



	AUTUMN		SPRING			SUMMER	
RE	<u>Domestic Church</u> Beginnings <u>Baptism & Confirmation</u> Signs and Symbols	<u>Other Faiths 1</u> <u>Advent & Christmas</u> Preparation	<u>Local Church</u> Books	<u>Eucharist</u> Thanksgiving	<u>Lent & Easter</u> Opportunities	<u>Pentecost</u> Rules <u>Reconciliation</u> Messages and Spreading the Word	<u>Other Faiths 2</u> <u>Universal Church</u> Treasures <u>RSE</u> Ten:Ten - Life to the Full
SCIENCE	<u>Uses of Everyday Materials</u>	<u>Animals, including Humans</u>	<u>Animals, including Humans (Healthy eating)</u>	<u>Living Things and their Habitats</u>		<u>Living Things and their Habitats</u>	<u>Plants</u>
COMPUTING	<u>Information Technology Around Us</u> Identifying IT and how its responsible use improves our world in school and beyond	<u>Digital Music</u> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	<u>Robot Algorithms</u> Creating and debugging programs, and using logical reasoning to make predictions.	<u>Digital Photography</u> Capturing and changing digital photographs for different purposes.		<u>Programming Quizzes</u> Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	<u>Pictogram Collecting</u> Data in tally charts and using attributes to organise and present data on a computer.
GEOGRAPHY		<u>Local area study Wallington and the UK</u>	<u>Comparing localities Wallington and Bridgetown</u>				<u>Explorers</u>
HISTORY	<u>Mary Anning</u>			<u>Florence Nightingale and Mary Seacole</u>		<u>Henry VIII Reformation</u>	
DESIGN TECHNOLOGY		<u>Textiles</u> Making a bag				<u>DT Food technology</u>	<u>Mechanisms and Structures</u> Moving Model of Hever Castle
ART & DESIGN	<u>Colour, Shape and Painting</u> Colour Creations <u>Mondrian & Rothko</u>		<u>Drawing</u> <u>Self Portraits</u>	<u>Pattern and Collage</u> M.C. Escher Graphic Art			
PE	<u>Basic invasion games</u> (Movement/Agility)	<u>Gymnastics</u> (Balance/Movement/Agility /Rolls)	<u>Gymnastics</u> (Balance/Movement/Agility/ Rolls)	<u>Dance</u> (Coordination/Agility)		<u>Basketball</u> (Coordination, Movement/Agility, Balance)	<u>Athletics</u> (Team Activities)
PSHE	The themes below are taught weekly, and each week are connected to a story/stimulus: Rights and Responsibilities, Feelings and Emotions, Healthy Relationships, Healthy Lifestyles, Valuing Difference, Feelings and Emotions, Keeping Safe and Money Matters					<u>RSE</u> Ten:Ten - Life to the Full	<u>RSE</u> Ten:Ten - Life to the Full
Music	Click here to view the Music LTP						