
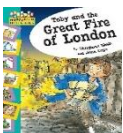


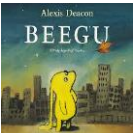
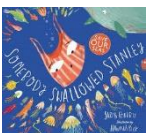



Class 2 Year 1/2	Autumn 1	Autumn 2	Autumn Poetry	Spring 1	Spring 2	Spring Poetry	Summer 1	Summer 2	Summer Poetry
			There's no such thing as Monsters			At the Zoo			Poetry fruit salad
Writing Outcome	Write a recount of the Great fire of London	Write a diary entry	Rhyme	Write a letter recounting the events of the story	Write a fantasy story based on a fable	List poem	Write a historical narrative set in the Stone Age	Write an informative article for the protection of blue whales	Shape Poem
Year 1	<p>Sentence Join words using and</p> <p>Text Use plural noun suffixes -s and -es Sequence sentences to form short narratives (link ideas or events by pronoun)</p> <p>Punctuation Punctuate sentences using a capital letter and a full stop Use a capital letter for names of people and places</p>	<p>Sentence Combine words to make sentences.</p> <p>Punctuation Leave spaces between words. Begin to use capital letters and full stops. Use a capital letter for names of people and the personal pronoun 'I'</p>	<p>Reading Link what is read or heard to own experiences Learn to appreciate rhymes and poems Check that the text makes sense</p> <p>Spoken language Listen and respond Maintain attention and participate actively in collaborative conversations Speak audibly and fluently</p>	<p>Sentence Join words and clauses using and</p> <p>Text Add suffixes to verbs where no change is needed to the root Change the meaning of verbs and adjectives by adding the prefix un-</p> <p>Punctuation Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>Reading Retell stories and consider their particular characteristics. Discuss word meanings, linking new meanings to those already known. Discuss the significance of the title and events. Make inferences on the basis of what is being said and done. Predict what might happen on the basis of what has been read so far. Participate in discussion about what has been read.</p> <p>Spoken Language Listen and respond. Ask relevant questions. Build vocabulary.</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates.</p>	<p>Sentence Join words and clauses using and</p> <p>Text Add suffixes to verbs where no change is needed to the root.</p> <p>Punctuation Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</p> <p>Reading Become familiar with key stories, fairy stories and traditional tales. Retell stories and consider their particular characteristics. Make inferences on the basis of what is being said and done. Predict what might happen on the basis of what has been read so far.</p> <p>Spoken Language Listen and respond. Ask relevant questions. Build vocabulary.</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates.</p>	<p>Reading Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which can be read independently. Link what is read or heard to own experiences. Learn to appreciate rhymes and poems. Recite some rhymes and poems by heart.</p> <p>Learn to appreciate rhymes and poems. Recite some rhymes and poems by heart.</p> <p>Spoken language Listen and respond. Ask relevant questions. Build vocabulary.</p> <p>Speak audibly and fluently.</p>	<p>Sentence Join words and clauses using and</p> <p>Text Add suffixes to verbs where no change is needed to the root. Change the meaning of verbs and adjectives by adding prefix un-</p> <p>Punctuation Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>Reading Link what is read or heard to own experiences. Retell stories and consider their particular characteristics. Discuss word meanings, linking new meanings to those already known. Draw on what they already know. Discuss the significance of the title and events. Make inferences on the basis of what is being said and done. Predict what might happen on the basis of what has been read so far. Participate in discussion about what has been read.</p> <p>Spoken Language Ask relevant questions. Articulate and justify answers. Build vocabulary.</p> <p>Use spoken language: speculating, imagining and exploring ideas.</p> <p>Spoken Language Build vocabulary. Give well-structured descriptions, explanations and narratives. Participate in discussions, presentations, performances, role play, improvisations and debates.</p>	<p>Sentence Join words and clauses using simple description</p> <p>Punctuation Use a capital letter for names of people and places. Punctuate sentences using a capital letter, full stop, question mark or exclamation mark.</p> <p>Reading Learn to appreciate rhymes and poems. Recite some rhymes and poems by heart.</p> <p>Discuss word meanings, linking new meanings to those already known. Predict what might happen on the basis of what has been read so far. Participate in discussion about what has been read.</p> <p>Spoken Language Ask relevant questions. Articulate and justify answers. Build vocabulary.</p> <p>Use spoken language: speculating, imagining and exploring ideas.</p>	<p>Reading Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which can be read independently. Link what is read or heard to own experiences. Learn to appreciate rhymes and poems. Recite some rhymes and poems by heart.</p> <p>Explain clearly understanding of what is read to them.</p> <p>Spoken language Listen and respond. Ask relevant questions. Build vocabulary.</p> <p>Articulate and justify answers.</p>

