



**Friday 27<sup>th</sup> May 2022**

**Headteacher's Update**

This week I simply want to wish everyone a wonderful Half Term with your children. We return on Monday June 6<sup>th</sup> and I hope you all have a great week together.

Have a good week

Mr Shields

**NOTICES**

**CATHOLIC LIFE OF THE SCHOOL**

- Mr Shields will lead collective worship week commencing 6<sup>th</sup> June where we will reflect on the Gospel from John 14:15-16, 23-26
- If your child would like to join the GIFT chaplain's, please see details of when they meet below- they do not have to be Catholic to join.
- The GIFT chaplains (Growing in Faith Together) / student leaders meet weekly on Wednesday KS3 lunch in room 310 with Mrs Lally and Mrs Battaglia- (you can bring a pack lunch) -all are welcome you do not have to be a Catholic.

**CURRICULUM NOTICES**

**Year 9 Options Choices**

All Year 9 students receive letters confirming their GCSE curriculum choices today. If you do have any questions or need any more advice, please contact Mr. Kenny on Class Charts or via email ([stdk01@scrchs.com](mailto:stdk01@scrchs.com)).

**Parent/carers HE week, May 2022**

We are delighted that we will once again be hosting a parents/carers HE week on the week commencing 16<sup>th</sup> May. The week will cover info about routes into higher education and student finance and will involve workshops and a chance to ask questions to our staff through our AskUs platform.

Visit our website for further updates >>> <https://gmhigher.ac.uk/>

**Careers Update**

**Hopwood Hall taster day for Year 11 students:**

This unmissable opportunity is open for bookings to all Year 11 pupils who have applied to study at Hopwood Hall College in September 2022. Our **Year 11 New Starter Experience** sessions will be held on **Tuesday 5<sup>th</sup> July** and pupils can register on Eventbrite for **either** a morning or afternoon session at the campus where their course will be delivered using the links below:

[Middleton Campus – 9.30am-12pm](#)

[Middleton Campus – 1pm-3.30pm](#)

[Rochdale Campus – 9.30am-12pm](#)

[Rochdale Campus – 1pm-3.30pm](#)

If your child is intending to go to Hopwood Hall College, it is important that they sign up on one of the links above

### **Hopwood Hall taster day for Year 10 students**

On Thursday 7<sup>th</sup> July, we have been invited to take a group of 60 students to Hopwood Hall College for a taster day. Your child has been sent a link to sign up on class charts and via email.

We also have the following events happening for Year 10 during the Summer term to help them to get ready for making important decisions about college/apprenticeships/sixth form college next year.

- Wednesday 4<sup>th</sup> May – Why not university talk for all of Year 10, in their Skills For Life classes
- Friday 1<sup>st</sup> July – Year 10 taster day at Oldham College
- Thursday 7<sup>th</sup> July – Year 10 taster day at Hopwood Hall College
- Thursday 14<sup>th</sup> July – Year 10 taster day at RSFC
- Monday 18<sup>th</sup> July – Year 10 experience of work day

The final half term of the year will also see students can further education ready with a series of lessons planned in their Skills For Life classes.

### **Y10 Work Experience Day**

On Monday 18<sup>th</sup> July, we are hosting our annual Year 10 experience of work day. During this day students will have the opportunity to find out more about the world of work within a particular sector and take part in some work based tasks.

**How can you help?** Could you or anyone that you know well volunteer some time on the morning (8.25 – 12.25) to come and offer a session for some of our students? The session would involve the following:

- A brief overview of your job – what you do, what it entails, what you like etc
- Outline of task for students to complete (linked to your job)
- Planning for the students on how to complete the task
- Completion of the task
- Presentation of the work that has been completed
- Prizes awarded to any student who have achieved well

To give some ideas of what sort of activities I mean, last year we had a past pupil who worked for Adidas who came in and asked the students to design, build and market a trainer, we had a CSI based activity in the hall where the students had to work out ‘whodunnit’ and an engineer who taught students about the basic mechanics of bridge building and then had the students building a weight loading bridge to try and see how many pound coins the bridge could hold.

If you or anyone you know would be interested in supporting school with this activity, please drop me an email at [stjh03@scrchs.com](mailto:stjh03@scrchs.com)

Many Thanks

Miss Holt

**Upcoming open evenings for Year 10 and 11:**



The poster for Oldham College's Open Day features three students: a male student in a lab coat and safety glasses, a male student in a suit, and a female student in a graduation cap and gown. The background shows a stylized city skyline. The text on the poster includes the college name and logo, an Ofsted Good Provider badge, and the event details: 'JOIN US AT OPEN DAY, MEET OUR TUTORS & TOUR THE CAMPUS!' on Saturday 2nd July from 10am-1pm. It lists activities like free food and drinks, entertainment, and a chance to win an Echo Dot. The event is open to learners of all ages and levels, from intermediate to higher education. A pre-registration link is provided: [oldham.ac.uk/openday](http://oldham.ac.uk/openday).

