



	AUTUMN		SPRING			SUMMER	
RE	<u>Domestic Church</u> Family <u>Baptism and Confirmation</u> Belonging	<u>Other Faiths 1</u> <u>Advent and Christmas</u> Waiting	<u>Local Church</u> Special People	<u>Eucharist</u> Meals	<u>Lent and Easter</u> Change	<u>Pentecost</u> Holidays <u>Reconciliation</u> Being Sorry	<u>Other Faiths 2</u> <u>Universal Church</u> Neighbours <u>RSE</u> Ten: Ten - Life to the Full
SCIENCE	<u>Seasonal Change – ongoing</u> <u>Everyday Materials</u>	<u>Seasonal Change - ongoing</u> <u>Animals, including Humans</u>	<u>Seasonal Change - ongoing</u> <u>Animals, including Humans</u>	<u>Seasonal Change - ongoing</u> <u>Plants</u>		<u>Plants</u> <u>Seasonal Changes – Weather</u>	<u>Seasonal Changes – Summer</u>
COMPUTING	<u>Technology Around Us</u> Recognising technology in school and using it responsibly.	<u>Moving a Robot</u> Writing short algorithms and programs for floor robots, and predicting program outcomes.	<u>Grouping Data</u> Exploring object labels, then using them to sort and group objects by properties.	<u>Digital Painting</u> Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally	<u>Programming Animations</u> Designing and programming the movement of a <i>character</i> on screen to tell stories.	<u>Digital Writing</u> Using a computer to create and format text, before comparing to writing non-digitally	
GEOGRAPHY		<u>Our Local Area (Roundshaw) & The United Kingdom</u>	<u>The Arctic</u>			<u>The Coast (Eastbourne)</u>	
HISTORY	<u>Chronology – then and now</u> Changes within living memory			<u>History of local area Wallington/Croydon</u>	<u>The Great Fire of London</u>		
DESIGN TECHNOLOGY		<u>Freestanding structures</u>			<u>Sliders and Levers</u> Educational information poster for The Great Fire of London	<u>Food and Hygiene</u> Preparing a healthy lunch for The Lighthouse Keeper	
ART & DESIGN	<u>Print</u> <u>African Inspired Art</u>		<u>Paint</u> Arctic Landscapes Nerys Levys	<u>Collage</u> Henri Matisse			
PE	<u>Fundamentals of Movement</u> Coordination – Throwing/ Catching	<u>Fundamentals of Movement</u> Movement/Agility	<u>Fundamentals of Movement</u> Balance	<u>Netball</u> Coordination, passing and catching	<u>Gymnastics</u> Balance and Movement	<u>Athletics</u> Team Activities	
PSHE	The themes below are taught weekly, and each week are connected to a story/stimulus: Rights and Responsibilities, Feelings and Emotions, Healthy Relationships, Healthy Lifestyles, Valuing Difference, Feelings and Emotions, Keeping Safe and Money Matters					<u>RSE Ten:Ten - Life to the Full</u>	<u>RSE Ten:Ten - Life to the Full</u>
Music	Click here to view the Music LTP						