Please note that our English Curriculum is reviewed every term and is subject to change to meet the needs and interests of each particular cohort of children.

7	Autumn 1	Autumn 2	eet the needs and interests of each par Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Topic: All about Me	Topic: Autumn / Christmas	Topic: Winter / Rules and Good Choices	Topic: Growing / Easter	Topic: Dragons, Dinosaurs and Beasts	Topic: Journeys
*Inside out	*Inside out story: So Much	*Inside out story: Pumpkin Soup / The	*Inside out story: Don't Put Your Finger in	*Inside out story: Jasper's Beanstalk	*Inside out story: Dragon Jelly	*Inside out story: We're Going on a Bear
stories: 'I	Texts: I'm Starting Nursery; That's Not	Nativity	the Jelly, Nelly!	Texts: Titch; Growing Frogs; A Seed in Need	Texts: Billy and the Dragon; Dragon Stew;	Hunt
can tell you this story	My Name!; Ten Little Fingers and-Ten	Texts: Leaf Man; Apples and Pumpkins;	Texts: Jack Frost; One Snowy Night;	The Easter Story	How to Catch a Dragon; Ten Terrible	Texts: Billy and the Beast; The Gruffalo;
because I	Little Toes	Oliver's Vegetables; The Gigantic Turnip;	Snowball; Ketchup on Your Cornflakes; Never	Communication and Language:	Dinosaurs; Bumpus, Jumpus Dinosaur	The Three Billy Goats Gruff; Martha's Maps
know it	Communication and Language:	Room for a Little One; Little Robin Red Vest	Use a Knife and Fork	Developing pronunciation, use longer	Rumpus	Communication and Language:
inside out.'	Listening and responding to stories	Communication and Language:	Communication and Language:	sentences, expressing an opinion,	Communication and Language: Use	Express an opinion, who/what/where/
	and instructions; expressing feelings;	Listening and responding to stories and	Developing pronunciation, use longer	who/what/where questions, join in	longer sentences, expressing an opinion,	why questions join in repeated refrains
	developing conversation; understand	instructions; who/what/where	sentences, expressing an opinion,	repeated refrains and rhymes, speaking in	who/what/where/ why questions join in	and rhymes, speaking in full sentences,
	simple questions.	questions; expressing feelings;	who/what/where questions, join in	full sentences.	repeated refrains and rhymes, speaking	start conversations and take turns,
	Literacy: Joining in songs and	developing conversation; understand	repeated refrains and rhymes.	Literacy: Sing songs and rhymes	in full sentences, start conversations and	understand 2 part questions and
	rhymes, sharing favourite books,	simple questions.	Literacy: Sing songs and rhymes	independently, sharing favourite books,	take turns, understand 2 part questions	instructions.
	mark making and marking drawings,	Literacy: Joining in songs and rhymes,	independently, sharing favourite books,	pre-phonics alliteration and rhyme, voice	and instructions.	Literacy: Sing songs and rhymes
	giving meaning to marks.	know a wider repertoire of songs,	pre-phonics alliteration and rhyme,	sounds, make comments and share ideas,	Literacy: Sing songs and rhymes	independently, engage in
	Vocabulary across all aspects of the	sharing favourite books, instrumental	make comments and share ideas,	recognise name, make marks for name,	independently, sharing favourite books,	conversations about stories, pre-
	curriculum.	sounds, body percussion; mark making,	recognise name, make marks for name,	first letter of name, shapes and patterns.	pre-phonics alliteration and rhyme, voice	phonics alliteration and rhyme, voice
		giving meaning to marks.	first letter of name.	Vocabulary across all aspects of the	sounds, retell real life events, recognise	sounds, retell real life events,
		Vocabulary across all aspects of the	Vocabulary across all aspects of the	curriculum.	name and some print, make marks for	recognise name and some print, name
		curriculum.	curriculum.		name, first letter of name, shapes and	writing, use print and letter in early
					patterns.	writing.
