

Spanish Curriculum Map	
<p><b>St. Cuthbert's Curriculum Vision</b></p>	<p>The curriculum at St Cuthbert's provides ambitious educational opportunities for all members of our community. The curriculum equips our students with the knowledge, skills and personal characteristics they need to flourish as literate, articulate, global citizens, who fulfil the Catholic Mission to bring about the Common Good.</p>
<p><b>MFL Curriculum Vision</b></p>	<p>The Modern Foreign Languages department aim to open students' minds to different opportunities and cultures and help them integrate in a global world. To teach students rigour and resilience as well as harvesting a love and a passion for a hidden talent or intrigue for a new language. At St. Cuthbert's we want to teach communication skills and give our students confidence to become public speakers, prepared for a confident future, empowered to articulate their thoughts and give students ambition to aim high as well as raise aspiration. We want our students to enjoy their learning whilst developing a deeper understanding and respect for other cultures.</p>

Catholic Mission	Careers (CEIAG)	COVID Catch-up	Cultural Capital	Enrichment Opportunities	Preparing for life in modern Britain	Literacy and communication	Skills for Life



	Spanish 'at a glance'					
	AUTUMN		SPRING		SUMMER	
<b>YEAR 7</b>	<p><b>Mi vida</b> Learning to give personal information as well as Spanish speaking countries</p>	<p><b>Mi vida y el mundo</b> Exploring celebrations in Spanish speaking countries whilst developing key skills</p>	<p><b>Mi tiempo libre</b> Talking about your free time</p>	<p><b>Mi insti</b> Talking about school</p>	<p><b>Mi insti y mi familia</b> Discussing school and family</p>	<p><b>Mi familia y mis amigos</b> Describing family and friends</p>
<b>YEAR 8</b>	<p><b>Mi ciudad</b> Exploring town and Spanish festivals</p>	<p><b>Mi ciudad</b> Using different tenses to talk about town</p>	<p><b>Mis vacaciones</b> Discussing holidays</p>	<p><b>Mis vacaciones mas y todo sobre mi vida</b> Using the past tense to talk about you holiday and beginning to explore your interests</p>	<p><b>Todo sobre mi vida</b> Exploring technology in the 21<sup>st</sup> century</p>	<p><b>A comer</b> Exploring food and drink</p>
<b>YEAR 9</b>	<p><b>Desconectaté</b> Talking about holidays</p>	<p><b>Desconectaté</b> Talking about a holiday in the past</p>	<p><b>Mi vida en el insti</b> Talking about school</p>	<p><b>Mi vida en el insti</b> Talking about school problems</p>	<p><b>Mi gente</b> Talking about family</p>	<p><b>Mi gente</b> Talking about free time</p>
<b>YEAR 10</b>	<p><b>Mi gente</b> Talking about family and free time</p>	<p><b>Intereses e influencias</b> Talking about entertainment</p>	<p><b>Ciudades</b> Talking about town</p>	<p><b>Ciudades</b> Talking about town</p>	<p><b>De costumbre</b> Talking about daily life</p>	<p><b>De costumbre</b> Talking about going out</p>
<b>YEAR 11</b>	<p><b>A currar!</b> Talking about jobs and work experience</p>	<p><b>A currar!</b> Talking about future plans</p>	<p><b>Hacia un mundo mejor</b> Talking about the environment and health</p>	<p><b>Hacia un mundo mejor</b> Talking about the environment and taking action</p>		

