



St Elphege's RC Schools - Sports Premium Impact Report

1. Provide High Quality CPD for Teachers Using Internal Specialist PE Teacher

Implementation

- Deliver regular CPD sessions led by the internal specialist PE teacher focusing on key areas such as fundamental movement skills (FMS), assessment in PE, and inclusive teaching strategies.
- Schedule annual workshops for all teaching staff to share best practice, new techniques, and curriculum updates.
- Use peer observations and team teaching to support teacher development.
- Internal specialist PE teacher to lead bespoke CPD for supporting pupils with SEND in PE.

Impact

- Aim for **100% of teaching staff** to receive CPD annually.
- Increase teacher confidence in delivering PE lessons.
- Improved pupil progress and understanding of fundamental movement skills and sport specific knowledge.
- Reduction in SEND pupil withdrawal from PE lessons and increase in skill development

Sustainability and Next Steps

- Embed CPD into the school's professional development calendar.
- Train staff to deliver peer-led CPD sessions to reduce reliance on the specialist teacher.
- Regularly update CPD content based on new research and curriculum changes.
- Develop a CPD feedback loop to continuously improve training relevance.



2. Membership of Sutton School Sports Partnership (SSP)

Implementation

- Attend all SSP CPD opportunities and share learning with staff via staff meetings.
- Specialist PE teacher to attend SSP training to stay updated with best practice and new initiatives.
- Use SSP resources to enhance curriculum planning and extracurricular activities.

Impact

- **100% attendance** of PE lead and specialist teacher at SSP CPD sessions.
- **Staff** to report increased knowledge and confidence from SSP training.
- Enhanced curriculum quality demonstrated by improved pupil engagement and progress.

Sustainability and Next Steps

- Maintain active membership and budget allocation for SSP.
- Regularly review SSP benefits to ensure value for money and impact.
- Explore opportunities for collaboration with other SSP schools for joint events.

3. Sports and PE Lead to Maintain Comprehensive Understanding of Sporting Rules/Regulations

Implementation

- PE lead to undertake annual refresher courses on current sports rules and regulations via SSP and national governing bodies.
- Organise annual briefing sessions for staff on rules updates and competition requirements.

Impact

- All PE staff to demonstrate improved understanding of rules.
- Improved pupil understanding of game rules, enhancing fair play and sportsmanship.



Sustainability and Next Steps

- Use pupil leaders and sports captains to reinforce rules understanding during extracurricular activities.

4. Increase Participation in Sport and Physical Activities

Implementation

- Expand extracurricular offer to include a new sports/activities each term.
- Promote clubs through assemblies, newsletters, and parent engagement events.
- Organise regular trials and training sessions aligned with upcoming competitions.
- Use SSP events and local community links to provide diverse competitive opportunities.

Impact

- Increase overall extracurricular participation.
- Achieve gender parity in club attendance.

Sustainability and Next Steps

- Train pupil sports leaders to support club organisation and promotion.
- Monitor attendance data to identify and address barriers for underrepresented groups.
- Review and refresh club offerings annually based on pupil interests and emerging sports.
- Develop partnerships with local clubs to expand opportunities beyond school.



5. Increase Opportunities through SSP Workshops and Initiatives

Implementation

- Schedule and promote SSP workshops on team-building, water safety, and Healthy Heroes programmes.
- Integrate workshop themes into the wider curriculum and school health initiatives.

Impact

- Improved pupil awareness of water safety and healthy lifestyles.
- Enhanced teamwork and social skills observed in PE lessons and extracurricular activities.

Sustainability and Next Steps

- Train staff and pupil leaders to deliver follow-up activities to reinforce workshop learning.
- Evaluate workshop impact annually and adapt offerings to pupil needs.
- Seek parental involvement in health and safety initiatives to extend learning beyond school.