Catholic Education Trust

## Fractions Decimals

 Percentages Progression
## Fractions: Recognise \& Write

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - recognise, find and name a half as one of two equal parts of an object, shape or quantity <br> - recognise, find and name a quarter as one of four equal parts of an object, shape or quantity | - recognise, find, name and write fractions $1 / 3$, $1 / 4,2 / 4$ and $3 / 4$ of a length, shape, set of objects or quantity | - count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 <br> - recognise, find and write fractions of a discrete set of objects: unit fractions and nonunit fractions with small denominat ors <br> - recognise | - count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. | - identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths <br> - recognise mixed numbers and improper fractions and convert from one form to the other and write mathematic al statements $>1$ as a mixed number (for example $2 / 5+4 / 5=6 / 5$ $=11 / 5)$ |  |


|  |  |  | and use <br> fractions <br> as <br> numbers: <br> unit <br> fractions <br> and non- <br> unit <br> fractions <br> with small <br> denominat <br> ors |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Fractions: Compare

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | - Recognise the equivalence of $2 / 4$ and 1/2 | - recognise and show, using diagrams, equivalent fractions with small denominator s <br> compare and order unit fractions, and fractions with the same denominators | - recognise and show, using diagrams, families of common equivalent fractions | - compare and order fractions whose denominators are all multiples of the same number | - use common factors to simplify fractions; use common multiples to express fractions in the same denomination <br> compare and order fractions, including fractions $>1$ |
|  |  | Summer 1 | Spring 3 | Spring 3 | Autumn 4 | Autumn 3 |

## Fractions: Calculations

| EYFS | Year 1 | Year 2 | Year 3 | Year | Year 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 |  |  |  |  |  |

Fractions: Solve Problems

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | - solve <br> problems <br> that involve <br> all of the <br> above | - solve <br> problems <br> involving <br> increasingly <br> harder <br> fractions to <br> calculate <br> quantities, <br> and fractions <br> to divide <br> quantities, <br> including <br> non-unit <br> fractions <br> where the <br> answer is a <br> whole <br> number |  |  |

## Decimals: Recognise, Write, Compare

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | - recognise and write decimal equivalents of any number of tenths or hundredths <br> - recognise and write decimal equivalents to $1 / 4,1 / 2,3 / 4$ <br> - round decimals with one decimal place to the nearest whole number <br> - compare numbers with the same number of decimal places up to two decimal places | - read and write decimal numbers as fractions [for example, 0.71 $=$ 71 100 <br> - recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents <br> - round decimals with two decimal places to the nearest whole number and to one decimal place <br> read, write, order and compare numbers with up to three decimal places | - identify the value of each digit in numbers given to three decimal places |
|  |  |  |  | Spring 4 Summer 1 | Spring 3 Summer 3 | Spring 3 |

## Decimals: Recognise, Write, Compare

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | - solve simple measure and money problems involving fractions and decimals to two decimal places | - recognise the per cent symbol (\%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100 , and as a decimal <br> - solve problems which require knowing percentage and decimal equivalents of $1 / 2,1 / 4,1 / 5$, $2 / 5$ and $4 / 5$ those fractions with a denominator of a multiple of 10 or 25 | - associate a fraction with division and calculate decimal fraction equivalents (for example, 0.375 ) for a simple fraction (for example, 3/8) recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
|  |  |  |  | Spring 3 Spring 4 Summer 1 | Spring 3 | Spring 3 Spring 4 |

