

Year One 2026 - 2027

This Year We Will Be...

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
As a Writer: Lists, captions and labels. Children will have a specific focus on sizing of letters, letter formation and sitting letters on the line as they practice writing lists, captions and labels.	As a Writer: Lists, captions and labels. Children will continue to practice sizing of letters, letter formation and sitting letters on the line as they refine the writing of lists, captions and labels.	As a Writer: The Place Value of Grammar and Punctuation Toy Man sentence pattern building	As a Writer: Dragon Post sentence pattern building. Recount postcard/letter Me and my dragon. Narrative Kind, brave Mother Seacole	As a Writer: Setting description Children will describe the gingerbread house from the book Hansel and Gretel. Narrative Children will retell the story of Jack and the beanstalk. Instructions How to grow a plant (Links to Science).	As a Writer: Persuasive advert Join the pirate crew. Poetry Seaside poetry
As a Mathematician: Number and Place Value Addition and Subtraction Fractions Measurement Shape		As a Mathematician: Number and Place Value Addition and Subtraction Fractions Measurement Shape		As a Mathematician: Number and Place Value Addition and Subtraction Measurement Shape Position and Direction	
In RE: CREATION AND COVENANT- To learn about God's gift of creation and the responsibility to care for it. PROPHECY AND PROMISE – To learn that Jesus' birth shows God's love for us and to explore the Christmas story.		In RE: GALILEE TO JERUSALEM – To learn about Jesus' mission, the people he met, and how his love changes lives. DESERT TO GARDEN – To learn about Lent, Holy Week and how Jesus' death and resurrection bring new life and hope.		In RE: TO THE ENDS OF THE EARTH – To learn about the Holy Spirit and how Christians continue Jesus' mission in the world. DIALOGUE AND ENCOUNTER – To learn what it means to be a Christian and how Christians live out their faith as part of a global community.	

British Vales – Tolerance – Respect – Unity – Democracy – Rule of Law

SMSC – Spiritual – Moral – Social – Cultural

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As a Scientist: Animals and Humans	As a Scientist: Seasonal Changes	As a Scientist: Materials		As a Scientist: Plants	As a Scientist: Movement, Forces and Magnets
As a Historian: Toys Through Time			As a Historian: Women in History		
As a Geographer: Wonderful Weather			As a Geographer: Where I Live		
In Computing: Computing systems and networks – Technology around us	In Computing: Creating media – Digital painting	In Computing: Programming A – Moving a robot	In Computing: Data and information – Grouping data	In Computing: Creating media – Digital writing	In Computing: Programming B - Programming animations
As an Artist: Painting (Use of Colour)			As an Artist: Drawing (Observational Drawing Skills)		
As a Designer: Moving Pictures			As a Designer: Fruit Smoothies		
As a Musician: Pulse	As a Musician: Rhythm	As a Musician: Melody	As a Musician: Performing	As a Musician: Singing	As a Musician: Composition
In PE: Multiskills	In PE: Hands	In PE: Gymnastics	In PE: Dance	In PE: Feet	In PE: Athletics
In PSHE: Created by God		In PSHE: Created to Love Others		In PSHE: Created to Live in Community	
In MFL: Spanish - Library of Languages					
As a Reader – Supermarket Zoo Monkey Puzzle Tiddler	As a Reader – The Highway Rat Room on the Broom Superworm	As a Reader – Toy man	As a Reader – Me and my dragon Kind, brave Mother Seacole	As a Reader – Hansel and Gretel Jack and the beanstalk	As a Reader – Join the pirate crew

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