



St. Cuthbert's Catholic Primary School
Subject Leader Plan 2023-24 for English



Key Area for Improvement

- Set Teaching PowerPoints based on school teaching and learning policy.
- Embed new reading comprehension lesson formats based on domains.
- Writing procedure in place
- Progression documents, based on genres, that inform planning

What is the ultimate goal?

- Raise attainment, focusing on SEND and PP children

What are the milestones on the way to achieving the goal?	Who is working on this? Who is leading?	What training will be needed?	How and when will this be monitored and evaluated?	What will be the cost?	What impact will this have?
<ul style="list-style-type: none"> - Create set PowerPoints based on the shared teaching and learning policy of recall, non-negotiables, modelling and tackling misconceptions. - Train staff to use set PowerPoints and provide modelled examples. - Monitor the use and effectiveness of set PowerPoints across the school 	English Lead Class teachers	Staff Meeting Updates and guidance Drop in sessions for staff when needed	Half-termly Assessment data and termly Pupil Progress meetings. Lesson observations and learning walks Pupil/staff voice		<ul style="list-style-type: none"> - Consistent approach allowing rapid progress. - Consistent use of assessment - Aid staff wellbeing with set PowerPoints available - Raised opportunities for recall and increasing vocabulary - Sets expectations for all
<ul style="list-style-type: none"> - Implement UKS1 and KS2 weekly reading comprehension lessons for 1 hour weekly. - Train staff for reading comprehension through modelled lesson observations and staff meetings. 	English Lead Class teachers	Staff Meeting to introduce reading comprehension set format	Book scrutiny - termly Learning walks and lesson observations		<ul style="list-style-type: none"> - Teachers have a clear structure to follow and can share experiences through consistent approach - Reading ages will increase and children will be able to access all reading domains and practice skills

<ul style="list-style-type: none"> - Monitor progress of reading age and achievement across all reading domains 					
<ul style="list-style-type: none"> - Introduce Writing procedure for consistency in planning and progression - Writing progression documents based on genre clearly stated for each year group 	English Lead Class teachers	Staff Meeting to introduce writing procedure	Book scrutiny Lesson Observations/learning walks		<ul style="list-style-type: none"> - Consistent progression of skills across genres and year groups - Writing success criteria and literacy lessons to be based up on the progression documents. - Consistency in assessment

How well was the goal achieved?

Autumn Term – Roll out of PowerPoints for KS1 onwards. Staff training with new reading comprehension teaching format and modelled lessons from English lead have been attended. Staff training for new writing progression documents and procedures.

What further action is needed?

Monitoring