

EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM
St Cuthbert's Catholic Primary School Stockton

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£17530
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17560

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	11%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23	Total fund allocated: £17530	Date Updated: June 23		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 34%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To encourage children to engage in meaningful lunchtime play and activity.</p> <p>To provide high quality additional PE sessions.</p> <p>To provide extra curriculum PE clubs both on a lunchtime and after school.</p> <p>Ensure children have access to age appropriate active travel training in order to encourage them to walk or cycle to school safely.</p>	<p>Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.</p> <p>Sports coach to work with each class throughout the year – teacher CPD alongside.</p> <p>Lunchtime staff receive CPD from our sports coach to help them keep children active at lunchtime.</p> <p>Teachers and TAs provide extra active clubs, after school.</p> <p>UKS2 take part in Bikeability level 1 and 2 training to learn how to ride their bike safely on the road.</p>	£6000	<p>Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</p> <p>Children are active more regularly at school due to some extra PE sessions and due to the presence of sports leaders on a lunchtime.</p> <p>Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</p>	<p>Sustainability and suggested next steps:</p> <p>PE equipment is constantly being updated and this will be continued.</p> <p>Continue to promote the culture within the school community that our school is an 'Active School'. We have achieved Gold School Games Award for 4 years and we are currently a Platinum school (June 2022 awarded).</p> <p>Raise the profile of the importance of PE, school sport and physical activity.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop leadership skills in children through sports leaders. To raise the profile of Physical Education to all children in school.	School Sports coach to train up Sports leaders in year 5 and year 6 who then lead physical activity sessions to the rest of school in groups during lunchtime. The leaders also help at events such as Sports Day. Subject leader attend training provided by Cleveland School Sports Partnership (CSSP). Upskill teachers through work with Sports coach/CPD staff meeting times.	£1205	Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.	Sports leaders continue their hard work providing physical activities for both KS1 and KS2 children. Continue to develop by attending after school sports leaders club.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Staff and pupils know what the end points for the subject will be for each lesson and year group.</p> <p>Staff have the opportunity to observe the sports coach and to use the skills and knowledge gained in own practice at immediate intervals during the week.</p> <p>Purchase new scheme Complete PE to enhance teacher confidence delivering high quality PE.</p>	<p>Intent statements are written and monitored as part of the full curriculum review, raising the profile of PE across school</p>	<p>£1500</p>	<p>Increased staff confidence</p>	<p>Team teach – observe lessons, critical friend feedback.</p> <p>Pupil voice</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 47%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that equipment and kits are updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.</p> <p>To ensure that all children enjoy some form of sport or physical activity.</p> <p>To ensure all children can access a range of sports activities both in school and outside of school.</p>	<p>Update PE equipment/kits which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p> <p>Purchase high quality equipment for curriculum, extra-curricular and play and lunchtimes.</p> <p>Active clubs are on offer to children weekly.</p> <p>Take part in Stockton festivals and development days.</p>	<p>£3600</p> <p>£2200 (Stockton SLA)</p> <p>£525</p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>The children enjoy and engage in lots of physical activity at festivals/development days.</p> <p>Children have an increased awareness of different activities outside of school.</p>	<p>Equipment is up to date.</p> <p>A future next step would be to purchase some more basketball hoops, following on from pupil voice.</p> <p>We now have a wide range of extracurricular clubs on offer.</p>

	Use of specialists to provide broader offer to all pupils	£2000		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children regardless of sporting levels should be able to engage in competitive sport. Retain Platinum School Games Award.	Engagement with LA sports agreement and also Sports Coach led inter house/inter year competitions at the end of specifically taught units Children who are less likely to put themselves forward for sports competitions were able to take part in the specific games for their stage at a local school level representing the school	£ 500	Self-confidence improved in those children representing school.	Continue with the inter house sports following topic/theme end.

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated:17560	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 51%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
All pupils to have a voice in activity planned and delivered across school	Sports questionnaire taking into account those children with SEND, EAL and PPG Purchase of any equipment to ensure children’s voices shape the provision	£2000	All children will have the opportunity to engage in the physical exercise they choose	Annual child voice survey for sports
Sports Specialist to deliver active content to all children	Sports coach employed to be used across school	£7000	All children will receive high quality delivery of activities across school	Continued used of sports coach/es to upskill staff in active delivery

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
All staff to know the amount of PESSPA received and how it is spent with the expected outcomes from each spend	Engage with LA sports partnership – give access to more staff to CPD training and delivery Staff meeting to share the rationale behind plans Impact document shared with all staff and governors Plan sporting activities outside of Stockton SLA.	£ 2000	Staff will understand the rationale behind the funding and how it should be used to engage children in activities in school and outside of school. Leaders will observe improved adult interaction in organised activity. Sports leaders used throughout KS1 and KS2. Playtime activities introduced.	Induction of new teachers will include the sharing of documentation and the high profile of activity. Extra sessions alongside sports coach.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:

All staff to receive PE training taking into account staff changes and year group changes	Staff meeting CPD delivered to teachers re teaching PE CPD to be delivered to LSAs to ensure all are delivering activity to all playgrounds and lunchtimes	£1100	Staff will feel confident in leading activity and sports across school.	Continuous cycle of CPD – can be assessed in performance management cycle
Top up swimming lessons for those who have missed all throughout pandemic and are lacking swimming skills (additional to curriculum)	Assess need Arrange additional swimming lessons to ensure children catch up with peers	£1000	Children will leave Y6 having achieved in line with expectations for swimming	Annual assessment and provision as needed
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation – Planned Actions		Expected Impact	14%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Additional achievements: Engage external specialists to deliver wide range of sports and activities to school and provide CPD for staff	Engage a range of external provision – forest school, team building, residential	£2460	Children will be exposed to high quality delivery of less popular/accessible sports	Monitor impact, review and repeat if assessment proves effective

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
All children no matter age, stage or ability will have the chance to represent their class, house or school in competitive sports	Engage with sports partnership Ensure staffing is available to supervise off site competitions (use of supply where needed) Travel will not be a barrier to attending events	£2000	Increased self confidence	Celebration board showing all children’s achievements updated termly to ensure high profile