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\text { Addition \& Subtraction: Calculations } \quad \begin{aligned}
& \text { PONER } \begin{array}{l}
\text { White } \\
\text { Rose } \\
\text { Maths }
\end{array}
\end{aligned}
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| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception <br> - Automatical ly recall number bonds for numbers 0 5 and some to 10 <br> ELG <br> - Automatical ly recall (without reference to rhymes, counting or aids) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts. | - add and subtract one-digit and twodigit numbers to 20 , including zero | add and subtract numbers using concrete objects, pictorial representatio ns, and mentally, including: a two-digit number and ones <br> > a two-digit number and tens <br> two twodigit numbers <br> > adding three one- digit numbers | - add and subtract numbers mentally, including: <br> > a three-digit number and ones <br> a three-digit number and tens <br> > a threedigit number and hundred s <br> - add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction | - add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | - add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtractio n) <br> - add and subtract numbers mentally with increasingly large numbers | - perform mental calculation s, including with mixed operations and large numbers <br> - use their knowledge of the order of operations to carry out calculation s involving the four operations |
|  | Autumn 2 Spring 2 | Autumn 2 | Autumn 2 | Autumn 2 | Autumn 2 | Autumn 2 |

## Addition \& Subtraction: Problems

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELG <br> - Explore and represent patterns within numbers up to 10 , including evens and odds, double facts and how quantities can be distributed evenly. | - solve onestep problems that involve addition and subtraction, using concrete objects and pictorial representati ons, and missing number problems such as $7=$ - -9 | - solve problems with addition and subtraction: <br> > using concrete objects and pictorial representa tions, including those involving numbers, quantities and measures > applying their increasing knowledg e of mental and written methods | - solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction | - solve addition and subtraction two- step problems in contexts, deciding which operations and methods to use and why | - solve addition and subtraction multi- step problems in contexts, deciding which operations and methods to use and why <br> - solve problems involving addition, subtraction, multiplicatio n and division and a combination of these, including understandi ng the meaning of the equals sign | - solve addition and subtraction multi- step problems in contexts, deciding which operations and methods to use and why |


|  | Autumn 2 <br> Spring 2 | Autumn 2 | Autumn 2 | Autumn 2 | Autumn 2 | Autumn2 |
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