Y7 Spanish

YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	<b>Mi vida</b> Learning to give personal information as well as Spanish speaking countries	<b>Mi vida y el mundo</b> Exploring celebrations in Spanish speaking countries whilst developing key skills	<b>Mi tiempo libre</b> Talking about your free time	<b>Mi insti</b> Talking about school	<b>Mi insti y mi familia</b> Discussing school and family	<b>Mi familia y mis amigos</b> Describing family and friends
<b>Knowledge / Skills</b> 	<b>Knowledge:</b> <b>Students in Year 7 aim to have excellent knowledge</b> and understanding of personal information, including age and personality, and learning about Spanish speaking countries.  <i>Taster lessons</i> <ul style="list-style-type: none"> <li>Greetings and introductions</li> <li>Using numbers to talk about age and siblings</li> <li>Using months to talk about birthdays</li> <li>Colours</li> <li><b>Exploring Spanish culture</b></li> <li>Spelling in Spanish</li> <li>Phonics</li> <li>Pets</li> <li>Describing your personality</li> <li>Using grammar (a, the, some)</li> <li>Understanding plural and singular</li> </ul>	<b>Knowledge:</b> <b>Students in Year 7 aim to have excellent knowledge</b> and understanding of celebrations in Spanish speaking countries whilst developing key skills, including using opinions and verbs. <ul style="list-style-type: none"> <li>Exploring festivals in Spanish speaking countries</li> <li>Learning about colours and the verb tener</li> <li>Expressing opinions</li> <li>Exploring winter celebrations in Spanish speaking countries</li> <li>Developing key skills</li> </ul>	<b>Knowledge:</b> <b>Students in Year 7 aim to have excellent knowledge</b> and understanding of hobbies and free time activities. <ul style="list-style-type: none"> <li>Expressing opinions about your hobbies</li> <li>Talking about what you do in your free time</li> <li>Using key verbs</li> <li>Talking about the weather</li> <li>Discussing sports</li> <li>Exploring different hobbies</li> </ul>	<b>Knowledge:</b> <b>Students in Year 7 aim to have excellent knowledge</b> and understanding on the topic of school. <ul style="list-style-type: none"> <li>Talking about school subjects using the verb estudio</li> <li>Expressing opinions and giving reasons</li> <li>Asking and understanding questions</li> <li>Using adjectives to talk about teachers</li> <li>Using porque to express reasons for opinions</li> </ul>	<b>Knowledge:</b> <b>Students in Year 7 aim to have excellent knowledge</b> and understanding on the topic of family. <ul style="list-style-type: none"> <li>Describing your school</li> <li>Talking about break time using ER and IR verbs</li> <li>Revising grammar (a, the, some)</li> <li>Exploring schools in Spanish speaking countries</li> <li>Talking about family members using 'my'</li> <li>Describing hair and eye colour using key verbs</li> </ul>	<b>Knowledge:</b> <b>Students in Year 7 aim to have excellent knowledge</b> and understanding on the topic of family and friends. <ul style="list-style-type: none"> <li>Revising hair and eye colour and adjectival agreement</li> <li>Talking about physical descriptions</li> <li>Describing where you live</li> <li>Reading about a carnival in Cadiz</li> </ul>
<b>Skills:</b>	Students will be required to recognise and understand this knowledge this via the skills of listening and reading and demonstrate this via the skills of speaking and writing. In Year 7, students aims to:					
	<ul style="list-style-type: none"> <li>Identify and demonstrate understanding of a range of familiar phrases and opinions.</li> <li>Demonstrate understanding of main points and opinions in a short text.</li> <li>Take part in a range of brief conversations, using short phrases and asking and responding to questions referring to the present tense.</li> <li>Write several short, linked sentences and express simple opinions in the present tense.</li> <li>Translate and transcribe familiar short phrases into the target language and into English.</li> </ul>					
<b>Rationale</b>	<b>Links to previous learning:</b> This term builds on knowledge and skills from the Key Stage 2 Primary National Curriculum, whilst ensuring students are provided with a solid foundation to build upon prior learning and to develop new skills. Learning is engaging, developmental and memorable, focussing on the four main skill areas (listening, speaking, reading and writing) whilst also touching on phonics and exploring winter celebrations in Spanish speaking countries.		<b>Why and links to future learning:</b> The learning of Spanish in Year 7 provides a valuable educational, social and cultural experience for the students. Students develop communication and literacy skills that lay the foundation for future language learning in Year 8 and beyond. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between Spanish and English.  Year 7 includes a variety of content, intended to engage students and ignite a passion for language learning. This becomes more complex over time and students are constantly required to build on prior knowledge and use creative thinking to contextualise new information as the year progresses.			



YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
			<p>Students are introduced to a variety of grammatical concepts and structures, which support them in using an array of vocabulary across any topic they encounter. Some examples of this include:</p> <ul style="list-style-type: none"> <li>• Students' progress from expressing simple opinions to giving detailed reasons for their likes and dislikes using accurate adjective agreement.</li> <li>• Students initially talk and write about themselves and progress to discussing and describing other people, using a variety of pronouns whilst demonstrating an ability to manipulate verbs and other key language.</li> <li>• Students' progress from using very simple grammar, for example, adjectives, to the partitive and definite articles and manipulating language to express a negative.</li> </ul> <p>Additionally, we are a subject rich in cultural capital, constantly finding opportunities to raise awareness of the multilingual and multicultural world and introduce an international dimension to students' learning, exposing them to the diversity of the world.</p>			