Writing Outcome	Write a recount of the Great fire of London	Write a diary entry	Rhyme	Write a letter recounting the events of the story	Write a fantasy story based on a fable	List Poem	Write a historical narrative set in the Stone Age	Write an informative article for the protection of blue whales	Shape Poem
Year 2	<p>Sentence Use co-ordination (but, or) Add -ly to turn adjectives into adverbs</p> <p>Punctuation Use commas to separate items in a list.</p>	<p>Sentence Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify.</p> <p>Punctuation Use punctuation correctly - full stops, capital letters.</p>	<p>Reading Link what is read or heard to own experiences.</p> <p>Learn to appreciate rhymes and poems.</p> <p>Check that the text makes sense.</p> <p>Spoken language Listen and respond.</p> <p>Maintain attention and participate actively in collaborative conversations.</p> <p>Speak audibly and fluently.</p>	<p>Sentence Write sentences with different forms: statement, question, exclamation, command. Use subordination (apply because, introduce when)</p> <p>Text Use present and past tenses correctly and consistently (some progressive)</p> <p>Punctuation Use punctuation correctly - exclamation marks, question marks</p> <p>Reading Discuss the sequence of events in books and how items of information are related.</p> <p>Make inferences on the basis of what is being said and done.</p> <p>Answer and ask questions.</p> <p>Predict what might happen on the basis of what has been read so far.</p> <p>Participate in discussion about books, poems and other works.</p> <p>Explain and discuss their understanding of books, poems and other material.</p>	<p>Sentence Use subordination (apply because, when; introduce that)</p> <p>Text Use present and past tenses correctly and consistently. Use the progressive form of verbs in the present and past tense.</p> <p>Punctuation Use punctuation correctly - apostrophes for the possessive (singular)</p> <p>Reading Discuss the sequence of events in books and how items of information are related.</p> <p>Read non-fiction books that are structured in different ways.</p> <p>Draw on what is already known or on background information and vocabulary provided by the teacher.</p> <p>Make inferences on the basis of what is being said and done.</p> <p>Answer and ask questions.</p> <p>Participate in discussion about books, poems and other works.</p> <p>Explain and discuss their understanding of books, poems and other material.</p>	<p>Reading Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which can be read independently.</p> <p>Link what is read or heard to own experiences.</p> <p>Learn to appreciate rhymes and poems.</p> <p>Recite some rhymes and poems by heart.</p> <p>Spoken language Listen and respond.</p> <p>Build vocabulary.</p> <p>Select and use appropriate registers for effective communication.</p> <p>Speak audibly and fluently.</p>	<p>Sentence Use subordination (if, that) Add -er and -est to adjectives. Use homophones and near homophones.</p> <p>Text Write down ideas, key words, new vocabulary.</p> <p>Punctuation Use punctuation correctly – apostrophes for contracted forms</p> <p>Reading Check the text makes sense.</p> <p>Make inferences on the basis of what is being said and done.</p> <p>Answer and ask questions.</p> <p>Predict what might happen on the basis of what has been read so far.</p>	<p>Sentence Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Use expanded noun phrases to describe. Add suffixes to spell longer words</p> <p>Text Use present and past tenses correctly and consistently including the progressive form Make simple additions, revisions and corrections</p> <p>Reading Read non-fiction books that are structured in different ways.</p> <p>Discuss and clarify the meaning of words.</p> <p>Answer and ask questions.</p> <p>Predict what might happen on the basis of what has been read so far.</p> <p>Explain and discuss their understanding of books, poems and other material.</p>	<p>Reading Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which can be read independently.</p> <p>Link what is read or heard to own experiences.</p> <p>Learn to appreciate rhymes and poems.</p> <p>Recite some rhymes and poems by heart.</p> <p>Explain clearly understanding of what is read to them.</p> <p>Spoken language Listen and respond.</p> <p>Ask relevant questions.</p> <p>Build vocabulary.</p> <p>Articulate and justify answers.</p>