



# Climate Action Plan

This climate action plan has been completed using Kapow Primary's Sustainability and climate change progression of knowledge and skills (EYFS–Y6), mapped to the DfE guidance on sustainability leadership and climate action plans in education. It evidences how climate education is embedded across the foundation curriculum and sets priority actions for St. Francis' Catholic Primary School.

<b>Name of school</b>			<b>ST. FRANCIS' CATHOLIC PRIMARY SCHOOL</b>		
<b>Sustainability lead name</b>			<b>JAMES GILMOUR</b>		
<b>Date of last review</b>			<b>18.12.2025</b>		
<b>Area of action</b>	<b>In place?</b>	<b>Date checked</b>	<b>Action required</b>	<b>Individuals involved</b>	<b>Additional comments</b>
<b>Organising the sustainability leadership team structure</b>					
Has a sustainability leadership team been structured?	Partially	18.12.2025	Confirm membership across teaching (incl. Geography/Science leads) and operations; publish terms of reference; schedule half-termly meetings.	Sustainability Lead (J. Gilmour), Headteacher, Site Manager, Geography Lead, Science Lead, Business Manager, Governor for Environment	Include pupil Eco Council representation via Kapow "Individual and collective responsibility" strand (Y4–Y6 projects).
Has a single sustainability lead been nominated?	Yes	18.12.2025	Update staff handbook and website to reflect nomination and contact route.	SLT, Admin	Aligns with DfE expectation for a named lead by 2025.
Are members of the sustainability leadership team clear on their duties?	In progress	18.12.2025	Publish role descriptions: curriculum integration, estates & energy, procurement & waste, biodiversity & Nature Park, community engagement.	Sustainability Team	Use Kapow strand owners: curriculum leads map to Appreciation of nature, Interdependence, Resources & waste,

					Climate change, Responsibility.
Does the sustainability leadership team consist of both teaching and operational staff?	Partially	18.12.2025	Yes including a range of staff within school	Business Manager, Catering, ICT, Governor	Ensures whole-setting approach.
Does the sustainability leadership team include senior leaders?	Yes	18.12.2025	Ensure SLT chairs termly review linked to School Development Plan.	Headteacher, Deputy	Embed culture change at leadership level.
<b>Implementing a whole-school approach</b>					
Is the whole school involved and engaged in turning the school's climate plan into action?	Partially	18.12.2025	Launch January 2026. Linked to Laudato Si (caring for our common home). Each topic in school is linked to big thinking ethical questions, that link to sustainability, putting it at the heart of learning. This links well with our Kapow curriculum for foundation subjects which underpins whole curriculum for the children.	Sustainability Lead, Class Teachers, Eco Council	Kapow collection provides age-appropriate cross-school lessons.
Does the curriculum increase pupils' practical knowledge of sustainability and climate change?	Yes	18.12.2025	Yes, as linked directly to the Kapow curriculum.	Geography, Science, RSE/PSHE Leads	Kapow progression across five strands ensures cumulative knowledge and skills.
Are measures in place to give pupils a sense of agency where anxiety stems from climate concerns?	Yes	18.12.2025	Expand pupil-led projects (waste audit, biodiversity hotspots, active travel week). Done through a range of activities through extraordinary endings where possible.	Eco Council, Class Teachers	Kapow "Individual and collective responsibility" builds agency through real-world projects.
Does the curriculum enable pupils to share their knowledge and enthusiasm with the local community?	Partially	18.12.2025	Science week assemblies demonstrate knowledge and enthusiasm. Further assemblies	Sustainability Lead, RE Lead, Admin	Link to parish/community partners for wider impact.

