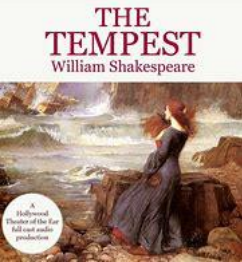


Y6 Curriculum Newsletter - Spring Term 2025

Literacy



This term, the children will be reading 'The Tempest' as their class novel, alongside 'No Ballet shoes in Syria' a modern story linked to Conflict.

Their writing will include a Narrative Dialogue scene, and a creature description linked to the Tempest. Children will continue to read each night with daily GPS and spellings in class to consolidate GPS skills.

Maths

In math's this term, the children will focus on place value (up to and beyond 5 digits), addition and subtraction, multiplication and division, statistics, shape and measurement (length, perimeter and area). This will be revised in 5 a day as well as booster classes which will be starting this half term.

New learning will be focusing on Algebra, Percentages and Decimals- focusing on reasoning and problem solving.

Science

Our first topic is **Evolution**. The children will investigate fossils and theory's linked to Evolution.

After half term, we will study the topic **Living Things**.

Home Learning

Daily reading is required still at home.

Times tables should also be practiced if not secure up to 12 x 12.

RE

This term's RE topics are Local Church and Eucharist followed by Lent.

ICT

Children will be learning about creating digital Movies and soundtracks.

Art

This term's artwork will be linked to our History and Literacy topics- portraits and digital drawings.

Booster classes!

The children will have the opportunity to join booster classes to help further support them in areas to improve for upcoming Sats.

History

We will be looking at the changing Power of the Monarchy in Britain.

PE

Sport: Netball

Miss G- Monday and Tuesday
Mr T- Wednesday and Friday
Outdoor PE clothes required. Plain White/Black and Grey sports kit.

DT

The Children will make a cushion linked to Shakespeare - 'The Tempest.' We are planning to then sell these as a mini enterprise to the school.

Positive Role Models

Year 6 are continuing their roles as 'buddies' for reception on a weekly basis.