



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Use of two sports coaches for curriculum PE sessions• Sports premium funding was used for PP children to be given a lower cost residential• SLA inspired three groups of children to access and take part in an inter-school football league	<ul style="list-style-type: none">• Classes could be separated into smaller groups which aided behaviour issues• Every child in Year 5 attended the Kingwood residential trip and had access to a range of activities they would otherwise not experience• Majority of UKS2 attended games and learned through their peers	<ul style="list-style-type: none">• Found that this extra support is not necessary and did not have a big enough impact to warrant re-spend.• This trip will be booked for this coming academic year and part of our ASPIRE ethos• This will be carried on into next academic year

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>All children will attend at least one inter-school sporting festival in this academic year</i></p>	<p><i>SLA coach Class teachers</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>All pupils encouraged and expected to take part in PE and Sport Activities. All children are encouraged to gain sportsmanship skills through competition with other peers</i></p>	<p><i>£1525 SLA- Education Enterprise</i></p>

<p><i>Ks2 children to be invited to represent the school as part of the school football team</i></p>	<p><i>Miss Ball PE coaches</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Certain PP children will be approached to be part of the school football team to allow them to access opportunities to be part of a team in an inter-school competition.</i></p>	<p><i>£330 SLA-Education Enterprise</i></p>
<p><i>Children to be offered a variety of sports over a lunch time with an SLA coach</i></p>	<p><i>PE coaches</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>All classes will be given a day of the week (during lunch) where they can enjoy a new game/sport with to develop their skills and teamwork</i></p>	<p><i>£1176 Sports King</i></p>

<i>PE Lead to take part in yearly sports safe inspections to ensure all equipment is safe and maintained for purpose</i>	<i>Miss Ball</i>	<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>All equipment to be maintained and inspected</i>	<i>£750 Annual sport safe</i>
<i>Resources to be purchased to match inline with the new planned intra-school PE opportunities</i>	<i>Miss Ball</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key indicator 5: Increased participation in competitive sport</i>	<i>Our new curriculum gives multiple opportunities for the whole school to be part of a intra-school festival/competition</i>	<i>£500 Resources</i>
<i>Coach travel purchases for school sporting events</i>	<i>Miss Ball</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key indicator 5: Increased participation in competitive sport</i>	<i>Coaches are purchased ahead of time to ensure that all SLA events can be attended</i>	<i>£1120 Rayner's coaches</i>

<p><i>All TA's to be trained through our SLA partners surrounding the teaching and assessment of PE throughout the school</i></p>	<p><i>PE coaches TA's Miss Ball</i></p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Coaches to train TA to work collaboratively during PE curriculum sessions and assess together with input from the class teacher</i></p>	<p><i>£2,028 SLA Education Enterprise</i></p>
<p><i>Incorporation of PE within our ASPIRE program</i></p>	<p><i>Miss Ball</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Use of Sports premium money to invite sports personalities or sporting activities into school as part of our ASPIRE program</i></p>	<p><i>£1,000</i></p>
<p><i>Weekly sporting after-school club to be offered to further progress and recap school PE topic</i></p>	<p><i>PE coaches</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Education Enterprise SLA covers a weekly after-school club that progresses learning from the shared PE topic curriculum</i></p>	<p><i>£1,248 SLA</i></p>

<i>To develop staff expertise and enhance curriculum delivery through using new PE resources.</i>	<i>Miss Ball</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Resources to be audited and purchased wherever necessary</i>	<i>£1000</i>
<i>Children to learn about different sporting opportunities in area by promotion and development of links to local clubs</i>	<i>Miss Ball</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>A variety of taster workshops provided to school from local sports clubs</i>	<i>£1000</i>
<i>All KS2 children will attend swimming lessons as part of their PE curriculum throughout the academic year to achieve above average swimming results</i>	<i>Miss Ball</i>	<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>	<i>All KS2 children will have at least one-half term of weekly swimming lessons</i>	<i>£3235 (approx.) Dave Bullen SLA</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	<i>Two new children who have not attended swimming sessions before have joined the class. Three children with motor skill needs. Other children are still needing to be assessed for their current grading.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	<i>This percentage will increase as the children have only attended one swimming session and some were absent due to sickness.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>32%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>n/a</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>n.a</p>

Signed off by:

Head Teacher:	<i>Mrs Paula Strachan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Lauren Ball- Deputy Head</i>
Governor:	
Date:	8.9.24