

Spring 2025

Dear Parents/ Carers

I am writing to inform you of what your child will be learning during the Spring Term of Year 3 and how you can support them.

Homework - Homework will be set weekly via TTRS and Spelling Shed. These will include spellings and times tables.

Spellings - Children will be tested in school once a week on their spellings, every Monday.

Reading - Children will continue to access books at school and will be given time to read and have a daily story read to them. At home, children are still encouraged to read daily. They can read comics, books or access our school online reading program Myon. They must bring their signed reading record and book into school so that it can be changed.

Maths - Children will be given times table to rehearse at home and will have a weekly times table test using purple mash. The times tables we will focus on in year 3 will 2/3/4/5/8 and 10 times tables.

PE - Our PE days are **Tuesday and Wednesday**. Children can wear a full outdoor PE kit to school on these days. This includes a plain, black tracksuit/shorts with a plain white t-shirt.

MCAS-If you are not already part of the Bromcom My Child at School app then sign up today. Please download the app to your iPhone or Android. You will receive messages and reminders throughout the school year.

<p>Science</p>	<p>Rocks This term, children will explore the fascinating world of rocks. They will learn to identify and classify different types of rocks, including igneous, sedimentary, and metamorphic, and investigate their properties, such as hardness and permeability. Pupils will also study how fossils are formed and what they tell us about life millions of years ago. Through practical experiments, they'll gain hands-on experience in observing and testing rocks, helping them develop scientific enquiry skills.</p> <p>Magnets and Forces Children will investigate how magnets work and the forces associated with them. They will explore magnetic poles, test which materials are attracted to magnets, and experiment with the strength of magnetic forces. Pupils will also examine forces such as pushes and pulls, learning about friction and how it affects movement.</p>
<p>History</p>	<p>Ancient Civilisation This term's focus will be on uncovering the mysteries of ancient civilisations. Children will learn about the culture, beliefs, and achievements of a specific civilisation, such as Ancient Egypt or the Indus Valley. They will investigate key historical sources, explore daily life, and consider the legacy these early societies have left behind.</p>
<p>ICT</p>	<p>For ICT the children will continue to follow a scheme on Purple Mash. They will complete the following units:</p> <p>Unit 3: Spreadsheets, where the children will learn how to use spreadsheet tools to create pie charts and bar graphs. They will also learn how to describe cell locations on a spreadsheet correctly.</p> <p>Unit 4: Touch Typing Children will develop their typing skills, focusing on accuracy, speed, and posture. They will use fun and engaging tools to learn proper finger placement on a keyboard, helping them to become confident and efficient typists. This skill will support their digital literacy and prepare them for a range of future tasks.</p> <p>Unit 5: Emails</p>

	<p>This term, children will learn about emails as a form of communication. They will explore how to compose, send, and reply to emails safely and effectively, with a strong focus on e-safety. Pupils will also learn about appropriate online behaviour and the importance of digital etiquette.</p>
Art and DT	<p>Art</p> <p>Portrait Artists</p> <p>In Art, children will study portrait artists and explore how they capture personality and emotion. They will experiment with different techniques, such as sketching, shading, and using mixed media, to create their own self-portraits. This will encourage creativity while helping them refine their observational and artistic skills.</p> <p>Design & Technology</p> <p>Your child's learning in DT will be based on the 5 strands of designing: Design Process, Products and Designers, Resistant Materials, Food and Textiles. Within these strands, the children will focus on following the design process to design, create and evaluate a product. The children will have the opportunity to complete a range of pieces whilst discussing famous designs from significant designers.</p>

As always, if you have any concerns please do not hesitate to contact me through the class email:
year3@stcuthbertsstockton.bhcet.org.uk

Thank you for your continued support,

Mrs Fawcett