



Addition & Subtraction Progression



Addition & Subtraction: Calculations

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 Reception Automatical ly recall number bonds for numbers 0-5 and some to 10 ELG Automatical ly recall (without reference to rhymes, counting or aids) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts. 	 add and subtract one-digit and two- digit numbers to 20, including zero 	 add and subtract numbers using concrete objects, pictorial representatio ns, and mentally, including: a two-digit number and ones a two-digit number and tens two two- digit numbers adding three one- digit numbers 	 add and subtract numbers mentally, including: a three-digit number and ones a three-digit number and tens a three- digit number and hundred s add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction 	 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate 	 add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtractio n) add and subtract numbers mentally with increasingly large numbers 	 perform mental calculation s, including with mixed operations and large numbers use their knowledge of the order of operations to carry out calculation s involving the four operations
	Autumn 2 Spring 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2

Addition & Subtraction: Problems

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ELG • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed evenly.	 solve one- step problems that involve addition and subtraction, using concrete objects and pictorial representati ons, and missing number problems such as 7 = 9 	 solve problems with addition and subtraction: using concrete objects and pictorial representa tions, including those involving numbers, quantities and measures applying their increasing knowledg e of mental and written methods 	 solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction 	 solve addition and subtraction two- step problems in contexts, deciding which operations and methods to use and why 	 solve addition and subtraction multi- step problems in contexts, deciding which operations and methods to use and why solve problems involving addition, subtraction, multiplicatio n and division and a combination of these, including understandi ng the meaning of the equals sign 	 solve addition and subtraction multi- step problems in contexts, deciding which operations and methods to use and why

	Autumn 2 Spring 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn2
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