					Vocabulary across all aspects of the	Vocabulary across all aspects of the
					curriculum.	curriculum.
Reception	Topic: Incredible Me	Topic: I can be a Superhero too /	Topic: Space	Topic: Growing	Topic: Minibeasts	Topic: Traditional Tales
*Inside out	*Inside out story: Incredible Me	Christmas	*Inside out story: Whatever Next	*Inside out story: Errol's Garden	*Inside out story: The Very Hungry	*Inside out story: The Three Little Pigs
stories: 'I	Texts: Starting School, Incredible Me,	*Inside out story: Oliver's Vegetables /	Texts: Astro Girl, How to Catch a Star,	Texts: Eddie's Garden, Supertato,	Caterpillar	Texts: The Three Little Pigs, Three Billy
can tell you this story	Incredible You, Your Name is a Song,	The Nativity	Whatever Next	Detective Dog, Sam Plants a Sunflower,	Texts: Superworm, What the Ladybird	Goats Gruff, Goldilocks, Little Red
because I	Senses	Texts: Oliver's Vegetables, Delicious,	Communication and Language:	Little Red Hen, The Easter story.	Heard, The Bad Tempered Ladybird, The	Riding Hood.
know it	Communication and Language:	The Nativity Story.	Articulate thoughts and ideas in well-	Communication and Language: Articulate	Very Busy Spider, The Very Hungry	Communication and Language:
inside out.'	Enjoy listening to longer stories,	Communication and Language:	formed sentences; ask questions to find	thoughts and ideas in well-formed	Caterpillar, Twist and Hop Minibeast Bop	Articulate thoughts and ideas in well-
	recall and discuss them; express	Articulate thoughts and ideas in well-	out more; use talk to work out problems;	sentences; ask questions to find out	Communication and Language:	formed sentences; ask questions to
	opinions; use new vocabulary; ask	formed sentences; ask questions to find	describe events in some detail; develop	more; use talk to work out problems;	Articulate thoughts and ideas in well-	find out more; listen and respond in
	questions; develop social phrases;	out more; use talk to work out	social phrases; develop discussion; listen	describe events in some detail; develop	formed sentences; ask questions to find	whole class and small group
	articulate thoughts and ideas in well-	problems; describe events in some	to and talk about non-fiction texts; retell	social phrases; develop discussion; listen	out more; listen and respond in whole	discussions; describe events using
	formed sentences; describe events in	detail; develop social phrases, listen to	stories in own words; learn rhymes	to and talk about non-fiction texts; retell	class and small group discussions;	different tenses; develop social
	some detail; listen carefully to	and talk about non-fiction texts; retell	poems and songs; practise careful	stories in own words; learn rhymes	describe events using different tenses;	phrases; develop discussion; retell
	rhymes and songs paying attention	stories in own words; learn rhymes	listening.	poems and songs; practise careful	develop social phrases; develop	stories in own words; learn rhymes
	to how they sound; retell stories in	poems and songs; practise careful	Literacy: RWInc programme; increased	listening.	discussion; retell stories in own words;	poems and songs; practise careful
	own words; learn rhymes poems and	listening.	pencil control; letter formation; caption	Literacy: RWInc programme; increased	learn rhymes poems and songs; practise	listening.
	songs; practise careful listening.	Literacy: Name writing, initial sounds	and label writing using sounds; writing	pencil control; letter formation; list	careful listening.	Literacy: RWInc programme; increased
	Literacy: Name writing, initial sounds	(RWInc programme), listening to stories,	some common words.	writing using sounds; writing some	Literacy: RWInc programme; increased	pencil control; letter formation; write
	(RWInc programme), listening to	story role-play.	Vocabulary across all aspects of the	common words; write short sentences	pencil control; letter formation; list	short sentences with capital letters,
	stories, story role-play.	Vocabulary across all aspects of the	curriculum.	with capital letters and full stops.	writing using sounds ; writing some	full stops, simple conjunctions, more
	Vocabulary across all aspects of the	curriculum.	curricularii.	Vocabulary across all aspects of the	common words; write short sentences	consistent word spacing.
	curriculum.	curriculum.		curriculum.	with capital letters and full stops.	Vocabulary across all aspects of the
	curriculum.			Curriculum.		I
					Vocabulary across all aspects of the curriculum.	curriculum.

