

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£14, 695
Total amount allocated for 2021/22	£45, 257
How much (if any) do you intend to carry over from this total fund into 2022/23?	£14, 695
Total amount allocated for 2022/23	£14, 695 + £16640 = £31,335
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£31,335 (18,007.11 spent) £13,327.29 carry forward for 2023/24

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £31,335		Date Updated: 17/07/2023	
		18,0007.11 spent			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£12,628.80
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
			£12,628.80		
A new piece of trim trail equipment for all children at school to have access to, to promote physical activity and emotional wellbeing for all children	A large piece of trim trail equipment has been installed, including slides and climbing equipment to engage all children in physical activity at break times, lunch times and after school.		£11,373.80	Children have an additional piece of equipment to use to be physically active. 1005 of children that have used the equipment have said they enjoy the climbing facilities and slide.	
Forest Schools club, for all children across the whole school to engage in regular physical activity. Focus on children who do not normally take part in physical activity.	Children to gain further opportunities to develop their physical and mental health through forest school activities on the school grounds, with a forest school lead teacher. Each class have one full day of forest schools, focusing on different age groups so all children get the opportunity to take part.		£880	The children have created an area to take part in first school, outdoor physical activity. Certain groups of children were targeted and successfully took part in physical activity for half of the school year.	Look at the opportunities for an after school club, with a focus on other groups of children, who do not normally take part in physical activity.
Multi-Sport after school club – Ribble Valley Sports to offer all children the opportunity to take part in different sports activities	All children have the opportunity to take part in 'multi-sports after school club, funded by school. This was to give as many children as		£375	60%of the school children took part in the multi-sports after school club	Look at what the company offered; find the best activities to target groups of children for the next academic year.

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Daily Mile for all children across school	possible the opportunity to take part in a variety of activities, in the after school club. Teachers and TAs lead a daily mile for their class, promoting mental and physical health and wellbeing. Each class takes the children out in the afternoon to complete a mile around the playground	£0	All children took part in a daily mile for the summer term. 95% of children asked (range of children across school) said the daily mile was enjoyable and gave them more energy for the afternoon.	Continue the daily mile, with the support of sport leaders in Year 5/6.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1118.26 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1118.26	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Termly sports award - Awards given in assembly linked to school values 'Big Heart Awards' for respect, care compassion, resilience and aspirations – to link PE and sport with wider school values. Using sport as a tool for school improvement. End of term 'sports award' for a child demonstrating values through PE and sport.	The weekly and termly awards, given for children who demonstrate the school values 'Big Heart' Award, can and was used for sporting participation and achievement in PE lessons, break times, after school clubs and sporting activities outside of school. End of term award for a child in each class – the new trophy is taken home and kept for the term. We have added a trophy and award for Reception clasfir the final term of the year	£0	Feedback form children – 100% of children are motivated to be awarded the 'big heart award '100% of children are motivated to achieve the sports award at the end of term. Children are being recognized for sporting values and achievement, when they might not normally get recognition for other subjects. The termly award puts PE and Sport at the heart of the schools values and importance of staying active and healthy.	Consider giving children a termly sports award, for each class, with a trophy for their achievements in PE and sport inside and outside of school; to continue to raise the profile of PE and sport in schoo.
All children to receive stickers for sports day to increase motivation and sense of achievement in sport	All children received stickers for every race, with every child taking part received a competition sticker.	£59.94	100% of children asked enjoyed sports day. 100% of children enjoyed said the stickers motivated them to succeed.	Consider the format for the team event sports day next year, with a potential trophy.

