



Religious Education



Curriculum Intent

'The primary purpose of Catholic Religious Education is to come to know and understand God's revelation which is fulfilled in the person of Jesus Christ.'

(Religious Education Curriculum Directory (3-19) for Catholic Schools and Colleges in England and Wales 2012)

At St Cuthbert's, Religious Education is central to the life of our school, and we are guided by our Mission Statement, 'Delight in the Good', as well as the Gospel Values. We recognize and value every individual, developing an understanding in children that God has created each of us in a way that is unique and special. Each of us is designed to bring Him glory in a way that no one else can. This is the good in which we delight.

Our intent, when teaching Religious Education, is to develop pupil's knowledge, skills and understanding of God's love. We lead our children to aspire not to have more, but to be more. They learn about their Christian responsibilities. Children are provided with experiences of church, Catholic and Christian traditions, as well as being taught to be respectful and understanding of people and traditions from other faith backgrounds. We aim to offer a high-quality Religious Education that will guide them in becoming religiously literate young people who understand about their unique place within the home, school, parish community and wider world.

Implementation

As a school within Bishop Hogarth Catholic Education Trust, we follow the 'Come and See' RE Programme, in line with guidance from the Diocese of Hexham and Newcastle. This programme is followed throughout school from Nursery through to Year 6.

'Come and See' **gives our pupils the opportunity to explore the mystery of faith through Scripture and Tradition.** Lessons enable children to search, to explore, to discover, and to respond; this is part of what it is to be human. Children are taken on a journey to 'Come and See' the wonder of all that is within them and beyond them.

This programme provides opportunities for celebration, prayer, and reflection in implicit and explicit ways. It develops within children a deep understanding of religious vocabulary which in turn enables them to gain a better understanding of scripture and to communicate their thoughts both verbally and in written form. The programme explores the religious dimensions of questions about life, dignity and purpose within the Catholic tradition. Links are made with the children's own experience and universal experiences. It raises

questions and provides materials for reflection by the children on their own experiences. It will enable them to explore the beliefs, values and way of life of the Catholic tradition as well as other faith traditions.

Alongside following the 'Come and See' Programme, pupils also have the opportunity to make links between Jesus' life and teaching, and their own lives, through participating in the wider community and Parish charitable events, as well as globally through charities such as CAFOD and Mission together. Throughout the year Pupils will participate in Mass, Feast days, Holy days and Liturgies which will involve religious actions and worship including the celebration of the sacraments.

Children are given leadership opportunities in addition to the timetabled curriculum time. The Mini Vinnies get together to help those in need within their school and wider community. This group introduces children to social justice issues, to the St Vincent de Paul Society and to living faith through action. In addition to this, Year 6 complete their Faith In Action Pin Badge Award by working together to discover how faith shapes lives and planning opportunities where they can share their faith with others.

Overview of Content

'Come and See' is taught through 3 themes:

- Community of faith – Church
- Celebration in ritual – Sacraments
- Way of life – Christian Living
- Other faith traditions are also explored through discreet topics

The process for delivering the topics in 'Come and See' has three stages – Explore, Reveal and Respond which enable the pupils with the development of knowledge, understanding, skills and the fostering of attitudes.

This means our curriculum has been designed to ensure clear progression, in the acquisition of knowledge and for key skills, building on pupil's prior learning. 10% of all teaching time is dedicated to the teaching of RE.

Age related standards are used across the school to assess progress and are moderated internally and within the Diocese.

Autumn	Domestic Church	Judaism	Baptism / Confirmation	Advent / Christmas
	<p>Early Years MYSELF - God knows and loves each one Year 1 FAMILIES - God's love and care for every family Year 2 BEGINNINGS - God is present in every beginning Year 3 HOMES - God's vision for every family Year 4 PEOPLE - The family of God in Scripture Year 5 OURSELVES - Created in the image and likeness of God Year 6 LOVING - God who never stops loving</p>	<p>Early Years Hannukkah Year 1 Abraham and Moses Year 2 Shabbat Year 3 Synagogue Year 4 Torah Year 5 Passover Year 6 Rosh Hashanah, Yom Kippur</p>	<p>Early Years WELCOME - Baptism: a welcome to God's family Year 1 BELONGING - Baptism: an invitation to belong to God's family Year 2 SIGNS AND SYMBOLS - Signs and symbols in Baptism Year 3 PROMISES - Promises made at Baptism Year 4 SACRAMENTAL PREPARATION CLASS Celebrating Reconciliation - What do Catholics Believe and Do? Year 5 LIFE CHOICES - Marriage, commitment and service Year 6 VOCATION AND COMMITMENT - The vocation of priesthood and religious life</p>	<p>Early Years BIRTHDAY - Looking forward to Jesus' birthday Year 1 WAITING - Advent: a time to look forward to Christmas Year 2 PREPARATIONS - Advent: preparing to celebrate Christmas Year 3 VISITORS - waiting for the coming of Jesus Year 4 GIFT - God's gift of love and friendship in Jesus Year 5 HOPE - Advent: waiting in the joyful hope for Jesus, the promised one Year 6 EXPECTATIONS - Jesus born to show God to the world</p>