se note that o	our English Curriculum is reviewed ev	very term and is subject to change to m	eet the needs and interests of each par	ticular cohort of children.		
Year 1	Text(s): The Tiger Who Came to Tea; Dogger Reading: Read Write Inc phonics Story Time: Traditional tales, favourite stories from Yr R, Judith Kerr and Shirley Hughes stories, Valerie Bloom poetry, History related fiction and non-fiction Writing: letters, words, nouns, adjectives, lowercase and capital letter formation, full stops, lists, simple sentence structures, retelling stories in sequence Vocabulary: subject specific Black History Month: Anansi stories, Valerie Bloom poetry.	Text(s): Speak up!; The Christmas Story Reading: Read Write Inc phonics Story Time: Nathan Bryan and Dapo Adeola stories, traditional tales, poems from poetry treasuries, Christmas stories, Geography related fiction and non-fiction Writing: nouns, adjectives, verbs, adverbs of time, conjunctions, lowercase and capital letter formation, full stops, simple sentence structures, instructions, retelling stories in sequence Vocabulary: subject specific	Text(s): The Great Explorer Reading: Read Write Inc phonics Story Time: Chris Judge stories, Geography related fiction and non- fiction Writing: nouns, adjectives, verbs, adverbs of time, conjunctions, past tense, lowercase and capital letter formation, full stops, exclamation marks, spelling days of the week, simple prefixes and suffixes, simple sentence structures, retelling stories in sequence, diaries, non-fiction writing Vocabulary: subject specific	Text(s): The Marvellous Moon Map Reading: Read Write Inc phonics Story Time: Teresa Heapy stories, traditional tales, poetry from poetry treasuries, History related fiction and non-fiction Writing: nouns, adjectives, verbs, adverbs of time, conjunctions, past tense, lowercase and capital letter formation, full stops, exclamation marks, spelling days of the week, simple prefixes and suffixes, simple sentence structures, retelling stories in sequence Vocabulary: subject specific Book Week: Varying themes, poetry included	Text(s): Toby and the Great Fire of London Reading: Read Write Inc phonics Story Time: Traditional tales, poetry from poetry treasuries, History related fiction and non-fiction Writing: nouns, adjectives, verbs, adverbs of time, conjunctions, past tense, lowercase and capital letter formation, full stops, exclamation marks, spelling days of the week, suffixes, retelling stories in sequence, group related ideas together Vocabulary: subject specific	Text(s): The Lighthouse Keeper's Lunch, Poems About the Seaside Reading: Read Write Inc phonics Story Time: Ronda and David Armitage stories, seaside and summer poems, geography and History related fiction and non-fiction. Writing: nouns, adjectives, verbs, adverbs of time, conjunctions, past tense, lowercase and capital letter formation, full stops, exclamation marks, spelling days of the week, suffixes, retelling stories in sequence, group related ideas together, effective descriptions, instructions Vocabulary: subject specific
Year 2	Text(s): Traction Man Reading: Read Write Inc phonics Story Time: Mini Grey stories, traditional tales, Julia Donaldson stories, poems from poetry treasuries, Geography related fiction and non-fiction Writing: nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, question marks, exclamation marks, narrative writing, letter writing Vocabulary: subject specific Black History Month: Benjamin Zephaniah poetry	Text(s): Katie in London Reading: Read Write Inc phonics, daily reading fluency and comprehension Story Time: James Mayhew stories, traditional tales, poems from poetry treasuries, Christmas stories and poems, History related fiction and non-fiction Writing: nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, question marks, exclamation marks, commas, narrative writing, letter writing, non-fiction writing Vocabulary: subject specific	Text(s): Gregory Cool Reading: