

Please note that our English Curriculum is reviewed every term and is subject to change to meet the needs and interests of each particular cohort of children.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery <i>*Inside out stories: 'I can tell you this story because I know it inside out.'</i>	Topic: All about Me *Inside out story: So Much Texts: I'm Starting Nursery; That's Not My Name!; Ten Little Fingers and-Ten Little Toes Communication and Language: Listening and responding to stories and instructions; expressing feelings; developing conversation; understand simple questions. Literacy: Joining in songs and rhymes, sharing favourite books, mark making and marking drawings, giving meaning to marks. Vocabulary across all aspects of the curriculum.	Topic: Autumn / Christmas *Inside out story: Pumpkin Soup / The Nativity Texts: Leaf Man; Apples and Pumpkins; Oliver's Vegetables; The Gigantic Turnip; Room for a Little One; Little Robin Red Vest Communication and Language: Listening and responding to stories and instructions; who/what/where questions; expressing feelings; developing conversation; understand simple questions. Literacy: Joining in songs and rhymes, know a wider repertoire of songs, sharing favourite books, instrumental sounds, body percussion; mark making, giving meaning to marks. Vocabulary across all aspects of the curriculum.	Topic: Winter / Rules and Good Choices *Inside out story: Don't Put Your Finger in the Jelly, Nelly! Texts: Jack Frost; One Snowy Night; Snowball; Ketchup on Your Cornflakes; Never Use a Knife and Fork Communication and Language: Developing pronunciation, use longer sentences, expressing an opinion, who/what/where questions, join in repeated refrains and rhymes. Literacy: Sing songs and rhymes independently, sharing favourite books, pre-phonics alliteration and rhyme, make comments and share ideas, recognise name, make marks for name, first letter of name. Vocabulary across all aspects of the curriculum.	Topic: Growing / Easter *Inside out story: Jasper's Beanstalk Texts: Titch; Growing Frogs; A Seed in Need The Easter Story Communication and Language: Developing pronunciation, use longer sentences, expressing an opinion, who/what/where questions, join in repeated refrains and rhymes, speaking in full sentences. Literacy: Sing songs and rhymes independently, sharing favourite books, pre-phonics alliteration and rhyme, voice sounds, make comments and share ideas, recognise name, make marks for name, first letter of name, shapes and patterns. Vocabulary across all aspects of the curriculum.	Topic: Dragons, Dinosaurs and Beasts *Inside out story: Dragon Jelly Texts: Billy and the Dragon; Dragon Stew; How to Catch a Dragon; Ten Terrible Dinosaurs; Bumpus, Jumpus Dinosaur Rumpus Communication and Language: Use longer sentences, expressing an opinion, who/what/where/ why questions join in repeated refrains and rhymes, speaking in full sentences, start conversations and take turns, understand 2 part questions and instructions. Literacy: Sing songs and rhymes independently, sharing favourite books, pre-phonics alliteration and rhyme, voice sounds, retell real life events, recognise name and some print, make marks for name, first letter of name, shapes and patterns. Vocabulary across all aspects of the curriculum.	Topic: Journeys *Inside out story: We're Going on a Bear Hunt Texts: Billy and the Beast; The Gruffalo; The Three Billy Goats Gruff; Martha's Maps Communication and Language: Express an opinion, who/what/where/ why questions join in repeated refrains and rhymes, speaking in full sentences, start conversations and take turns, understand 2 part questions and instructions. Literacy: Sing songs and rhymes independently, engage in conversations about stories, pre-phonics alliteration and rhyme, voice sounds, retell real life events, recognise name and some print, name writing, use print and letter in early writing. Vocabulary across all aspects of the curriculum.