			based on sustainability put into school curriculum.		
Are parents and the wider community involved in the school's approach to sustainability and climate change?	In progress	18.12.2025	Set up parent volunteer days (planting, garden maintenance) and home challenges (reduce/reuse).	Sustainability Lead, PTA	Share Kapow at-home extension ideas where appropriate.
Do governors and members of the SLT support and drive the school's sustainable activity?	Yes	18.12.2025	The SLT wrote the curriculum to ensure sustainability activities runs throughout the curriculum underpinned by Catholic values. Ensure it is on the governors' agenda for further discussion and support.	Chair of Governors, Headteacher Deputy	Monitor curriculum, estates, procurement KPIs.
Is the SLT embedding culture change where sustainability is a priority?	Partially	18.12.2025	The SLT wrote the curriculum to ensure sustainability activities runs throughout the curriculum underpinned by Catholic values. Ensure it is on the governors' agenda for further discussion and support.	Headteacher	Use Kapow progression as curriculum evidence.
Does climate change and sustainability feature on the agenda at key meetings?	Yes	18.12.2025	Ensure that it features as an agenda each term for staff meetings.	SLT, Staff Meeting Leads	Include Eco Council updates.
Has the site manager been involved in the school's Climate Action Plan?	Partially	18.12.2025	Co-develop energy monitoring and water efficiency plan, with support from site supervisor	Site Manager, Business Manager	Connect pupil energy monitoring activities to support a sustainable future of the school
<b>Climate education</b>					
Is climate education embedded throughout the curriculum?	Yes	18.12.2025	Complete cross-subject Kapow mapping (Art, DT, Geography, Science, PSHE, RE, Music, Computing, Languages).	Subject Leads	Kapow integrates sustainability across foundation subjects; Geography/Science/RSE have full coverage.

Are pupils eager to create a greener, sustainable world and tackle the causes and impact of climate change?	Yes	18.12.2025	Capture pupil voice each term; celebrate projects.	Class Teachers, Eco Council	Use Kapow "Taking action/Working together/Making a difference" progression.
Are pupils empowered to become global citizens through a better understanding of climate change and a greater connection to nature.	Yes	18.12.2025	Expand outdoor learning and biodiversity surveys; link to National Education Nature Park (school has an active account). Through our catholic teachings and linking with Laudato Si, where children learn to care for their common home.	Geography Lead, Outdoor Learning Lead	Kapow "Appreciation of nature" and "Interdependence" strands underpin this.
Are pupils provided with practical opportunities to participate in activities that increase climate resilience, reduce carbon impact and enhance biodiversity?	Partially	18.12.2025	Schedule seasonal projects: tree planting, pollinator habitats, school waste audit, active travel week.	Eco Council, Site Manager	Align projects to Kapow progression endpoints by year group.
Do pupils learn about nature, the causes and impacts of climate change and the importance of sustainability?	Yes	18.12.2025	Ensure termly coverage of five strands across year groups, linking through the big questions to start class topics.	Curriculum Leads	Progression includes climate, resources & waste, interdependence.
[EYFS only] Are children provided with opportunities to develop an understanding of the world and the natural environment?	Yes	18.12.2025	Reception continuous provision: observation of weather, caring for plants, nature walks.	EYFS Lead	Kapow EYFS progression emphasises curiosity and care.
Are teachers able to access CPD to ensure pupils receive high-quality teaching on scientific facts about climate change and environmental degradation?	Partially	18.12.2025	Provide staff briefing on Kapow progression and age-appropriate vocabulary; share teacher videos/resources in staff meetings.	Sustainability Lead, Subject Leads	Kapow supports staff with guidance and videos; vocabulary staged (Y1–Y6).
Do staff members make use of best practice advice which demonstrates how sustainability and climate change should	Yes	18.12.2025	Embed Kapow planning guidance and NAEE best practice summary in staff drive.	Subject Leads	Use Kapow structured strands and NAEE recommendations for