Daily reading fluency and comprehension Story Time: Caroline Binch stories, whole class chapter books, poems from poetry treasuries, Geography related fiction and non-fiction Writing: nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, similes, question marks, exclamation marks, commas, letter writing, non-fiction writing Vocabulary: subject specific	Text(s): Reading: Daily reading fluency and comprehension Story Time: whole class chapter books, poems from poetry treasuries, Geography related fiction and non-fiction Writing: nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, question marks, exclamation marks, commas, narrative writing, non-fiction writing Vocabulary: subject specific Book Week: Varying themes, poetry included	Text(s): Vlad and the Florence Nightingale Adventure Reading: Daily reading fluency and comprehension Story Time: Kate Cunningham stories, whole class chapter books, poems from poetry treasuries, History related fiction and non-fiction Writing: nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, question marks, exclamation marks, commas, narrative writing, non-fiction writing Vocabulary: subject specific	Text(s): Journey Reading: Daily reading fluency and comprehension Story Time: Aaron Becker stories and videos, Kate Cunningham stories, whole class chapter books, History related fiction and non-fiction Writing: nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, question marks, exclamation marks, commas, narrative writing, non-fiction writing Vocabulary: subject specific
Year 3	Text(s): The Tunnel / The Dark Reading: Daily shared reading fluency and comprehension Story Time: Anthony Browne stories, chapter books, poetry from poetry treasuries, Geography related fiction and non-fiction. Writing: nouns, adjectives, conjunctions, adverbs of manner, time and place, verbs, homophones, question marks, exclamation marks, commas, narrative writing Vocabulary: subject specific Black History Month: Nicky Grimes and Grace Nicolas poetry.	Text(s): The Iron Man Reading: Daily shared reading fluency and comprehension Story Time: Ted Hughes stories, chapter books, Geography related fiction and non-fiction. Writing: nouns, adjectives, conjunctions, adverbs of manner, time and place, verbs, homophones, prefixes, tenses, narrative writing, letters Vocabulary: subject specific	Text(s): Stone Age Boy Reading: Daily shared reading fluency and comprehension Story Time: Satoshi Kitamura stories, chapter books, History related fiction and non-fiction. Writing: a or and, inverted commas, clauses, nouns, adjectives, conjunctions, adverbs of manner, time and place, verbs, narrative and non-fiction writing Vocabulary: subject specific	Text(s): Non-Fiction: Stone Age to Iron Age Reading: Daily shared reading fluency and comprehension Story Time: Satoshi Kitamura stories, chapter books, Art and History related fiction and non-fiction. Writing: verbs, tenses, subordinating and co-ordinating conjunctions, commas, prepositions, apostrophes, narrative and non-fiction writing Vocabulary: subject specific Book Week: Varying themes, poetry included	Text(s): The Boy at the Back of the Class Reading: Daily shared reading fluency and comprehension Story Time: Onjali Rauf stories, Geography related fiction and nonfiction, poetry from poery treasuries. Writing: verbs, tenses, prepositions, personal pronouns, inverted commas, apostrophes, homophones, prefixes, narrative, poetry and non-fiction writing Vocabulary: subject specific	Text(s): Illustrated Stories from China (various authors) Reading: Daily shared reading fluency and comprehension Story Time: Treasuries of stories from other cultures, History related fiction and non-fiction. Writing: verbs, tenses, suffixes, inverted commas, apostrophes, homophones, prefixes, plurals, narrative, and non-fiction writing Vocabulary: subject specific
