



**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM
(maybe subject to further amendments)**

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£3472
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£17,380
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,310

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23	Total fund allocated:17,380	Date Updated:June 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To know the benefits of regular physical activity on their bodies but also on their mental health.	Lunchtime sports club available	£ 9,440 Lunchtime coach and ASC (Joe)	Children have more stamina in team sports and PE lessons.	Continue with Daily Move - staff to select best time in their day to do it.
To see being active as an important part of their school life just as maths and English is.	Start new school year with a whole school OPAL day to reboot it	CAC OPAL lead £580	Their fitness has improved over the course of the year	OPAL has been introduced in part however the reduced staff numbers means the amount and type of resources on offer have been limited.
To know how they are in control of their physical health and they can work to improve it and challenge themselves	Recruit OPAL Operatives to take responsibility for leading games, looking after resources, taking pictures.	OPAL membership £150	They enjoy the feeling of being physically active.	Children still have access to the field and secret garden (once a week).
To know that active play in OPAL is another form of being healthy- moving your body is exercising it.	Replenish and enhance OPAL Resources-			MMcElhone has approached a parent who works in forestry to discuss improvements to grounds such as trimming bushes to make pathways, a sensory garden and involving children in making willow constructs.

<p>To develop family links and involve parents in supporting a high quality PE curriculum. Invite parents in for Sports week activities and super sports stars.</p>			<p>Foundation Sports day was well attended and feedback from parents was very positive.</p> <p>Unfortunately KS1 and 2 were only able to participate in the carousel of activities in the the morning. Bad weather meant the race afternoon had to be cancelled twice.</p>	<p>Perhaps look at earlier dates for Sports day next year to avoid this issue as it has happened a few times.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 0 %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To know the qualities that make good sportsmen and women such as team work, resilience, cooperation, listening.</p> <p>The children to show qualities of</p>	<p>Half termly award for pupils which demonstrate the best sporting qualities- decided by coaches and teachers. Reward- extra OPAL time.</p>	<p>£</p>	<p>Pupil voice evidenced the impact that Commado Joe’s has had on children’s understanding of resilience.</p> <p>They could talk about qualities such as team work, resilience and</p>	<p>Continue with Commando Joe Programme across all classes and consider a Commando Joe award for pupils who demonstrate resilience etc in their class work.</p>

resilience and positive attitudes to all areas of their life not just in PE. To learn strategies to help them negotiate, problem solve and persevere These skills all link to the Trust Values.	Continue to use the Commando Joe programme to support physical activity and well being.		positive mental health. Children can articulate ways to solve problems however they are still not always putting it into practise in the playground. PE is seen as a valuable lesson and as important as maths and English. Since OPAL was reintroduced and the whole school grounds opened up at break times, behaviour incidents are fewer across school generally.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 34%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That staff are confident in delivering high quality PE lessons. That children know what they need to do to improve during their PE lessons. That children are working within their	FB to audit staff needs and organise bespoke CPD for staff to best fit requirements. Continue to team teach	£5950 for Education Enterprise SLA	Most children enjoy their PE lessons and are confident in talking about the skills they are developing and what they need to do to improve. Most children are working at or	Some of SEND children find PE a challenging lesson as it is out of the classroom and involves lots of social communication and interaction with others which they find difficult. Next year we will employ a coach to specifically work with our SEND pupils to engage them more fully in PE and

<p>expected levels across all areas of PE.</p> <p>That staff are confident in delivering lessons that engage and challenge all pupils</p>	<p>alongside Education Enterprise Coaches to upskill staff</p> <p>All staff to familiarise themselves with PE curriculum plans from the Trust.</p> <p>FB to consider and research additional resources or schemes to support PE delivery</p>		<p>above the expected level for their age.</p> <p>Trust have not yet provided PE plans so staff are using PE Core Skills and Progression of skills document to ensure curriculum is broad, well balanced and progressive.</p>	<p>help them develop the communication skills as well as physical to participate successfully in PE and Sport. To help build their self esteem and enjoyment of PE.</p> <p>Show the PE hub to staff with the view to it supporting their PE delivery and giving them more ideas/activities to use- cost of subscription £500 for 12 month- lesson plans able to be printed.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 2%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
			<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <p>That children have sporting opportunities that they may not ordinarily have access to.</p> <p>Target PP children/ children who need help with social skills such as teamwork, resilience and cooperation with Lunchtime PE club led by coach every Tuesday.</p>	<p>Plan Sports Week</p> <p>Taster sessions/workshops- Ultimate Frisbee</p> <p>Skip 2Bfit Workshop</p> <p>Sponsored Cricket Speed Throw</p>	<p>£395 Skip2Bfit Workshops for whole school</p>	<p>Children know that there are lots of different clubs on offer that they can attend after school.</p> <p>There is higher percentage of children who are actively engaged in sport outside of school. They are sharing their love for sport with others, and seeking involvement in activities by all. They love to show certificates and awards at awards assemblies.</p> <p>Children are able to experience competition in a safe, nonthreatening environment, and develop a natural competitiveness whilst having fun at the same time.</p> <p>They enjoy being physically active and demonstrate through pupil voice that they understand the importance of leading a healthy lifestyle.</p>	<p>Offer extra physical activity club to KS1 pupils to enhance their opportunities to develop fundamental movement and ball skills</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have experience of competing in school and out of school with peers from local schools in leagues and festivals. Work towards achieving next level of School Games Awards	Ensure high attendance at festivals- all KS1 and 2 classes to have the opportunity to attend.	£ See Education Enterprise SLA £ 330 for Rayners Coaches- transport to festivals	More pupils had opportunities to play in football leagues as we entered Year 5 /6 League and Year 3 / 4 League All Year Groups in KS1 and 2 participated in festivals this year- some off site and some at school. Children know that they can compete alongside their peers against pupils from other schools. Tri Golf, Multi Skills, Rounders, Ultimate Frisbee and Tag Rugby	Consider sharing Transport to festivals with other local schools to cut costs. Some festivals to be held at school- intra competition

