

ST CUTHBERT'S CATHOLIC PRIMARY SCHOOL

Dear Parents/ Carers,

During this term we will focus on our topic of 'Growing' & 'Sunshine and Seaside'. As part of these topics we will also look at two main key books 'Gigantosaurus' and 'The Sea Saw'.

Please continue to help your child with the following in order to support their learning:

- Support with writing their first name (in lower case letters)
- Recognising numerals 1-10 and writing them.
- Encourage your child to mark make as much as possible, drawing pictures and writing sounds and CVC words (such as cat, sun, hop)
- Encouraging self-help skills such as dressing, putting on coat independently, beginning to fasten buttons and zips, putting socks and shoes on.

Any queries please do not hesitate to come and speak to a member of the Nursery Team.

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Evidence Me: If you have not downloaded evidence me, please ensure you do so as this is how we will share your child's learning journey in Early Years.

Thank you for your continued support,

Mrs Fawcett, Mrs Underwood & Mrs Best

Subject	Learning & Skills	What you can do to help your child
<p>Liturgical Prayer Focus</p>	<p>GOOD NEWS -Pentecost</p> <p>FRIENDS - Reconciliation</p> <p>OUR WORLD - Our World</p>	<p>Encourage your child to come into Nursery to share their own 'good news'. This can be as simple as something that has happened at the weekend.</p> <p>Talk to your child about what it means to be a good friend and who their friends are in Nursery.</p> <p>Discuss with your child how they can help look after 'our world'. What small changes can they make to help look after our world such as help to recycle or turn off the tap when brushing their teeth.</p>
<p>Communication & Language</p>	<p>Start a conversation with an adult or a friend and continue it for many turns.</p> <p>Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</p>	<p>Encourage your child to take turns and pause when others are speaking. Encourage them to listen to what is being asked or said and respond appropriately.</p> <p>Ask your child questions during play such as "What should we play?" and "What character should I be?"</p>
<p>Literacy</p>	<p>Develop their phonological awareness.</p> <p>Engage in extended conversations about stories, learning new vocabulary.</p>	<p>Support your child with mark making and writing sounds they can hear or words (e.g. c for cat). Talk to them about the sounds they have been learning and the songs they sing.</p> <p>Read with your child and explain new words and their meaning. Question your child about what stories we have been reading at Nursery.</p>

	<p>Write some or all of their name.</p> <p>Write some letters accurately.</p>	<p>Encourage your child to write their name on pictures they may have drawn using lower case letters.</p> <p>Encourage your child to form their letters correctly and help them with their formation.</p>
Phonics	<p>Initial Sounds</p> <p>Rhythm & Rhyme game</p>	<p>Question your child about the initial sounds in words such as "What sound is at the beginning of ant?"</p> <p>Give simple words to your child can they think of a rhyming word. Say three words to your child of which two rhyme. Can they spot the rhyming words? When reading books with your child can they hear any words that rhyme.</p>
Mathematics	<p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p> <p>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> <p>Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.</p> <p>Extend and create ABAB patterns - stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern.</p>	<p>Recall events of the day and help your child put them in order. If they miss something, discuss where in the sequence it should be.</p> <p>Ask your child to show you an amount of objects or their fingers if you see a numeral within 5.</p> <p>Discuss pattern in the environment and explain pattern if your child does not notice it.</p> <p>Play with everyday objects such fork, spoon, fork, spoon, and ask you child what would come next and create a pattern with and error to see if they can identify it.</p>
Personal, Social, & Emotional Development	<p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.</p> <p>Make healthy choices about food and drink activities and tooth brushing. Be increasingly independent meeting some of their own care needs.</p>	<p>Talk about how they feel and what made them feel that way for example if they cant get their own way straight away. Discuss the feelings of others and how people would feel in the same as they do.</p> <p>When making/cooking food in the home talk about healthy food and drink choices and how it is good for our bodies. Encourage your child to become more independent by brushing their own teeth twice a day, dressing independently etc.</p>
Physical Development	<p>Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> <p>Use a comfortable grip with good control when holding pens and pencils. Hold a pencil correctly and use it effectively.</p>	<p>When walking up and down stairs/ steps encourage your child to use alternate feet. Make this fun by counting steps as they go.</p> <p>Draw/colour pictures together or support your child with their early writing. Encourage your child to use a tripod grip to hold their pencil and use it effectively.</p>

<p>Understanding The World</p>	<p>Look through their journey in Nursery ready for transition into Morning Nursery / Reception.</p> <p>Continue developing positive attitudes about the differences between people.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p>	<p>Look at photographs and talk to your child about how they have changed since they started Nursery. What are the things they enjoy doing now and look forward to in the future.</p> <p>Talk with your child about their friends. What makes them different to them and the positives that this brings.</p> <p>In Nursery, your child will see chicks hatching. Discuss with them the lifecycle, how we started with eggs, the hatching chicks and watching the chicks grow.</p>
<p>Expressive Arts & Design</p>	<p>Show different emotions in their drawings - happiness, sadness, fear etc.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>	<p>Draw people/faces together with your child, drawing different emotions such as happy, sad, angry, worried. Talk to your child about what makes them feel these different feelings validating their reasons.</p> <p>Sing, dance or play instruments together encourage your child to make up their own songs or change words to songs they know.</p>