Year 4	Text(s): Beasts of Olympus: Beast Keeper Reading: Daily shared reading fluency and comprehension Story Time: Lucy Coats stories, Greek Myths, poetry from poetry treasuries, History and Art related fiction and non-fiction Writing: verbs, tenses, suffixes, inverted commas, apostrophes,	Text(s): The Lion, The Witch and the Wardrobe Reading: Daily shared reading fluency and comprehension Story Time: Chronicles of Narnia, Geography related fiction and nonfiction Writing: suffixes, prefixes, fronted adverbials, adverbs of time, place and cause, pronouns, nouns, formal and	Text(s): The River Singers Reading: Daily shared reading fluency and comprehension Story Time: Tom Moorhouse stories, Geography and Sustainability related fiction and non-fiction Writing: conjunctions, range of punctuation, direct and indirect speech, fronted adverbials, formal language, narrative and letter writing.	Text(s): The River Singers Reading: Daily shared reading fluency and comprehension Story Time: Tom Moorhouse stories, poetry from poetry treasuries, Geography and Sustainability related fiction and non- fiction Writing: nouns, adjectives, suffixes, prefixes, apostrophes, fronted adverbials, prepositions, interrupted speech, adverbs	Text(s): Stories from other cultures Reading: Daily shared reading fluency and comprehension Story Time: Treasuries of stories from other cultures, Geography and Art related fiction and non-fiction Writing: nouns, adjectives, verbs, tenses, suffixes, prefixes, apostrophes, fronted adverbials, prepositions, interrupted speech, adverbs conjunctions, formal writing, narrative and poetry writing	Text(s): Varjak Paw Reading: Daily shared reading fluency and comprehension Story Time: SF Said stories, poetry from poetry treasuries, History and Science related non-fiction Writing: nouns, adjectives, verbs, tenses, suffixes, prefixes, apostrophes, fronted adverbials, prepositions, interrupted speech, adverbs

English Long Term Plan 2023-2024

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	homophones, prefixes, plurals,	informal language, narrative and non-	Vocabulary: subject specific	conjunctions, formal writing, narrative	Vocabulary: subject specific	conjunctions, formal writing, narrative
	fronted adverbials, narrative writing	fiction writing		and non-fiction writing.		and non-fiction writing
	Vocabulary: subject specific	Vocabulary: subject specific		Vocabulary: subject specific		Vocabulary: subject specific
	Black History Month: Malorie			Book Week: Varying themes, poetry		
	Blackman poetry			included		
Year 5	Text(s): The Saga of Erik the Viking	Text(s): Street Child	Text(s): The Great Kapok Tree	Text(s): The Explorer	Text(s): Cinderella of the Nile	Text(s): Harry Potter and the
	Reading: Daily shared reading	Reading: Daily shared reading fluency	Reading: Daily shared reading fluency	Reading: Daily shared reading fluency	Reading: Daily shared reading fluency	Philosopher's Stone
	fluency and comprehension	and comprehension	and comprehension	and comprehension	and comprehension	Reading: Daily shared reading fluency
	Story Time: Terry Jones stories,	Story Time: Berlie Doherty stories,	Story Time: Geography and Science	Story Time: Katherine Rundall stories,	Story Time: Beverly Naidoo stories,	and comprehension
	poetry from poetry treasuries,	History and Art related fiction and non-	related fiction and non-fiction, poetry	Geography and Sustainability related	poetry from poetry treasuries, History	Story Time: JK Rowling stories,
	History and Art related fiction and	fiction	from poetry treasuries	fiction and non-fiction	and Art related fiction and non-fiction	Geography and Science related fiction
	non-fiction	Writing: nouns, pronouns, adjectives,	Writing: nouns, pronouns, adjectives,	Writing: nouns, pronouns, adjectives,	Writing: nouns, pronouns, adjectives,	and non-fiction
	Writing: nouns, adjectives, verbs,	verbs, suffixes, homophones, adverbials	verbs, modal verbs, suffixes,	verbs, modal verbs, conjunctions,	verbs, conjunctions, suffixes, tenses,	Writing: nouns, pronouns, adjectives,