Y8 Spanish

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	<b>Mi ciudad</b> Exploring town and Spanish festivals	<b>Mi ciudad</b> Using different tenses to talk about town	<b>Mis vacaciones</b> Discussing holidays	<b>Mis vacaciones mas y todo sobre mi vida</b> Using the past tense to talk about you holiday and beginning to explore your interests	<b>Todo sobre mi vida</b> Exploring technology in the 21 <sup>st</sup> century	<b>A comer</b> Exploring food and drink
<b>Knowledge / Skills</b> 	<b>Knowledge:</b> Students in Year 8 aim to have excellent knowledge and understanding on the topic of exploring town and Spanish festivals.  <ul style="list-style-type: none"> <li>Describing your town</li> <li>Revising grammar (a, the, some)</li> <li>Using the key verb 'ir'</li> <li>Ordering food and drink in a café</li> <li>Using the key verb 'querer'</li> <li>Revising numbers in the context of currency</li> <li>Developing speaking skills</li> <li>Exploring festivals in Spanish speaking countries</li> </ul>	<b>Knowledge:</b> Students in Year 8 aim to have excellent knowledge and understanding on the topic of town whilst using two tenses.  <ul style="list-style-type: none"> <li>Learning about the near future tense</li> <li>Understanding and responding to questions in the future tense</li> <li>Recognising, understanding and using the present and future tenses together</li> <li>Exploring winter celebrations in Spanish speaking countries</li> <li>Learning about the preterite tense</li> </ul>	<b>Knowledge:</b> Students in Year 8 aim to have excellent knowledge and understanding on the topic of holidays.  <ul style="list-style-type: none"> <li>Learning about and using key verbs in the preterite tense in the context of holidays</li> <li>Talking about countries and transport</li> <li>Using key verbs in the preterite tense</li> </ul>	<b>Knowledge:</b> Students in Year 8 aim to have excellent knowledge and understanding on the topic of holidays and personal interests.  <ul style="list-style-type: none"> <li>Talking about the last day of a holiday</li> <li>Talking about what you did on holiday</li> <li>Saying what your holiday was like</li> <li>Giving a presentation about you holiday</li> <li>Talking about festivals in Spain</li> <li>Discussing film and TV</li> <li>Talking about what you use your phone for</li> </ul>	<b>Knowledge:</b> Students in Year 8 aim to have excellent knowledge and understanding on the topic of technology in the 21 <sup>st</sup> century.  <ul style="list-style-type: none"> <li>Talking about your music preferences</li> <li>Exploring Hispanic music</li> <li>Using complex grammar: the comparative</li> <li>Using the present and preterite tenses together to talk about what you did yesterday</li> </ul>	<b>Knowledge:</b> Students in Year 8 aim to have excellent knowledge and understanding on the topic of food and drink.  <ul style="list-style-type: none"> <li>Giving opinions of food and drink</li> <li>Describing mealtimes using negatives</li> <li>Using the near future tense to talk about going to a party</li> <li>Using different tenses together</li> </ul>
<b>Skills:</b>	<p>Students will be required to recognise and understand this knowledge this via the skills of listening and reading and demonstrate this via the skills of speaking and writing. In Year 8, students aims to:</p> <ul style="list-style-type: none"> <li>Identify and demonstrate understanding of a range of familiar phrases and opinions with reasons in two tenses.</li> <li>Demonstrate understanding of main points and opinions in short and authentic texts.</li> <li>Take part in a range of brief conversations, using a range of common vocabulary and grammatical structures referring to two tenses, including asking and responding to questions.</li> <li>Write short texts for different topics referring two tenses including opinions and reasons</li> <li>Translate and transcribe longer sentences into the target language and into English.</li> </ul>					
<b>Rationale</b>	<p><b>Why and links to future learning:</b> The Year 8 curriculum aims to enable students to deepen their learning through expressing their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries. It is the next layer to language learning at St. Cuthbert's.</p> <p><b>Links to previous learning:</b> Learning in Year 8 recaps prior knowledge taught at Key Stage 2 whilst ensuring content from Year 7 is consistently used and recycled by students. The curriculum also provides a solid foundation to build upon prior learning and to develop new skills and knowledge required for further language study. Learning should be engaging, developmental and memorable and should incorporate the four main skill areas together with grammatical structures and key topic vocabulary. Some examples of this include:</p> <ul style="list-style-type: none"> <li>Students begin to use key verbs in different contexts, expanding on prior knowledge.</li> <li>Students are exposed to a variety of tenses in Year 8 and will become confident in recognising and understanding their construction within a number of topic areas.</li> <li>Students will learn about Hispanic culture and Spanish speaking countries.</li> </ul>					

