

Coronavirus (COVID-19): Catch-up Funding Plan

Overview					
School	St Cuthbert's Catholic Primary School				
Academic Year	20-21	Catch-Up Fund	£14080	Total Pupils	176

DfE Guidance
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.</p> <p>While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students.</p> <p>To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.</p>

EEF Model for Evidence based Strategic Planning



Item No. 13

Identified Impact of COVID 19 (Primary)	
Early years	Increased children still using nappies, unable to self care, eg. use cups or cutlery, put on coats. Early language acquisition and exposure to wide and varied vocabulary during lockdown
Writing	Identified across school. Vocabulary, punctuation and syntax identified on return from lockdown
Reading	UKS2 exposure to reading scheme books and associated comprehension, inference and deduction required to support independent reading and oracy skills
Maths	Specific gaps identified through in depth QLA across Y1-6

Planned Provisions				
For All Pupils (Universal Offer)				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
All children leaving EY will be Y1 ready including self care and toileting	TA appointment x 12	Teaching staff will not be drawn from QFT to carry out intimate care needs	A Glover	May 31 st 2021 July 20 th 2021
Identified gaps in maths will be closed through carefully planned intervention and catch up sessions	Staffing – 9hrs catch up sessions across school weekly	Gaps to close to enable progress towards ARE in each year group	S Parnell	May 31 st 2021 July 20 th 2021
Writing strands Punctuation Vocabulary Syntax Writing for purpose to improve where gaps identified	Raising achievement in writing initiative through LA. English lead to attend and disseminate across school	Writing improvement evidenced across school towards ARE	D Ashworth	May 31 st 2021 July 20 th 2021
UKS2 children will access adult supported reading book scheme	Purchase of UKS2 reading book scheme T and TA led workshops to lead comprehension, inference and deduction and wider exposure to vocabulary	Reading speed, inference and deduction and vocabulary scores to improve through QLA analysis in UKS2	D Ashworth	May 31 st 2021 July 20 th 2021 (y5)

Item No. 13

All children will acquire early language skills in the EY phase	Welcome programme delivery by TA staff	Increased communication skills in EY – greater number of words used to communicate. 2 way conversation strand data will evidence improvement	A Glover	May 31 st 2021 July 20 th 2021
---	--	--	----------	---

Planned Provisions				
Targeted Pupils				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
SEND/EAL/LA children with identified gaps from QLA and TA across year groups	Intervention maths programme to impact children in these groups TA supported online delivery	Evidence through EMe/Edukey programme will show progress towards target from starting to end point	S Parnell A Glover	½ termly

Planned Provisions				
Wider Strategies				
Desired Outcomes	Strategy	Impact	Staff Lead	Review date
All children will have covid catch up sessions by a known adult aware of any gaps	Cultural capital experiences to be provided to allow experienced teaching staff to deliver Covid catch up sessions	Gaps identified in TA and QLA will be closed	E Dodsworth	½ termly