Active School PE kit for staff and competition kits children, so all members of the school are kitted out ready for physical activity and children taking part in competitions are represented professionally is a schools sports kit	All staff have been bought staff sports hoodies, with ST. FRANCIS' STAFF on the back. All staff use their sports kit	£758.32	100% of children are happy to engage in PE with their new active kit.	
PE Passport App – teaching and assessment, for all staff that link in values to sporting and PE activities.	All teachers use the PE app for planning and assessment support – which integrates values education along with physical education. Through the app, the values promoted by the passport app, impacts and links to the schools values of care & compassion, respect, resilience and aspirations.	£300	100% of staff feel more prepared for PE due to hoodies for the staff and new active uniform for the children. Children are more aware of school values, and school values do through physical activities, within school, promoted by the staff. Teacher feedback tells us 100% of teachers feel PE lessons has benefited from using the PE app. SLT observations showed quality PE lessons across all classes	The app will continue to be used and enhanced next year, to support the clear planning and assessment of PE, implementing 2 hours of PE across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£ 912
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £912	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for staff entering all key stage to ensure they know how to use the app and are updated with the latest teaching developments with PE	Teacher received training in preparation for the next academic year. 5 courses in total for the EYFS teacher, subject leader and KS1 teacher.	£723	The teaching staff in EYFS and KS1 feel more confident in teaching PE and feel better resourced. The sustainable future of quality PE is enabled through quality teaching. SLT observation of PE was at least good	Continue to look at the needs of the teachers for next year, potential focus on gymnastics across school

<p>Olympic sport opportunities:</p> <p>Judo Education worked with 50% of the school developing skills for judo and values for sport, linked to our school values.</p> <p>Fencing being taught in KS2 by qualified fencing coaches. Offer the children something that they would not normally be able to learn.</p>	<p>Judo education worked with Years 1-4 to offer an opportunity to develop judo skills</p> <p>Fencing coaches taught fencing across both key stages, linking in the new sport to the national curriculum, building on what the children learnt last year in their introduction to Fencing.</p>	<p>£1,080</p> <p>£600</p>	<p>25% of children have never done judo before. 100% of children enjoyed doing judo. 100% of children said this was the only chance they would get to do judo.</p> <p>100% of children enjoyed the activity and 100% taught they had learnt something new.</p>	<p>Look for opportunities for different sports to come into the curriculum and for after school clubs. Build on the current new sports that children would like to do again – to progress learning and continue to provide opportunities for all children. Such as Curling last year, led to a Curling competition.</p>
<p>Invest in quality sports equipment to support quality of PE and sport across school – investing in equipment demonstrated school's commitment to quality provision in school for all children</p>	<p>Up-to-date equipment for use across all key stages. New equipment for PE lessons and sports activities across school, allowing for better quality of PE and sports experience and across school for all children.</p>	<p>£788.05</p>	<p>New equipment allows all staff to teach all areas of PE. 100% of children feel the new tennis, cricket, rounders, football, netball and badminton equipment and football goals make them more motivated to play sport and take part in PE lessons. Children are motivated to use new equipment that are fit for purpose. New equipment allows sport to be recognised in school, through allowing for more sporting opportunities.</p>	<p>A future inventory to ensure we have all required equipment to promote PE and sport in school</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£ 880	%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £880	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Linked sports events with sister school, having sister-school sports competitions and events to raise the profile of sport between communities and increase participation in competitive sport.	Linking with our sister school, to support and encourage values and relationship education – getting to make new friends and working with children of diversity. Girls football and boys football competitions in KS2		£0	100% of children enjoy playing against a different school in sporting activities. The children have started to make new friends and respectful relationships, through sport	
Have children across all key stages take part in sports competitions through sports coordinator Dean Brandwood Sports	Across the whole school year children take part in sporting competitions, allowing for opportunities for many more children to take part in competitions		£280	75% of children took part in a sporting competition. 100% of children who took part in the Dean Brandwood competitions enjoyed taking part in the event.	
Preston Sports Partnership Competitions – for children to take part in Preston schools sports competitions	KS2 children attended a multi-event athletics competition and went on to represent Preston competing against schools from Lancashire		£60	100% of children enjoyed the event and representing Preston.	
			£540 transport to competitions		
				Further sporting opportunities with the sister school and wider schools.	
				Continue to offer a range of sports competitions for many children across all key stages.	
				Continue to work with the Preston schools sports partnership to enter further small school competitions.	

Signed off by	
Head Teacher:	Miss S Deakin
Date:	17.07.23
Subject Leader:	Mr J Gilmour
Date:	17.07.23
Governor:	Mr. M Blair
Date:	17.07.23