

St. Cuthberts RC High School

COVID Catch Up Premium



Mission Statement

*'The Lord God requires of us that we should help others whenever we can,
always make the right choices and be the best that we can be in everything that we do'.*

Summary information

School	St Cuthbert's RC High School
Number of Students	1131
COVID catch Up Premium Allocation	£90,480

Strategy Statement

Priorities for the Catch Up Premium	
1.	Remove barriers to remote learning
2.	Identifying and addressing gaps in knowledge
3.	Support students wellbeing

Overview

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. This equates to £80 per pupil. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID19) pandemic. St Cuthbert's RC High School will use this funding for specific activities to support pupils to make up for lost teaching over the previous months.

The Education Endowment Foundation has released its 'School Planning Guide 2020-21', (To support schools to make the best use of the funding, the Education Endowment Foundation has published a support guide: <https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>) and this tiered approach based on the best available evidence and which focuses on high-quality teaching, targeted academic support, and wider strategies will be adopted at St Cuthbert's RC High School. The following plan outlines how we are going to invest this funding for the whole school focusing on:

- Teaching and whole school strategies
- Targeted strategies
- Wider strategies

Teaching and Whole School

Action	Intended Outcome	Success Criteria	Cost	Staff Lead
Knowledge Organisers	<ol style="list-style-type: none"> 1. All students to be provided with a hard copy knowledge organiser for all subjects they are studying to be used in the event of absence from school and to assist with preparations for any future assessments. 	<ol style="list-style-type: none"> 1. Students are able to access key work from home at any time & have a resource which is used to improve their preparations and performance in assessments. 	Printing £2000 Staffing £2000	CKT
Lap Tops	<ol style="list-style-type: none"> 1. To provide all staff with the required technology to be able to deliver remote learning from home if required. 2. To ensure that all students who do not have an available lap top at home have access to one from school. 3. To have a significant resource post COVID still available to facilitate improvements to T&L. 	<ol style="list-style-type: none"> 1. All staff deliver live remote learning as required at all times. 2. Students who are working from home access all remote lessons as required. 3. To develop a clear strategy for the use of lap tops e.g. with assessments (such as using Microsoft forms) and ensure there are enough available for staff and students to do this when required. 	Lap Tops £48000	DMS
CPD	<ol style="list-style-type: none"> 1. Staff are well trained and confident to deliver Remote & Blended Learning. 2. Staff are well trained and confident to accurately use CRAFT Assessment is used to address the identification of gaps in learning. 3. All Senior & Middle Leaders to be trained on how to coach and mentor staff as appropriate. 4. Tom Sherrington to provide whole staff training on Rosenshine's principles of instruction to improve practice for all teachers and impact on all learners. 	<ol style="list-style-type: none"> 1. Student uptake of remote learning when it is required is excellent. 2. Gaps in learning and knowledge are identified and plugged. 3. Short to mid-term for all staff in leadership roles to be able to coach staff through COVID related T&L matters and longer term to be able to coach with a wider remit. 4. Significant impact and improvement in classroom practice and improved learning and outcomes. 	General £1650 T Sherrington £2000 Real Trust £3100	DKY

Targeted Support

Action	Intended Outcome	Success Criteria	Cost	Staff Lead
GL CATs (Cognitive Abilities Testing) Assessments for Year 7	1. To assess all Year 7 students and give a clear indication of ability on the back of broken and incomplete learning in Y6 and no actual SATs.	1. Year 7 students are given access to the correct curriculum and learning for their needs and consequently make more rapid progress. 2. Identify gaps and address through quality first teaching.	2020 £2650 2021 £2650	AHA
Software	1. To provide methods of low stakes assessments. 2. To provide staff and students with a range of resources which can be used to support remote teaching and learning	1. Regular low stakes assessments undertaken which inform staff of gaps in knowledge which are then addressed. 2. Improved data and outcomes partially resulting from access to a wide range of resources to assist with remote learning and homework etc.	Tassomai £2800 Dongles/WiFi £575 Doddle £5200 Other £6200	IT
Books & other resources	1. Access to high quality learning resources. 2. Issued to all students to enable them to work from home.	1. Improved progress for all students in all year groups across all subjects as evidenced in academic data capture. 2. Students were able to complete and retain all work done to prevent a break from the curriculum plans they were following.	£5000	CHT
Small group tuition	1. Targeted students identified as having major gaps due to COVID related matters to be provided with specialist subject teacher intervention as part of an after school intervention programme.	1. Targeted students improve outcomes through improved assessment performances.	£20000	JHT
Year 11 Intervention	1. 3 learning mentors to be focused exclusively on supporting year 11 all day including until 4pm as part of extended learning. Supply to cover their other daily duties.	1. Targeted Year 11 students to obtain improved CAGs from earlier data in November & March.	Supply costs £5000	JHT

Wider Support

Action	Intended Outcome	Success Criteria	Cost	Staff Lead
Wellbeing parcels and provisions	1. To provide the necessary resources to students and families who have been identified as being in need for a variety of reasons.	1. Relevant students and their families are better placed to positively engage with school and learning.	£1000	JWT
Counselling Services	1. To provide emotional support to all students and especially those identified as vulnerable.	1. Student voice indicates they feel well supported. Targeted students have managed to successfully reintegrate back into school.	£6000	KFR LKW

