living in the wider world. There will be regular well-being activities to help the children's emotional, social and physical development. PHSE is at the heart of our teaching with daily teaching of relationships, friendships and managing feelings.

Science

The Science topics to be covered this term are 'Materials' and 'Movement, Forces and Magnets'. Investigation is a key area of development, and the children will use their knowledge to develop their skills and understanding.

History

This term, we will focus on 'The Great Fire of London'. We will look at what happened in the great fire of London and what impact this had on the creation of the fire services.

Computing

This term we are exploring how to follow and create simple instructions on the computer. We will also investigate how to correct an "error" by debugging. We will use programs to support our English skills by creating an animated story book. The children are taught how to use digital devices safely as part of online safety.

PE

PE lessons will be on Tuesday afternoon and Thursday morning. Your child should have a full PE kit in school, which we will send home at the end of each half term. Our unit of work is dance and gymnastics, before moving onto throwing and catching. The children will also be given the opportunity to develop their teamwork skills.

Homework

Reading and phonic words need to be practised daily.

If you have any questions or concerns, please do not hesitate to contact me. Thank you for your continued support.

Mrs Gilbraith and Mrs Taylor.