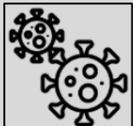
Year 8

Y9 Spanish

YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	<b>Desconectaté</b> Talking about holidays	<b>Desconectaté</b> Talking about a holiday in the past	<b>Mi vida en el insti</b> Talking about school	<b>Mi vida en el insti</b> Talking about school problems	<b>Mi gente</b> Talking about family	<b>Mi gente</b> Talking about free time
<b>Knowledge / Skills</b> 	<p><b>Knowledge:</b> Students in Year 9 aim to have excellent knowledge and understanding on the topic of holidays and holiday preferences.</p> <ul style="list-style-type: none"> <li>Discussing holiday activities and the weather</li> <li>Revising the present tense of regular verbs</li> <li>Talking about holiday preferences</li> <li>Revising the present tense of irregular verbs</li> <li>Using opinions to talk about different people</li> </ul>	<p><b>Knowledge:</b> Students in Year 9 aim to have excellent knowledge and understanding on the topic of holidays using three tenses.</p> <ul style="list-style-type: none"> <li>Talking about a past holiday</li> <li>Describing a trip to Barcelona</li> <li>Using two past tenses</li> <li>Giving opinions in the past</li> <li>Giving an account of a past holiday</li> </ul>	<p><b>Knowledge:</b> Students in Year 9 aim to have excellent knowledge and understanding on the topic of school and future plans.</p> <ul style="list-style-type: none"> <li>Giving opinions about school subjects</li> <li>Describing subjects and teachers</li> <li>Describing uniform and the school day</li> <li>Describing your school</li> </ul>	<p><b>Knowledge:</b> Students in Year 9 aim to have excellent knowledge and understanding on the topic of school and school problems.</p> <ul style="list-style-type: none"> <li>Talking about school rules and problems</li> <li>Talking about a school exchange</li> <li>Asking and answering questions</li> <li>Talking about achievements and activities</li> </ul>	<p><b>Knowledge:</b> Students in Year 9 aim to have excellent knowledge and understanding on the topic of family and relationships.</p> <ul style="list-style-type: none"> <li>Talking about socialising with family</li> <li>Describing people</li> <li>Talking about social networks</li> <li>Making arrangements</li> </ul>	<p><b>Knowledge:</b> Students in Year 9 aim to have excellent knowledge and understanding on the topic of hobbies and free time activities.</p> <ul style="list-style-type: none"> <li>Talking about free time</li> <li>Discussing reading preferences</li> <li>Describing relationships</li> </ul>
<b>Skills:</b>	<p>Students will be required to recognise and understand this knowledge this via the skills of listening and reading and demonstrate this via the skills of speaking and writing. In Year 9, students aims to:</p> <ul style="list-style-type: none"> <li>Deduce meaning and demonstrate understanding of overall messages including less familiar language, in longer passages referring to three tenses.</li> <li>Deduce meaning and understand details in longer texts including unfamiliar language and complex structures.</li> <li>Take part in a range of conversations, using a range of common vocabulary and grammatical structures referring to three tenses, including asking and responding to questions, whilst developing my answers.</li> <li>Write coherent longer texts on a variety of topics, linking sentences and paragraphs whilst structuring my ideas, referring to three tenses, including opinions and reasons, whilst developing my answers.</li> <li>Translate and transcribe texts into the target language and into English.</li> </ul>					
<b>Rationale</b>	<p><b>Links to previous learning:</b> Year 9 learning takes into account study undertaken at Key Stage 3, whilst delivering new themes of learning linked to future language study. Students will continue to develop new skills and knowledge whilst further embedding the Year 7 and 8 programmes of study. Students revisit a number of themes, enabling them to make links across topics, whilst using a variety of tenses together.</p> <p><b>Why and links to future learning:</b> The Year 9 curriculum aims to enable students to deepen their learning through expressing their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries. It is the next layer to language learning at St. Cuthbert's.</p>					