Spring	Local Church	Islam	Eucharist	Lent/Easter
	<p>Early Years CELEBRATING - People celebrate in Church Year 1 SPECIAL PEOPLE - People in the parish family Year 2 BOOKS - The books used in Church Year 3 JOURNEYS - Christian family's journey Year 4 COMMUNITY - Life in the local community and ministries of the parish Year 5 MISSION - Continuing Jesus' mission in diocese (ecumenism) Year 6 SOURCES - The Bible, the special book for the Church</p>	<p>Early Years Prayer mats Year 1 Muhammad Year 2 Prayer at home Year 3 The Mosque Year 4 Qur'an Year 5 Ramadan and Pilgrimage Year 6 Guidance for Muslims</p>	<p>Early Years GATHERING - Parish family gathers to celebrate Eucharist Year 1 MEALS - Mass, Jesus' special meal Year 2 THANKSGIVING - Mass, a special time to thank God Year 3 LISTENING & SHARING- Jesus gives himself to us Year 4 SACRAMENTAL PREPARATION CLASS - Celebrating the Mass - what do Catholics believe? Year 5 MEMORIAL SACRIFICE - Eucharist as the living memorial of Christ's sacrifice Year 6 UNITY - Eucharist enabling people to live in communion</p>	<p>Early Years GROWING - Looking forward to Easter Year 1 CHANGE - Lent: a time for change Year 2 OPPORTUNITIES - Lent: an opportunity to start anew Year 3 GIVING ALL - Lent: remembering Jesus' total giving Year 4 SELF DISCIPLINE - Celebrating growth to new life Year 5 SACRIFICE - Lent: a time of aligning with the sacrifice made by Jesus Year 6 DEATH & NEW LIFE - Celebrating Jesus' death and resurrection</p>

Summer	Pentecost	Reconciliation / Anointing of the Sick		Universal Church
	<p>Early Years GOOD NEWS - Passing on the Good News of Jesus Year 1 HOLIDAYS AND HOLYDAYS - Pentecost: feast of the Holy Spirit Year 2 SPREAD THE WORD - Pentecost: a time to spread the Good News Year 3 ENERGY - Gifts of the Holy Spirit Year 4 NEW LIFE - To hear and live the Easter message with Christ Year 5 TRANSFORMATION - Celebration of the Spirit's transforming power Year 6 WITNESSES - The Holy Spirit enables people to become witnesses</p>	<p>Early Years FRIENDS - Friends of Jesus Year 1 BEING SORRY - God helps us choose well Year 2 RULES - Reasons for rules in the Christian family Year 3 CHOICES - Importance of examination of conscience Year 4 CALLED - Confirmation: a call to witness Year 5 FREEDOM & RESPONSIBILITY- Commandments enable Christians to be free & responsible Year 6 HEALING - Sacrament of the Sick</p>		<p>Early Years OUR WORLD - God's wonderful world Year 1 NEIGHBOURS - Neighbours share God's world Year 2 TREASURES - God's treasure; the world Year 3 SPECIAL PLACES - Holy places for Jesus and the Christian community Year 4 GOD'S PEOPLE - Different saints show people what God is like Year 5 STEWARDSHIP - The Church is called to the stewardship of Creation Year 6 COMMON GOOD - Work of the worldwide Christian family</p>

Impact

When pupils leave St Cuthbert's they will know more, remember more, and understand more about Religious Education. They will be able to define, describe and discuss areas of RE demonstrating a deeper understanding and making links between sources. They will confidently use skills such as retelling, describing, comparing, giving reasons, explaining the meaning of biblical stories, and considering the impact of beliefs. They will be able to make links between their own lives and that of others in their community and wider world. Children will be prepared for the next stage of their education as confident and enthusiastic learners who are witness to Christ in their words and actions.

Through having developed a deeper understanding of how God asks us to serve him, children will demonstrate in their daily lives how they live out many of the Gospel values. They will understand that God made each of us unique and special and therefore be able to 'Delight in the Good' of themselves and others.

The outcomes in Religious Education books will evidence a broad and balanced curriculum and demonstrate the pupil's acquisition of key knowledge and understanding. The majority of pupils will achieve age related expectations in Religious Education and clear progress will be evident in their work. Children will have the firm foundations in religious Education and will be well placed to make good progress at Key Stage 3.

Outcome of Religious Education

The outcome of Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills- appropriate to their age and capacity – to reflect spirituality and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

Religious Education Curriculum Directory for Catholic Schools 2012