

Creative Writing Across the Whole School – Joyful, Purposeful, and Progressive at St. Francis’ Catholic Primary School

Our Vision

We believe writing should be a joyful, creative process for every child—from their first marks in EYFS to sophisticated compositions in Year 6. Writing is not just a skill; it’s a craft that connects imagination, knowledge, and expression. Our curriculum nurtures confident writers who love to write and see writing as a powerful tool for communication and creativity.

EYFS – Foundations of Writing

Aligned with the DfE *Writing Framework*, our Early Years provision focuses on:

- Mark-making and meaning: Children explore drawing and early writing in play-based contexts.
 - Transcription skills: Daily practice in letter formation and phonics-based spelling.
 - Oral composition: Children rehearse sentences aloud before writing, building confidence and clarity.
 - Joyful experiences: Writing is embedded in role-play, storytelling, rhymes, and art—making it purposeful and fun.
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KS1 & KS2 – The Three-Phase Approach

Across the primary years, we follow a structured yet creative process:

1. Reading Phase – Immerse in high-quality texts to understand genre, structure, and language.
2. Gathering Content Phase – Build ideas and vocabulary through discussion, research, and creative exploration.
3. Writing Phase – Draft, edit, and publish polished pieces, with time for reflection and improvement.

This approach ensures depth, mastery, and enjoyment while linking writing to other subjects like art, history, and science.

Keeping Writing Joyful

- Children create handmade books using treasure tags, masking tape, and split pins.

- Writing projects often link to art and design, making learning immersive and memorable.
 - We celebrate every stage—from first marks to final drafts—because progress matters as much as product.
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Adaptive Teaching for All

- Personalised writing targets on 'Exciting Writing' bookmarks.
 - Explicit instruction with clear modelling and sequenced steps.
 - Knowledge organisers, adapted texts, and WAGOLs for confidence building.
 - Pre-teaching vocabulary, scaffolds, visual prompts, and flexible grouping.
 - Mini-plenaries and dual coding to reinforce understanding.
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Whole-School Commitment

Our curriculum ensures:

- Language-rich environments in every classroom.
- Cross-curricular writing opportunities to make learning meaningful.
- High expectations for all learners, supported by adaptive strategies.
- A culture where writing is celebrated, displayed, and shared.