

St Cuthbert's RC High School
Year 8 Curriculum Overview 2020-21



| Year 8 | Half term 1 | Half Term 2 | Half term 3 | Half term 4 | Half term 5 | Half term 6 |
|----------------------|--|--|---|---|--|---|
| English Text | Tamar (War and Conflict) | | A Midsummer Night's Dream (Supernatural) | | Picture of Dorian Grey (Appearance v Reality) | |
| English skills focus | Writing and Grammar: Clauses, types of verbs, expanding sentences, compound sentences, homophones, adverbs Colon, vocabulary | | Writing and Grammar: Apostrophes, modal verbs, relative pronouns, sentence types (effect of sentence), Question marks, ellipsis, exclamation mark, vocabulary | | Writing and Grammar: Suffixes, prepositions, determiners, sentence types (effect of sentence), imagery, Hyphens, brackets, semi-colons, vocabulary | |
| Maths | Proportional Reasoning Representations | | Algebraic Techniques Developing Number | | Developing Geometry Reasoning with Data | |
| Science | How Science Works States of Matter Earth and Atmosphere Gas Exchange and Respiration Forces - stretching and squashing | | Atoms, elements and compounds Light and Sound Ecology | | Energy Chemical Reactions Magnetism | |
| RE | Performative Gospel 'Let's do it': A clear understanding of the requirements and importance of Catholic Social Teaching | Prejudice and Discrimination: To establish why prejudice and discrimination contradict the Gospel message. | Islam/Islamophobia: A clear understanding of beliefs and practices of a different faith tradition- Islam | Caused or chance? Establish different views on cosmology and examine our purpose in the world | Different Christian perspective (Church History) A clear understanding of Church history in the formation of diff Christian traditions and beliefs | Christ in culture. Establish the role of art in Catholicism and how it can express belief, aiding faith and worship |
| History | How far did the Industrial Revolution change Britain? | How influential was the British Empire? | Was the First World War a major international crisis? | What was life like in Hitler's Germany? | How was morale built on the home front during the Second World War? | |
| Geography | What is Development? What Is An Economy? | How Population Is Changing (China) | Where The Land Meets The Sea | Where The Land Meets The Sea | Our Restless Earth | |
| French | Mes vacances et mes rêves | Mes vacances et mes rêves Talking about holidays and future plans | Les jeunes Parisiens Discussing technology and interests | Paris, je t'adore! Talking about tourism in Paris | Mon identité Talking about your style and home | Mon identité Talking about meal times and exploring French history |

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| | Talking about holidays and future plans | | | | | |
| Spanish | Mi ciudad Exploring town and Spanish festivals | Mi ciudad Using different tenses to talk about town | Mis vacaciones Discussing holidays | Mis vacaciones mas y todo sobre mi vida Using the past tense to talk about your holiday and interests | Todo sobre mi vida Exploring technology in the 21 st century | A comer Exploring food and drink |
| PE | Football, Netball, Badminton, Rugby/Tag Rugby, Trampolining, Gymnastics, Handball, Dance, Fitness, OAA and Basketball. | | | | Athletics, Cricket, DLB, Rounders and softball | |
| Music | World Music Music from: Africa, India, China, Blues Music | Music of the Past Medieval, Baroque, Classical Romantic, Modern Classical | World Music Music from: Africa, India, China, Blues Music | Music of the Past Medieval, Baroque, Classical Romantic, Modern Classical | | |
| Drama | The Runaway (Social problems / family) | Spears Sports (employment, status, environment) | The Runaway. (Social problems / family) | Spears Sports (employment, status, environment). | | |
| Food | Food Safety & Hygiene | | | Food Safety & Hygiene | | |
| Design Technology | Use techniques and processes to demonstrate the production of a clock design with a cultural theme. | Research the design theme of Pop Art Realise a range of ideas for a Dark Activated Light in response to the theme. | Use techniques and processes to demonstrate the production of a clock design with a cultural theme. | Research the design theme of Pop Art Realise a range of ideas for a Dark Activated Light in response to the theme. | | |
| Computer Science | Cyber Security, Logic gates, Small Basic | Flash Animation, Scratch | Cyber Security, Logic gates, Small Basic | Flash Animation, Scratch | | |
| Art | Develop understanding of Pattern, tone Gain knowledge of how different cultures express their beliefs about the natural environment. | Tone, shade, proportions and overall facial composition. | Develop understanding of Pattern, tone Gain knowledge of how different cultures express their beliefs about the natural environment. | Tone, shade, proportions and overall facial composition. | | |
| Personal Development | Careers | Relationships: | Keeping Safe | British Values | Equality and diversity | Health and wellbeing |