Reception <i>*Inside out stories: 'I can tell you this story because I know it inside out.'</i>	Topic: Incredible Me *Inside out story: Incredible Me Texts: Starting School, Incredible Me, Incredible You, Your Name is a Song, Senses Communication and Language: Enjoy listening to longer stories, recall and discuss them; express opinions; use new vocabulary; ask questions; develop social phrases; articulate thoughts and ideas in well-formed sentences; describe events in some detail; listen carefully to rhymes and songs paying attention to how they sound; retell stories in own words; learn rhymes poems and songs; practise careful listening. Literacy: Name writing, initial sounds (RWInc programme), listening to stories, story role-play. Vocabulary across all aspects of the curriculum.	Topic: I can be a Superhero too / Christmas *Inside out story: Oliver's Vegetables / The Nativity Texts: Oliver's Vegetables, Delicious, The Nativity Story. Communication and Language: Articulate thoughts and ideas in well-formed sentences; ask questions to find out more; use talk to work out problems; describe events in some detail; develop social phrases; listen to and talk about non-fiction texts; retell stories in own words; learn rhymes poems and songs; practise careful listening. Literacy: Name writing, initial sounds (RWInc programme), listening to stories, story role-play. Vocabulary across all aspects of the curriculum.	Topic: Space *Inside out story: Whatever Next Texts: Astro Girl, How to Catch a Star, Whatever Next Communication and Language: Articulate thoughts and ideas in well-formed sentences; ask questions to find out more; use talk to work out problems; describe events in some detail; develop social phrases; develop discussion; listen to and talk about non-fiction texts; retell stories in own words; learn rhymes poems and songs; practise careful listening. Literacy: RWInc programme; increased pencil control; letter formation; caption and label writing using sounds ; writing some common words. Vocabulary across all aspects of the curriculum.	Topic: Growing *Inside out story: Errol's Garden Texts: Eddie's Garden, Supertato, Detective Dog, Sam Plants a Sunflower, Little Red Hen, The Easter story. Communication and Language: Articulate thoughts and ideas in well-formed sentences; ask questions to find out more; use talk to work out problems; describe events in some detail; develop social phrases; develop discussion; listen to and talk about non-fiction texts; retell stories in own words; learn rhymes poems and songs; practise careful listening. Literacy: RWInc programme; increased pencil control; letter formation; list writing using sounds ; writing some common words; write short sentences with capital letters and full stops. Vocabulary across all aspects of the curriculum.	Topic: Minibeasts *Inside out story: The Very Hungry Caterpillar Texts: Superworm, What the Ladybird Heard, The Bad Tempered Ladybird, The Very Busy Spider, The Very Hungry Caterpillar, Twist and Hop Minibeast Bop Communication and Language: Articulate thoughts and ideas in well-formed sentences; ask questions to find out more; listen and respond in whole class and small group discussions; describe events using different tenses; develop social phrases; develop discussion; retell stories in own words; learn rhymes poems and songs; practise careful listening. Literacy: RWInc programme; increased pencil control; letter formation; list writing using sounds ; writing some common words; write short sentences with capital letters and full stops. Vocabulary across all aspects of the curriculum.	Topic: Traditional Tales *Inside out story: The Three Little Pigs Texts: The Three Little Pigs, Three Billy Goats Gruff, Goldilocks, Little Red Riding Hood. Communication and Language: Articulate thoughts and ideas in well-formed sentences; ask questions to find out more; listen and respond in whole class and small group discussions; describe events using different tenses; develop social phrases; develop discussion; retell stories in own words; learn rhymes poems and songs; practise careful listening. Literacy: RWInc programme; increased pencil control; letter formation; write short sentences with capital letters, full stops, simple conjunctions, more consistent word spacing. Vocabulary across all aspects of the curriculum.