**Skills For Life update for half term 5**

Below are the topics which will be covered with each year group during half term 5. If you think that there are any topics which you may need to have discussions with your child about, please do so. If you would like to speak to your child's Skills For Life teacher prior to delivery of these lessons, please drop them or myself an email asap. If your child is withdrawn from Sex Education, provision will be made for them to go to another classroom for these sessions. Many thanks, Miss J Holt

Half term	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Summer term 1</b>  <b>Year 7 – 11 – Relationships</b>	<ul style="list-style-type: none"> <li>How to develop self-worth and self-efficacy</li> <li>Building positive relationships</li> <li>Different types of bullying including cyber bullying</li> <li>How to recognise unhealthy relationships</li> <li>Challenging media stereotypes</li> <li>How to manage expectations of a romantic relationship</li> <li>How to set boundaries in relationships</li> </ul>	<ul style="list-style-type: none"> <li>Qualities of positive and healthy relationships</li> <li>How to demonstrate positive behaviours in a healthy relationship</li> <li>Gender identity and sexual orientation</li> <li>Developing partnerships</li> <li>The law in relation to seeking consent over boundaries in relationships</li> <li>Sexting</li> <li>Risks of sharing indecent images and the laws surrounding this</li> </ul>	<ul style="list-style-type: none"> <li>The Catholic church teaching on the morality of natural and artificial methods of managing fertility</li> <li>Making informed choices in regard to sex and relationships</li> <li>Myths and misconceptions relating to consent</li> <li>Right to say no and to withdraw consent from sexual activity</li> <li>Sexual harassment and what constitutes this</li> <li>STIs and negotiating safer sex</li> <li>Consequences of unprotected sex including pregnancy</li> <li>Catholic teaching that sexuality is a God given gift and that sexual intercourse is the most</li> </ul>	<ul style="list-style-type: none"> <li>Communities, inclusion, respect and belonging</li> <li>Addressing extremism and radicalisation and social media influences on this</li> <li>How to safely challenge discrimination</li> <li>How to recognise and respond to extremism and radicalisation</li> <li>Defining sexual consent, sexual exploitation, abuse, peer on peer abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour based violence, FGM. Why they are always unacceptable.</li> <li>recognising unhealthy or abusive relationships</li> <li>Emotional and physical abuse</li> </ul>	<ul style="list-style-type: none"> <li>Different types of family</li> <li>Evaluating readiness for parenthood</li> <li>Positive parenting qualities</li> <li>How fertility may vary and change</li> <li>Pregnancy, birth and miscarriage</li> <li>Unplanned pregnancy, abortion, adoption and fostering. (Taught within Catholic teaching of sanctity of life)</li> <li>How to manage change, loss, grief and bereavement</li> <li>Domestic violence and where to seek help</li> </ul>

## **Remote Learning**

- If there is a need for remote learning, we will use Microsoft Teams.
- Our remote learning parent guide and policy is available on our website <https://scrchs.net/staff-students/Remote-Learning>

## **Homework**

Thank you for continuing to support our homework policy.

## **Pastoral Notices**

### **Knife Crime in Rochdale:**

We have been invited to take part in a borough wide project to ascertain the views of young people in relation to knife crime by the Youth Justice Service.

The idea of the knife crime project is that by collating responses from young people the service will be able to observe trends within the general attitudes and beliefs regarding knife crime. The results of the study can be then used to propose types of intervention that could be put in place for young people in the Rochdale area. The survey is anonymous & will be sent to students via class charts to complete in their own time.

### **Key Pastoral reminders:**

- Please ensure your child is in school ready to learn by 8.20am. Lessons start promptly at 8.25am. Students arriving 5-10 minutes in a morning are losing key learning time & are also affecting the learning of others by arriving late to class.

- Please check with your son/daughter over the half term break if they have all of their uniform. A number of students have been without school ties and are wearing trainers. We are happy to support any family with this should you get in touch with your child's Head of Year.
- Can we kindly ask that any student wanting piercings over the holiday waits until the summer so that in September these can be removed and replaced by retainers. Facial piercings are not allowed.
- Thank you to all our parents who support the school with meeting these expectations.
- Full details of our uniform policy can be found by clicking the link: [Uniform | St Cuthbert's RC High School \(scrchs.net\)](#)
- Any student who is issued with a detention is expected to attend following 24hours notice, parents are sent notifications via class charts. Any child who misses the detention without reason will be kept the following day, where we have an issue with repeated failure to attend detentions your child will be placed in our remove room.

### **Wellbeing**

Please see the wellbeing area on our website (<https://www.scrchs.net/wellbeing>) which contains information on how to support you and your child's wellbeing.

### **Twitter**

Please follow us on @RcCuthberts to keep up to date on all that is going on at St Cuthbert's.

