



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Investing in smoooga dividers to create a range of sport and games areas across the playground.	<p>Pupils from across all key stages will be able to access a sports area to enable them to have regular access to physical activity</p> <p>Teachers will be able to organise their PE lessons using the smoooga dividers supporting their ability to coordinate lessons.</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4714 for the smoooga playground dividers</p>
Working with Judo Education (Judo/Fencing/ Archery) to create further sporting and activity opportunity for children of all ages from reception class to Year 6 to take part in all year around – during school time and as an after school club	<p>100% of pupils will take in a wide variety of sports that are new to them.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>100% of children loved judo, fencing and archery. Children in Reception Class were given the opportunity to learn these Olympic sports, giving them new opportunities from the age of 4.100% of children wanted to develop their skills further.</p>	<p>£3120 for Judo education for curriculum time and after school club</p> <p>£200 transport to English Martyr's</p>



<p>New sports equipment and resources ensuring the children and staff have adequate resources for them to teach PE and for children to use sports equipment and resources at break times and lunch times.</p>	<p>Pupils who can use equipment at lunch time and break time. Staff who can use resources to effectively teach PE and sport</p>	<p>The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>2. The engagement of all pupils in regular physical activity</p>	<p>The profile of sport and PE through new equipment</p> <p>New equipment allows for all children and staff to use equipment/areas to develop and sustain physical exercise, PE and sport across school</p>	<p>£1080.52 on new resources</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
60% of children, from the age of 2 took part in Pro Cycle Balance Bike Day – children from Nursery to Year 2.	100% of children enjoyed the balance bike day. 100% of children wanted to continue to develop their balance bike skills.	A consideration for next year's money is to buy trikes for the children for them to continue their enjoyment of riding and promote daily physical activity.
Judo education were brought into school to offer whole academic year to offer a range Olympic sports taught by trained professionals, as wider opportunities for all children. 100% of children took part were given the opportunity to learn an Olympic sport through Judo Education – through either judo, fencing and/or archery	All children across school took part, with 98% of children both enjoying the activities/lessons and would like to develop their skills further.	Judo education teach Olympic sports, taught through values and keeping physically active.
Year 5 children took part in two different sporting activities with English Martyr's Primary School and St. Francis' Primary School. This involved a trip to English Martyr's and welcoming children and schools to St. Mary's.	100% of children enjoyed playing sport with children from other schools. We have established positive links with St. Mary's and schools within the Linking Network	We will continue to work with our collaborative school and working with other schools from the Linking Network, promoting being active and raising the profile of sport in school.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100% 12/12 children	<i>All children has swimming with an extra swimming teacher. When this cohort was scheduled to go swimming the school and swimming pools were closed due to covid, this impacted on the ability of children with swimming. Swimming was scheduled for a later date.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92% 11/12 children	<i>All children have had several years of swimming lessons since Reception Class</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100% 12/12 children	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	This was done in the last academic year
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Signed off by:

Head Teacher:	<i>Miss S Deakin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr J Gilmour</i>
Governor:	<i>Mr M Blair</i>
Date:	01.07.2024