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Year 1	Text(s): The Tiger Who Came to Tea; Dogger Reading : Read Write Inc phonics Story Time: Traditional tales, favourite stories from Yr R, Judith Kerr and Shirley Hughes stories, Valerie Bloom poetry, History related fiction and non-fiction Writing: letters, words, nouns, adjectives, lowercase and capital letter formation, full stops, lists, simple sentence structures, retelling stories in sequence Vocabulary: subject specific Black History Month: Anansi stories, Valerie Bloom poetry.	Text(s): Speak up!; The Christmas Story Reading: Read Write Inc phonics Story Time: Nathan Bryan and Dapo Adeola stories, traditional tales, poems from poetry treasuries, Christmas stories, Geography related fiction and non-fiction Writing: nouns, adjectives, verbs, adverbs of time, conjunctions, lowercase and capital letter formation, full stops, simple sentence structures, instructions, retelling stories in sequence Vocabulary: subject specific	Text(s): The Great Explorer Reading: Read Write Inc phonics Story Time: Chris Judge stories, Geography related fiction and non-fiction Writing: nouns, adjectives, verbs, adverbs of time, conjunctions, past tense, lowercase and capital letter formation, full stops, exclamation marks, spelling days of the week, simple prefixes and suffixes, simple sentence structures, retelling stories in sequence, diaries, non-fiction writing Vocabulary: subject specific	Text(s): The Marvellous Moon Map Reading: Read Write Inc phonics Story Time: Teresa Heapy stories, traditional tales, poetry from poetry treasuries, History related fiction and non-fiction Writing: nouns, adjectives, verbs, adverbs of time, conjunctions, past tense, lowercase and capital letter formation, full stops, exclamation marks, spelling days of the week, simple prefixes and suffixes, simple sentence structures, retelling stories in sequence Vocabulary: subject specific Book Week: Varying themes, poetry included	Text(s): Toby and the Great Fire of London Reading: Read Write Inc phonics Story Time: Traditional tales, poetry from poetry treasuries, History related fiction and non-fiction Writing: : nouns, adjectives, verbs, adverbs of time, conjunctions, past tense, lowercase and capital letter formation, full stops, exclamation marks, spelling days of the week, suffixes, , retelling stories in sequence, group related ideas together Vocabulary: subject specific	Text(s): The Lighthouse Keeper's Lunch, Poems About the Seaside Reading: Read Write Inc phonics Story Time: Ronda and David Armitage stories, seaside and summer poems, geography and History related fiction and non-fiction. Writing: nouns, adjectives, verbs, adverbs of time, conjunctions, past tense, lowercase and capital letter formation, full stops, exclamation marks, spelling days of the week, suffixes, retelling stories in sequence, group related ideas together, effective descriptions, instructions Vocabulary: subject specific
Year 2	Text(s): Traction Man Reading : Read Write Inc phonics Story Time: Mini Grey stories, traditional tales, Julia Donaldson stories, poems from poetry treasuries, Geography related fiction and non-fiction Writing : nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, question marks, exclamation marks, narrative writing, letter writing Vocabulary: subject specific Black History Month: Benjamin Zephaniah poetry	Text(s): Katie in London Reading : Read Write Inc phonics, daily reading fluency and comprehension Story Time: James Mayhew stories, traditional tales, poems from poetry treasuries, Christmas stories and poems, History related fiction and non-fiction Writing : nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, question marks, exclamation marks, commas, narrative writing, letter writing, non-fiction writing Vocabulary: subject specific	Text(s): Gregory Cool Reading : Daily reading fluency and comprehension Story Time: Caroline Binch stories, whole class chapter books, poems from poetry treasuries, Geography related fiction and non-fiction Writing : nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, similes, question marks, exclamation marks, commas, letter writing, non-fiction writing Vocabulary: subject specific	Text(s): Reading : Daily reading fluency and comprehension Story Time: whole class chapter books, poems from poetry treasuries, Geography related fiction and non-fiction Writing : nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, question marks, exclamation marks, commas, narrative writing, non-fiction writing Vocabulary: subject specific Book Week: Varying themes, poetry included	Text(s): Vlad and the Florence Nightingale Adventure Reading : Daily reading fluency and comprehension Story Time: Kate Cunningham stories, whole class chapter books, poems from poetry treasuries, History related fiction and non-fiction Writing : nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, question marks, exclamation marks, commas, narrative writing, non-fiction writing Vocabulary: subject specific	Text(s): Journey Reading : Daily reading fluency and comprehension Story Time: Aaron Becker stories and videos, Kate Cunningham stories, whole class chapter books , History related fiction and non-fiction Writing : nouns, adjectives, conjunctions, adverbs of time, verbs, sentence types, tenses, root words, suffixes, question marks, exclamation marks, commas, narrative writing, non-fiction writing Vocabulary: subject specific