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation – Planned Actions	Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
<p>That children are provided with opportunities to have physically active break and lunchtimes. That children enjoy being active and use the school grounds and OPAL offer to engage themselves in movement and exercise.</p> <p>Children will be given the opportunity to be OPAL operatives and use their leadership skills to interact and engage others in being active.</p> <p>All children will know that each day they</p>	<p>Gain re-accreditation of OPAL award</p> <p>OPAL Lead to monitor OPAL provision and make adaptations on enhance areas as and where required.</p>	<p>£500</p> <p>OPAL Resources</p> <p>£100</p> <p>CAC OPAL Lead</p>	<p>Playtimes will be active and children will enjoy being involved in physical play.</p> <p>There will be fewer behaviour issues and children will be better equipped to negotiate and communicate effectively to solve problems independently.</p>

will have and active blast via Daily Move and will understand and be able to articulate the reasons for this. KS1 (10 mins) KS2 (15 mins)		£ To be confirmed once other invoices have been received		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p>As part of the Education Enterprise SLA we aim to ensure that all pupils are given opportunities to shine through sport and PE experiences.</p> <p>To continue to develop children’s resilience and self esteem – so that they can deal with situations inside and outside the classroom without the need for adult support</p> <p>We will be using a coach to support those pupils with SEND who find PE challenging and often become dysregulated. The SEND pupils will be supported to participate fully and develop communication skills and resilience.</p>	<p>There is a full table of festivals, some leagues and competitions which will ensure participation, inclusion and excellence.</p> <p>PE coach to work specifically with SEND pupils during PE sessions</p>	<p>Education Enterprise</p> <p>£7000 approx to be confirmed</p>	<p>Children will be proud to talk about their sporting achievements and will demonstrate skills learnt in PE, in other subjects.</p> <p>SEND pupils will enjoy PE and feel fully included and successful in their PE lessons. They will be engaged and enjoy developing their physical, social and emotional skills.</p>	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To develop staff expertise and enhance curriculum delivery through using new PE resources. To share good practice and model lessons, relevant CPD	FB to look at purchasing 12 month subscription to The PE Hub to provide supplementary resources FB to go to all network meetings	£525	Lessons will be pacy, engaging and progressive. Staff will be confident in knowing next steps in learning for groups and individuals. They will be able to adapt activities to meet the needs of their pupils.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear	Make sure your actions to	Funding		Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:		next steps:
<p>Additional achievements:</p> <p>Children to learn about different sporting opportunities in area by promotion and development of links to local clubs</p> <p>Plan Sports week to include a range of different activities to broaden horizons</p>	<p>Taster workshops from local sports clubs.</p>	<p>£1000</p>	<p>Children have a direct link with sports clubs across the community, and have a broader understanding of what sport is. Children's engagement within the subject increases through experiences they have had.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Children to have experience of competing in school and out of school with peers from local schools in leagues and festivals. Education Enterprise to deliver a full organised annual programme of competitions/tournaments/festivals in addition to the National School Games.	Ensure all classes in KS1 and 2 participate in festivals. Facilitate children participating in leagues Attend Education Enterprise meetings	£ As above for EEnterprise £1000 for transport to festivals	A higher percentage of children are actively engaged in sport outside of school. They are sharing their love for sport with others, and seeking involvement in activities by all. Children are able to experience competition in a safe, nonthreatening environment, and develop a natural competitiveness whilst having fun at the same time.	