be incorporated into teaching in an appropriate age manner?					cross-curricular embedding.
Are relevant teaching resources from governmental departments utilised?	In progress	18.12.2025	Curate DEFRA/WRAP/Environment Agency resources to complement Kapow units.	Sustainability Lead	Add links to staff portal and lesson plans.
Are teachers able to model sustainable practices in relation to their subject specialism?	Partially	18.12.2025	Create subject-specific sustainability prompts (materials choice in Art/DT, data handling in Computing, ethical debate in RE).	Subject Leads	Kapow units highlight cross-subject opportunities.
Are all staff members able to build their understanding of climate change and sustainability by receiving shared literacy training through sustainability leads?	In progress	18.12.2025	Deliver vocabulary progression (Y1–Y6) CPD; add glossary to planners.	Sustainability Lead	Kapow vocabulary progression ensures age-appropriate terms.
Does the school offer extra curricula activities such as eco clubs or vegetable growing?	Partially	18.12.2025	The school has an active eco warriors group and active gardening group. These clubs supplement activities around school linked to sustainability.	Eco Council Lead, Parent Volunteers	Projects scaffolded by “Taking action” progression.
Are pupils given the opportunity to learn about sustainable food choices, recycling, adaptation projects or weather and energy monitoring?	Partially	18.12.2025	We take part in Fairtrade events and CAFOD workshops with a focus on sustainability.	Science/Geography Leads	Kapow units include imports vs local food, waste hierarchy, weather/climate.
Are pupils given opportunities to learn outdoors?	Yes	18.12.2025	EYFS has their own outdoor classroom designed with bespoke outdoor areas to develop outdoor learning. The school has a Millennium garden, which children interact with for forest school and outdoor learning.	Outdoor Learning Lead	Nature connection supports appreciation and interdependence.
Are leaders, teachers and pupils able to learn about energy efficiency, the circular	In progress	18.12.2025	Introduce assemblies and class exercises showcasing green skills;	Sustainability Lead	Kapow highlights practical sustainability and agency.

economy, climate resilience and green careers?			add circular economy examples (repair, reuse).		
Does the school avoid presenting misinformation or unsubstantiated claims relating to the climate?	Yes	18.12.2025	Use Kapow age-appropriate, evidence-based content; review external resources.	Subject Leads	Follow staged vocabulary and science alignment (KS2/KS3 transition).
<b>Green skills and careers</b>					
Are pupils able to build green skills that will enable them to build careers and participate in the green industrial revolution?	Partially	18.12.2025	Termly assemblies and class spotlights on green roles (e.g., ecologist, renewable engineer); link projects to skills.	Sustainability Lead, Teachers	Use Kapow project pathways to develop teamwork, problem-solving, advocacy.
Does the school provide assembly information and interactive class exercises on a wide range of green careers and skills?	In progress	18.12.2025	Develop annual assembly plan; invite local speakers (Nature Park, council). The school already has an active careers week, inviting a range of people with different careers into school to present career opportunities	Sustainability Lead	Connect classroom projects with career examples.
<b>Education estate and digital infrastructure</b>					
Are buildings within the school energy efficient?	In progress	18.12.2025	Conduct energy survey; prioritise LED upgrades and draft-proofing. The building dates back to 1880, with protective status. When upgrades are required it will be done by efficient means.	Site Manager, Business Manager	Link pupil energy monitoring to estate actions.
Does the school utilise smart meters and energy management systems to reduce usage and bills?	Partially	18.12.2025	Confirm smart meter data access; establish weekly reporting.	Site Manager	Use data for learning activities.
Measures to alleviate poor air quality around the school premises?	In progress	18.12.2025	Anti-idling campaign; planting buffer hedges;	Sustainability Lead, Site Manager	Pupil-led campaigns support behaviour change.

Accessed Public Sector Decarbonisation Scheme?	TBC	18.12.2025	Investigate eligibility and upcoming funding windows; prepare evidence pack.	Business Manager	Align estate priorities with funding.
Best practice advice when investing to reduce carbon emissions?	Yes	18.12.2025	Use GEMS guidance; review ROI and lifecycle costs.	Business Manager	Document decisions and impacts.
Regard to Good Estate Management for Schools guidance?	Yes	18.12.2025	Embed checklists for energy/water/ventilation/leaks in site routines.	Site Manager	—
Contingency plans for adverse conditions (heat, flood, water scarcity)?	Partially	18.12.2025	Update emergency plans; add shade/ventilation actions and flood routes; register for alerts.	Headteacher, Site Manager	Pupil learning on resilience complements estate plans.
Opportunities to improve biodiversity, flood resilience and air quality?	Yes	18.12.2025	Create biodiversity action plan: pollinator borders, wild area, rain garden feasibility.	Eco Council, Site Manager	Kapow nature strands inform pupil surveys and actions.
Survey of building resilience and environmental conditions including access to nature?	In progress	18.12.2025	Complete learning environment audit (light, ventilation, outdoor access).	Site Manager, Teachers	Use findings to plan improvements.
Reduce indoor/outdoor air pollution (anti-idling, commute)?	Partially	18.12.2025	Implement school street measures with council (where feasible); promote walk/cycle scoot weeks.	Headteacher, Local Authority	Link to pupil campaigns.
Increase active and safe travel to school?	Partially	18.12.2025	Active travel programme each term; hands-up surveys.	PE Lead, Admin	Track % modal shift.
Protect and enhance wildlife and ecosystems in and around school grounds?	Yes	18.12.2025	Habitat creation; nest boxes; no-mow areas; seasonal surveys.	Eco Council, Site Manager	Curriculum links to biodiversity and interdependence.
Heating solutions not utilising carbon intense fuels?	TBC	18.12.2025	Feasibility for heat pumps; zoning and controls.	Business Manager	Include funding options.
Signed up to weather and flood warnings?	Partially	18.12.2025	Register for Met Office and Environment Agency alerts; test comms.	Admin, Site Manager	Add to emergency plans.