Year 3	Text(s): The Tunnel / The Dark Reading : Daily shared reading fluency and comprehension Story Time: Anthony Browne stories, chapter books, poetry from poetry treasuries, Geography related fiction and non-fiction. Writing: nouns, adjectives, conjunctions, adverbs of manner, time and place, verbs, homophones, question marks, exclamation marks, commas, narrative writing Vocabulary: subject specific Black History Month: Nicky Grimes and Grace Nicolas poetry.	Text(s): The Iron Man Reading : Daily shared reading fluency and comprehension Story Time: Ted Hughes stories, chapter books, Geography related fiction and non-fiction. Writing: nouns, adjectives, conjunctions, adverbs of manner, time and place, verbs, homophones, prefixes, tenses, narrative writing, letters Vocabulary: subject specific	Text(s): Stone Age Boy Reading : Daily shared reading fluency and comprehension Story Time: Satoshi Kitamura stories, chapter books, History related fiction and non-fiction. Writing : a or and, inverted commas, clauses, nouns, adjectives, conjunctions, adverbs of manner, time and place, verbs, narrative and non-fiction writing Vocabulary: subject specific	Text(s): Non-Fiction: Stone Age to Iron Age Reading : Daily shared reading fluency and comprehension Story Time: Satoshi Kitamura stories, chapter books, Art and History related fiction and non-fiction. Writing : verbs, tenses, subordinating and co-ordinating conjunctions, commas, prepositions, apostrophes, narrative and non-fiction writing Vocabulary: subject specific Book Week: Varying themes, poetry included	Text(s): The Boy at the Back of the Class Reading : Daily shared reading fluency and comprehension Story Time: Onjali Rauf stories, Geography related fiction and non-fiction, poetry from poetry treasuries. Writing: verbs, tenses, prepositions, personal pronouns, inverted commas, apostrophes, homophones, prefixes, narrative, poetry and non-fiction writing Vocabulary: subject specific	Text(s): Illustrated Stories from China (various authors) Reading : Daily shared reading fluency and comprehension Story Time: Treasuries of stories from other cultures, History related fiction and non-fiction. Writing : verbs, tenses, suffixes, inverted commas, apostrophes, homophones, prefixes, plurals, narrative, and non-fiction writing Vocabulary: subject specific
Year 4	Text(s): Beasts of Olympus: Beast Keeper Reading : Daily shared reading fluency and comprehension Story Time: Lucy Coats stories, Greek Myths, poetry from poetry treasuries, History and Art related fiction and non-fiction Writing: verbs, tenses, suffixes, inverted commas, apostrophes,	Text(s): The Lion, The Witch and the Wardrobe Reading : Daily shared reading fluency and comprehension Story Time: Chronicles of Narnia, Geography related fiction and non-fiction Writing: suffixes, prefixes, fronted adverbials, adverbs of time, place and cause, pronouns, nouns, formal and	Text(s): The River Singers Reading : Daily shared reading fluency and comprehension Story Time: Tom Moorhouse stories, Geography and Sustainability related fiction and non-fiction Writing: conjunctions, range of punctuation, direct and indirect speech, fronted adverbials, formal language, narrative and letter writing.	Text(s): The River Singers Reading : Daily shared reading fluency and comprehension Story Time: Tom Moorhouse stories, poetry from poetry treasuries, Geography and Sustainability related fiction and non-fiction Writing: nouns, adjectives, suffixes, prefixes, apostrophes, fronted adverbials, prepositions, interrupted speech, adverbs	Text(s): Stories from other cultures Reading : Daily shared reading fluency and comprehension Story Time: Treasuries of stories from other cultures, Geography and Art related fiction and non-fiction Writing: nouns, adjectives, verbs, tenses, suffixes, prefixes, apostrophes, fronted adverbials, prepositions, interrupted speech, adverbs conjunctions, formal writing, narrative and poetry writing	Text(s): Varjak Paw Reading : Daily shared reading fluency and comprehension Story Time: SF Said stories, poetry from poetry treasuries, History and Science related non-fiction Writing: nouns, adjectives, verbs, tenses, suffixes, prefixes, apostrophes, fronted adverbials, prepositions, interrupted speech, adverbs

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	homophones, prefixes, plurals, fronted adverbials, narrative writing Vocabulary: subject specific Black History Month: Malorie Blackman poetry	informal language, narrative and non-fiction writing Vocabulary: subject specific	Vocabulary: subject specific	conjunctions, formal writing, narrative and non-fiction writing. Vocabulary: subject specific Book Week: Varying themes, poetry included	Vocabulary: subject specific	conjunctions, formal writing, narrative and non-fiction writing Vocabulary: subject specific
