

Summer 2024

Dear Parents/ Carers

I am writing to inform you of what your child will be learning during the Summer Term of Year 3 and how you can support them.

Homework - Homework will be set every Friday and should be completed by the following Thursday. Homework will be set in a homework book. It is really important that children bring in their homework books on time. Additional opportunities will also be available online via Accelerated Reader (MyOn), Purple Mash, Spelling Shed and Times Tables Rockstars. Logins have been sent home with your child.

Spellings - These will be sent each Friday. They will be tested in school each Friday.

Maths - Children will be given a worksheet-based activity for maths. Tasks will be set weekly for the children to complete. Children will also have the opportunity to complete extra maths using TTRS online.

Reading - Children will continue to access books at school and will be given time to read daily. At home, children are still encouraged to read daily. They can read comics, books or access our school online reading programme MyOn. We ask that the children read at least 3 times a week at home and that they bring their signed reading record and book into school each time they have read.

Children will also have a reading journal this year to share reading they are doing in school.

PE - Our PE days are Tuesday and Thursday. This term we will be focusing on: **Football, Dodgeball, Healthy and Active Lifestyle, & Basic Skills Problem Solving**. Please make sure your child has a full outdoor PE kit. This can remain in school and be taken home half- termly or your child can come into school on PE days wearing a plain black tracksuit with no logos.

Marvellous Me-If you are not already part of Marvellous Me then sign up today. Please download the app to your iPhone or Android and use the code provided to receive messages and badges. I will also use Marvellous Me to give you messages and reminders throughout the school year and to reward your child.

<p>Science</p>	<p>Forces and Magnets</p> <p>During this topic, your child will compare how things move on different surfaces noticing that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others. From this, they will also compare and group together a variety of everyday materials based on whether they are attracted to a magnet and identify some magnetic materials. Your child will be able to describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.</p> <p>Light</p> <p>During this topic, your child will recognise that they need light in order to see things and that dark is the absence of light. In addition to this, they will notice that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will discover that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.</p>
<p>Geography</p>	<p>Biomes - Rainforests</p> <p>During this topic, your child will learn what and where biomes are. They will learn about Tropical Rainforests and how the human uses of the rainforest can have both positive and negative impacts. Children will also look at why deforestation occurs and how we can use the rainforest sustainably.</p>
<p>History</p>	<p>Comparing Ancient Civilisations</p> <p>During this topic, your child will learn about when and where the earliest civilisations appeared. They will look at who the Ancient Egyptians and Ancient Greeks were and discuss what their lives were like. They will compare the two looking at who had better housing and</p>

	<p>what Gods they worshiped. They will explore the lives of women in this period and decide who had a better life. Finally, they will look at what caused these empires to end and how they massively impacted our lives.</p>
ICT	<p>For ICT the children will continue to follow a scheme on Purple Mash. They will complete the following units:</p> <p>Unit 6: Branching Databases, where they will learn how to classify objects and group them based on 'yes' or 'no' questions.</p> <p>Unit 7: Simulations, where they will learn what simulations are and what they can be used for.</p> <p>Unit 8: Graphing, where they will learn how to enter data into a graph and answer questions.</p>
Art and DT	<p>Art and Design</p> <p>Your child's learning in art will be based on the 5 strands of art: Drawing, Painting, Printing, Sculpture and Artworks & Artists. Within these strands, the children will focus upon the following formal elements to practise their skills. The formal elements that the children will focus on and continually refer back to are: Colour, Line, Value, Tone, Space, Shape, Texture, Form and Pattern. Through focussing on these strands and formal elements, the children will have the opportunity to complete a range of pieces whilst discussing famous artworks from significant artists. Your child's learning in art will be linked with our Science 'Light' unit.</p> <p>Design & Technology</p> <p>Your child's learning in DT will be based on the 5 strands of designing: Design Process, Products and Designers, Resistant Materials, Food and Textiles. Within these strands, the children will focus on following the design process to design, create and evaluate a product. The children will have the opportunity to complete a range of pieces whilst discussing famous designs from significant designers. Your child's learning in DT will be linked with our Geography 'Rainforests' unit.</p>

Thank you for your continued support,