Year 9

Y10 Spanish

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	<b>Mi gente</b> Talking about family and free time	<b>Intereses e influencias</b> Talking about entertainment	<b>Ciudades</b> Talking about town	<b>Ciudades</b> Talking about town	<b>De costumbre</b> Talking about daily life	<b>De costumbre</b> Talking about going out
<b>Knowledge / Skills</b>  	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>Talking about socialising with family</li> <li>Describing people</li> <li>Talking about social networks</li> <li>Making arrangements</li> <li>Talking about free time</li> <li>Discussing reading preferences</li> <li>Describing relationships</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>Talking about free time activities</li> <li>Discussing TV programmes and films</li> <li>Talking about what you usually do</li> <li>Talking about sports</li> <li>Talking about what's trending</li> <li>Discussing different types of entertainment</li> <li>Talking about who inspires you</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>Talking about places in a town or city</li> <li>Talking about shops</li> <li>Shopping for souvenirs</li> <li>Asking for and understanding directions</li> <li>Describing features of a region</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>Shopping for clothes and presents</li> <li>Talking about problems in town</li> <li>Describing a visit in the past</li> <li>Planning the future</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>Describing meal times</li> <li>Talking about daily routine</li> <li>Talking about illnesses and injuries</li> <li>Asking for help at the pharmacy</li> <li>Talking about typical foods</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>Comparing festivals</li> <li>Describing a special day</li> <li>Ordering in a restaurant</li> <li>Talking about a music festival</li> </ul>
<b>Skills:</b>	In addition to all Key Stage 3 skills, students will be required to recognise and understand this knowledge this via the skills of listening and reading at a deeper level and demonstrate this via the skills of speaking and writing in a more sophisticated manner.					
<b>Rationale</b>	<p><b>Links to previous learning:</b> At Key Stage 4, learning links to Key Stage 3 study whilst delivering new themes of learning linked to the GCSE specification. Each of the topics studied at Key Stage 4 have previously been studied, at a less complex level, in Key Stage 3.</p> <p><b>Links to future learning:</b> At Key Stage 4, students will continue to develop new skills and knowledge required for Key Stage 4 whilst preparing them for the study of languages at Key Stage 5. The Year 10 programme of study encompasses the curriculum as a whole and builds on prior knowledge, supporting students to further develop their language skills and knowledge required to be successful in languages and possibly further study at Key Stage 4 and 5.</p> <p><b>Why?</b> Students will develop an in depth knowledge and understanding of language learning, exam technique and personal strategies to support their own learning. Learning should continue to be engaging, developmental and memorable whilst incorporating the four skill areas together with GCSE grammatical structures at both foundation and higher level and key GCSE thematic vocabulary.</p>					

Year 10

Y11 Spanish

YEAR 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER
<b>Theme</b>	<b>A currar!</b> Talking about jobs and work experience	<b>A currar!</b> Talking about future plans	<b>Hacia un mundo mejor</b> Talking about the environment and health	<b>Hacia un mundo mejor</b> Talking about the environment and taking action	
<b>Knowledge / Skills</b>    	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>Talking about different jobs</li> <li>Discussing job preferences</li> <li>Talking about how you earn money</li> <li>Talking about work experience</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>Talking about language and travel</li> <li>Using the 24 hour clock</li> <li>Applying for a summer job</li> <li>Discussing future plans</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>Describing types of houses</li> <li>Talking about the environment</li> <li>Talking about healthy eating</li> <li>Discussing diet related problems</li> <li>Discussing healthy life styles</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>Talking about local actions</li> <li>Talking about international sporting events</li> <li>Considering global issues</li> </ul>	
	<b>Skills:</b> In addition to all Key Stage 3 skills, students will be required to recognise and understand this knowledge this via the skills of listening and reading at a deeper level and demonstrate this via the skills of speaking and writing in a more sophisticated manner.				
<b>Rationale</b>	<p><b>Links to previous learning:</b> At Key Stage 4, learning links to Key Stage 3 study whilst delivering new themes of learning linked to the GCSE specification. Each of the topics studied at Key Stage 4 have previously been studied, at a less complex level, in Key Stage 3.</p> <p><b>Links to future learning:</b> At Key Stage 4, students will continue to develop new skills and knowledge required for Key Stage 4 whilst preparing them for the study of languages at Key Stage 5. The Year 11 programme of study encompasses the curriculum as a whole and builds on prior knowledge, supporting students to further develop their language skills and knowledge required to be successful in languages and possibly further study at Key Stage 5.</p> <p><b>Why?</b> Students will develop an in depth knowledge and understanding of language learning, exam technique and personal strategies to support their own learning. Learning should continue to be engaging, developmental and memorable whilst incorporating the four skill areas together with GCSE grammatical structures at both foundation and higher level and key GCSE thematic vocabulary.</p>				



In Modern Foreign Languages, students are provided with opportunities which allow students to access the full curriculum and be prepared for their future by developing the ability to read, write, speak and communicate effectively. These opportunities can be found in everyday teaching.