Year 5	Text(s): The Saga of Erik the Viking Reading: Daily shared reading fluency and comprehension Story Time: Terry Jones stories, poetry from poetry treasuries, History and Art related fiction and non-fiction Writing: nouns, adjectives, verbs, suffixes, homophones, fronted adverbials, sentence types, commas, formal and informal language, figurative language, non-fiction writing, poetry Vocabulary: subject specific Black History Month: Walter Tull, Dr Maggie Aderin Pocock poetry	Text(s): Street Child Reading: Daily shared reading fluency and comprehension Story Time: Berlie Doherty stories, History and Art related fiction and non-fiction Writing: nouns, pronouns, adjectives, verbs, suffixes, homophones, adverbials of time, place and manner, tenses, noun phrases, prepositional phrases, narrative writing Vocabulary: subject specific	Text(s): The Great Kapok Tree Reading: Daily shared reading fluency and comprehension Story Time: Geography and Science related fiction and non-fiction, poetry from poetry treasuries Writing: nouns, pronouns, adjectives, verbs, modal verbs, suffixes, homophones, adverbials of time, place and manner, tenses, noun phrases, prepositional phrases, interrupted speech, parenthesis, narrative writing, non-fiction writing Vocabulary: subject specific	Text(s): The Explorer Reading: Daily shared reading fluency and comprehension Story Time: Katherine Rundall stories, Geography and Sustainability related fiction and non-fiction Writing: nouns, pronouns, adjectives, verbs, modal verbs, conjunctions, suffixes, homophones, adverbials of time, place and manner, tenses, sentence structures, noun phrases, prepositional phrases, interrupted speech, parenthesis, range of punctuation, figurative language, narrative writing, non-fiction writing Vocabulary: subject specific Book Week: Varying themes, poetry included	Text(s): Cinderella of the Nile Reading: Daily shared reading fluency and comprehension Story Time: Beverly Naidoo stories, poetry from poetry treasuries, History and Art related fiction and non-fiction Writing: nouns, pronouns, adjectives, verbs, conjunctions, suffixes, tenses, sentence structures, noun phrases, prepositional phrases, interrupted speech, direct and indirect speech, parenthesis, range of punctuation, figurative language, narrative writing, non-fiction writing Vocabulary: subject specific	Text(s): Harry Potter and the Philosopher's Stone Reading: Daily shared reading fluency and comprehension Story Time: JK Rowling stories, Geography and Science related fiction and non-fiction Writing: nouns, pronouns, adjectives, verbs, modal verbs, conjunctions, adverbials for cohesion, suffixes, tenses, sentence structures, noun phrases, prepositional phrases, interrupted speech, direct and indirect speech, parenthesis, range of punctuation, formal and informal language, narrative writing, non-fiction writing Vocabulary: subject specific
Year 6	Text(s): Survivor: Escape from Pomeii Reading: Daily shared reading fluency and comprehension Story Time: Science and Art related fiction and non-fiction, poetry from poetry treasuries Writing: nouns, pronouns, adjectives, verbs, tenses, modal verbs, conjunctions, prepositions, adverbials, suffixes, affixes, colon, semi-colon, hyphens, figurative language, narrative writing. Vocabulary: subject specific Black History Month: Grace Nichols poetry	Text(s): The Dancing Bear Reading: Daily shared reading fluency and comprehension Story Time: Michael Morpurgo stories, Geography and Sustainability related fiction and non-fiction Writing: nouns, pronouns, adjectives, verbs, tenses, tense shift, modal verbs, conjunctions, prepositions, adverbials, colon, semi-colon, hyphens, figurative language, formal and informal language, narrative and non-fiction writing. Vocabulary: subject specific	Text(s): Number the Stars, Anne Frank Biography, Just So Stories (Rudyard Kipling) Reading: Daily shared reading fluency and comprehension Story Time: Lois Lowry stories, History and Art related fiction and non-fiction Writing: nouns, pronouns, adjectives, verbs, adverbials, homophones, parenthesis, hyphens, figurative language, formal and informal language, narrative and non-fiction writing. Vocabulary: subject specific	Text(s): Friend or Foe Reading: Daily shared reading fluency and comprehension Story Time: Michael Morpurgo stories, History and Science related fiction and non-fiction, poetry from poetry treasuries Writing: nouns, pronouns, adjectives, verbs, adverbials, passive and active voice, figurative language, stylistic features of language, narrative and non-fiction writing. Vocabulary: subject specific Book Week: Varying themes, poetry included	Text(s): The Ickabog Reading: Daily shared reading fluency and comprehension Story Time: JK Rowling stories, History and Art related fiction and non-fiction Writing: nouns, pronouns, adjectives, verbs, adverbials, passive and active voice, figurative language, stylistic features of language, narrative and non-fiction writing. Vocabulary: subject specific	Text(s): Coming to England Reading: Daily shared reading fluency and comprehension Story Time: Migration themed stories, History and Science related fiction and non-fiction, poetry from poetry treasuries Writing: nouns, pronouns, adjectives, verbs, adverbials, passive and active voice, figurative language, stylistic features of language, narrative and non-fiction writing. Vocabulary: subject specific