	suffixes, homophones, fronted	of time, place and manner, tenses, noun	homophones, adverbials of time, place	suffixes, homophones, adverbials of time,	sentence structures, noun phrases,	verbs, modal verbs, conjunctions,
	adverbials, sentence types, commas,	phrases, prepositional phrases,	and manner, tenses, noun phrases,	place and manner, tenses, sentence	prepositional phrases, interrupted	adverbials for cohesion, suffixes,
	formal and informal language,	narrative writing	prepositional phrases, interrupted	structures, noun phrases, prepositional	speech, direct and indirect speech,	tenses, sentence structures, noun
	figurative language, non-fiction	Vocabulary: subject specific	speech, parenthesis, narrative writing,	phrases, interrupted speech, parenthesis,	parenthesis, range of punctuation,	phrases, prepositional phrases,
	writing, poetry		non-fiction writing	formal and informal language, narrative	figurative language, narrative writing,	interrupted speech, direct and indirect
	Vocabulary: subject specific		Vocabulary: subject specific	writing, non-fiction writing	non-fiction writing	speech, parenthesis, range of
	Black History Month: Walter Tull, Dr			Vocabulary: subject specific	Vocabulary: subject specific	punctuation, formal and informal
	Maggie Aderin Pocock poetry			Book Week: Varying themes, poetry		language, narrative writing, non-fiction
				included		writing
						Vocabulary: subject specific
Year 6	Text(s): Survivor: Escape from Pomeii	Text(s): The Dancing Bear	Text(s): Number the Stars, Anne Frank	Text(s): Friend or Foe	Text(s): The Ickabog	Text(s): Coming to England
	Reading: Daily shared reading	Reading: Daily shared reading fluency	Biography, Just So Stories (Rudyard	Reading: Daily shared reading fluency	Reading: Daily shared reading fluency	Reading: Daily shared reading fluency
	fluency and comprehension	and comprehension	Kipling)	and comprehension	and comprehension	and comprehension
	Story Time: Science and Art related	Story Time: Michael Morpurgo stories,	Reading: Daily shared reading fluency	Story Time: Michael Morpurgo stories,	Story Time: JK Rowling stories, History	Story Time: Migration themed stories,
	fiction and non-fiction, poetry from	Geography and Sustainability related	and comprehension	History and Science related fiction and	and Art related fiction and non-fiction	History and Science related fiction and
	poetry treasuries	fiction and non-fiction	Story Time: Lois Lowry stories, History	non-fiction, poetry from poetry treasuries	Writing: nouns, pronouns, adjectives,	non-fiction, poetry from poetry
	Writing: nouns, pronouns,	Writing: nouns, pronouns, adjectives,	and Art related fiction and non-fiction	Writing: nouns, pronouns, adjectives,	verbs, adverbials, passive and active	treasuries
	adjectives, verbs, tenses, modal	verbs, tenses, tense shift, modal verbs,	Writing: nouns, pronouns, adjectives,	verbs, adverbials, passive and active	voice, figurative language, stylistic	Writing: nouns, pronouns, adjectives,
	verbs, conjunctions, prepositions,	conjunctions, prepositions, adverbials,	verbs, adverbials, homophones,	voice, figurative language, stylistic	features of language, narrative and non-	verbs, adverbials, passive and active
	adverbials, suffixes, affixes, colon,	colon, semi-colon, hyphens, figurative	parenthesis, hyphens, figurative	features of language, narrative and non-	fiction writing.	voice, figurative language, stylistic
	semi-colon, hyphens, figurative	language, formal and informal language,	language, formal and informal language,	fiction writing.	Vocabulary: subject specific	features of language, narrative and
	language, narrative writing.	narrative and non-fiction writing.	narrative and non-fiction writing.	Vocabulary: subject specific		non-fiction writing.
	Vocabulary: subject specific	Vocabulary: subject specific	Vocabulary: subject specific	Book Week: Varying themes, poetry		Vocabulary: subject specific
	Black History Month: Grace Nichols			included		
	poetry					
t		ı		U .	· ·	