



## Addition & Subtraction Progression



Addition & Subtraction: Calculations

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul> <li>Reception <ul> <li>Automatical ly recall number bonds for numbers 0-5 and some to 10</li> </ul> </li> <li>ELG <ul> <li>Automatical ly recall (without reference to rhymes, counting or aids) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts.</li> </ul> </li> </ul>	<ul> <li>add and subtract one-digit and two- digit numbers to 20, including zero</li> </ul>	<ul> <li>add and subtract numbers using concrete objects, pictorial representatio ns, and mentally, including:</li> <li>a two-digit number and ones</li> <li>a two-digit number and tens</li> <li>two two- digit numbers</li> <li>adding three one- digit numbers</li> </ul>	<ul> <li>add and subtract numbers mentally, including:</li> <li>a three-digit number and ones</li> <li>a three-digit number and tens</li> <li>a three- digit number and hundred s</li> <li>add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</li> </ul>	<ul> <li>add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> </ul>	<ul> <li>add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtractio n)</li> <li>add and subtract numbers mentally with increasingly large numbers</li> </ul>	<ul> <li>perform mental calculation s, including with mixed operations and large numbers</li> <li>use their knowledge of the order of operations to carry out calculation s involving the four operations</li> </ul>
	Autumn 2 Spring 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2

## Addition & Subtraction: Problems

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ELG • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed evenly.	<ul> <li>solve one- step problems that involve addition and subtraction, using concrete objects and pictorial representati ons, and missing number problems such as 7 =</li> <li>9</li> </ul>	<ul> <li>solve problems with addition and subtraction:</li> <li>using concrete objects and pictorial representa tions, including those involving numbers, quantities and measures</li> <li>applying their increasing knowledg e of mental and written methods</li> </ul>	<ul> <li>solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</li> </ul>	<ul> <li>solve addition and subtraction two- step problems in contexts, deciding which operations and methods to use and why</li> </ul>	<ul> <li>solve addition and subtraction multi- step problems in contexts, deciding which operations and methods to use and why</li> <li>solve problems involving addition, subtraction, multiplicatio n and division and a combination of these, including understandi ng the meaning of the equals sign</li> </ul>	<ul> <li>solve addition and subtraction multi- step problems in contexts, deciding which operations and methods to use and why</li> </ul>

	Autumn 2 Spring 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn2
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