



	AUTUMN		SPRING			SUMMER	
RE	<u>Domestic Church</u> Loving <u>Baptism And Confirmation</u> Vocation and Commitment	<u>Other Faiths 1</u> <u>Advent And Christmas</u> Expectations	<u>Local Church</u> Sources	<u>Eucharist</u> Unity	<u>Lent And Easter</u> Death and New Life	<u>Pentecost</u> Witnesses <u>Reconciliation and Anointing</u> Healing	<u>Other Faiths 2</u> <u>Universal Church</u> Common Good
SCIENCE	<u>Living Things and Their Habitats</u>	<u>Evolution and Inheritance</u> Link to Geography, animals of the Arctic and Antarctic	<u>Animals including Humans</u> Link to PE, fundamentals of Health and Wellbeing	<u>Animals including Humans</u>		<u>Light</u>	<u>Electricity</u>
COMPUTING	<u>Communication & Collaboration</u> Exploring how data is transferred by working collaboratively online	<u>Webpage Creation</u> Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.	<u>Variables in Gaming</u> Exploring variables when designing and coding a game.	<u>Intro to Spreadsheets</u> Answering questions by using spreadsheets to organise and calculate data.		<u>3D modelling</u> Planning, developing, and evaluating 3D computer models of physical objects	<u>Sensing Movement</u> Designing and coding a project that captures inputs from a physical device
GEOGRAPHY	<u>Natural Disasters</u> (Locational Knowledge)	<u>The Arctic vs Antarctic</u> (Global Citizenship and Sustainability)				<u>Migration to Britain</u>	
HISTORY			<u>World War 2</u>	<u>World War 2</u>	<u>Migration to Britain</u>	<u>Migration to Britain</u>	<u>Mayan Civilisation</u>
DESIGN TECHNOLOGY		<u>Structures</u> Building Bridges		<u>Cooking and Nutrition</u> Rationing - World War 2			<u>Electrical Systems</u> Alarm Systems
ART & DESIGN	<u>Drawing and Painting</u> Landscapes Hokusai and William Turner		<u>Drawing</u> Henry Moore Perspective and Emotion			<u>Stencilling and Textiles</u> Banksy and Barbara Kruger Street Art	
PE	<u>Tag Rugby</u> Strategy, Evaluation	<u>Health and Well-being Active for Life</u> Circuits and HIIT vs Holistic Exercise	<u>Health and Well-being Active for Life</u> Circuits and HIIT vs Holistic Exercise	<u>Basketball</u> Team work, Defence, Attack		<u>Athletics</u> Personal Development	<u>Rounders</u> Strategy, Fielding
PSHE	The themes below are taught weekly, and each week are connected to a story/stimulus: Rights and Responsibilities, Feelings and Emotions, Healthy Relationships, Healthy Lifestyles, Valuing Difference, Feelings and Emotions, Keeping Safe and Money Matters					<u>RSE</u> Ten:Ten - Life to the Full	<u>RSE</u> Ten:Ten - Life to the Full
MUSIC							