

Spring 2025

Dear Parents/ Carers

I am writing to inform you of what your child will be learning during the Spring Term of Year 4 and how you can support them.

Homework - Homework will be set every **Friday** and should be completed by the following **Friday**. Homework is stuck into homework books and is in 2 parts - a times tables activity and a list of spellings to learn. Children are tested on their times tables activity and spellings every Friday.

Spellings - Children will bring home weekly spellings to practice and will be tested in school once a week on their spellings.

Maths They also have logins for Times Tables Rockstars, which is a great way to rehearse times tables. Children are encouraged to use Times Tables Rockstars at home where possible, as our Multiplication Tables Check will take place in June.

Reading - Children will continue to access books at school and will be given time to read daily. At home, children are still encouraged to read daily. We ask that the children read at least 3 times a week at home and that they bring their signed reading record and book into school every day. Children are also encouraged to access Myon at home if they have access to an iPad or computer. Children have their own logins for this.

PE - Our PE days are Monday and Thursday. (This term we will be focusing on: **Tennis, Netball, Cricket, Athletics** and Rounders). Please make sure your child has a full outdoor PE kit. This can remain in school and be taken home half-termly or your child can come into school on PE days wearing a plain, black tracksuit.

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| Science | <p>Animals Including Humans</p> <p>During this topic, your child will recognise the features of the digestive system. They will also learn about carnivores and herbivores and how differences in anatomy can vary according to species.</p> |
| Geography | <p>Angry Earth - Earthquakes and Volcanoes</p> <p>Your child will learn all about our earth. They will look at the different parts of the earth and understand that the earth is split into pieces called plates and these move together constantly. We will discuss what happens when tectonic plates move and how volcanoes and earthquakes are formed. They will understand that earthquakes occur when two plates move against one another. We will talk about the effects of earthquakes and look at how different countries respond when an earthquake happens depending on the wealth of the country.</p> |
| History | <p>Early Islamic Civilisation</p> <p>This term, our history topic will be the Early Islamic Civilisation. Children will be learning when, where and how the Early Islamic Civilisation began. They will also recognise key figures in the Early Islamic Civilisation and learn about the role that they played. We will then go on to learn about the significance of Baghdad, the House of Wisdom and the leadership of the Early Islamic Civilisation after Muhammad's death. We will finally conclude this topic by looking at how powerful the Early Islamic Civilisation was and why it was a significant period in history.</p> |
| ICT | <p>For ICT the children will continue to follow a scheme on Purple Mash. They will complete the following units:</p> <p>Online Safety Your child will learn about who to tell if they are upset by something that happens online. Children will also learn to think critically about what they share online and</p> |

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| | <p>what makes a good, strong password. Your child will also learn how to cite sources they are researching and explain the importance of this. Children will be able to select keywords and search techniques to find relevant information and increase reliability.</p> <p>Spreadsheets Your child will learn how to use spreadsheets to create formulas to convert mathematical operations, such as converting between m to cm and to work out the area and perimeter of different rectangles. Children will also create simple formulae that will use different variables, such as how many days there are in x number of weeks or years.</p> <p>Writing for different audiences - In this unit, children learn that technology can be used to organise, reorganise, develop, and explore ideas, and that working with information in this way can aid understanding. It also gives children opportunities to discuss their experiences of using ICT and how it is used in the wider world. Children will be able to apply what they have learnt in this unit when identifying key points in a story or account, writing accounts in which details of character and action are used to interest the reader and using evidence and examples to support key points.</p> |
| Art and DT | <p>Art and Design</p> <p>Your child's learning in art will be based on the 5 strands of art: Drawing, Painting, Printing, Sculpture and Artworks & Artists. Within these strands, the children will focus upon the following formal elements to practise their skills. The formal elements that the children will focus on and continually refer back to are: Colour, Line, Value, Tone, Space, Shape, Texture, Form and Pattern. Through focussing on these strands and formal elements, the children will have the opportunity to complete a range of pieces whilst discussing famous artworks from significant artists. Your child's learning in art will be linked with our geography topic.</p> <p>We also have a very exciting opportunity to take part in the River of Hope art project this year, an arts-based project linking schools throughout the world through the study of rivers and environmental issues. The link to their website is https://thamesfestivaltrust.org/education-programme/river-of-hope/ if you would like more information. It will be a fantastic project!</p> <p>Design & Technology</p> <p>Your child's learning in DT will be based on the 5 strands of designing: Design Process, Products and Designers, Resistant Materials, Food and Textiles. Within these strands, the children will focus on following the design process to design, create and evaluate a product. The children will have the opportunity to complete a range of pieces whilst discussing famous designs from significant designers. Your child's learning in DT will be linked with our history topic.</p> |

Thank you for your continued support,

Miss Cook
Year 4
Class Teacher