Reduce water usage and improve efficiency?	In progress	18.12.2025	Install aerators; fix leaks; pupil water audits.	Site Manager, Eco Council	Combine estates and curriculum actions.
<b>Operations and supply chains</b>					
Procure from companies committing to net zero by 2050 with a plan?	In progress	18.12.2025	Add sustainability criteria to procurement policy; request supplier ESG statements.	Business Manager	Track supplier commitments.
Buy from procurement frameworks offering sustainable goods/services?	Partially	18.12.2025	Identify frameworks and preferred suppliers with sustainability credentials.	Business Manager	—
Provide nutritionally balanced, affordable and sustainable meal choices?	In progress	18.12.2025	Menu review: seasonal/local options; plant-forward days; reduce food waste.	Catering Contractor, Business Manager	Pupil food miles learning to support choices.
Whole-school approach to food with accountability and transparency?	Partially	18.12.2025	Publish food policy; display sourcing and waste data termly.	Business Manager, Catering	—
Sustainable practice in relation to school food contracts and ingredients?	In progress	18.12.2025	Sustainability clauses in contracts; prefer lower-impact ingredients.	Business Manager	—
Gather data and take action on food waste using best practice?	Partially	18.12.2025	Introduce plate-waste audits; adjust portions; compost where feasible.	Eco Council, Catering	Curriculum link: waste hierarchy.
Move away from single-use items towards reusable alternatives?	Partially	18.12.2025	Replace single-use cups/cutlery; staff mug policy; classroom resource reuse.	Business Manager, Teachers	—
Reduce reliance on single-use items (e.g., second-hand uniforms)?	Yes	18.12.2025	Expand pre-loved uniform shop; swap events.	PTA, Admin	—
Is food sourced locally where possible?	Partially	18.12.2025	Lancashire county council source local food where possible.	Catering, Business Manager	Tie into KS2 imports vs local learning.
Invested in renewable and sustainable energy sources (e.g., solar, LED)?	In progress	18.12.2025	LED lights have replaced some lighting across the school. Where possible this will continue to happen.	Business Manager, Site Manager	—



Arrangements for correct recycling of glass, paper, card, plastic, metal and food waste?	Partially	18.12.2025	Audit current services; improve signage; pupil recycling monitors.	Site Manager, Eco Council	—
Measures taken to reduce paper use?	In progress	18.12.2025	Default double-sided printing; digital homework and newsletters.	Admin, Teachers	Track monthly paper usage.

### Summary of findings and actions

#### Priority curriculum actions (Spring–Summer 2026):

- Complete Kapow strand mapping to long-term plans across all subjects; deliver one Kapow Sustainability lesson per term per year group.
- Launch Eco Council projects: waste audit (Spring), pollinator habitats (Summer), active travel week (Summer).
- Staff CPD: age-appropriate vocabulary progression (Y1–Y6) and subject-specific sustainability prompts.

#### Estate & operations actions:

- Energy & water: smart meter data routine; LED upgrades; aerators and leak fixes; pupil energy/water audits.
- Air quality & travel: anti-idling campaign; expand bike/scooter parking; termly walk/scoot weeks.
- Procurement & waste: add sustainability criteria to procurement; improve recycling; reduce single-use; food waste audits; increase local sourcing.

#### Governance & community:

- Standing item on SLT/Governors; publish termly KPIs.
- Parent/community engagement: volunteer days, parish newsletter features, termly showcase assemblies.