

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£28040
Total amount allocated for 2021/22	£45,257
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17000
Total amount spent for 2021/22	£30,562
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£14,695 + next year's PE premium

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£45,257 £30,562 spent	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 88%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £26,945.40	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Put in two 7.2 metre Multi-Sport goal ends on the playground to engage children in further physical activities for wellbeing	Allow all children in school to access further physical activities during early drop offs, morning break times, lunch times and after school	£17420.40	Children are engaged in further physical activities during early drop off, break times and lunch times. Child feedback tells us children love the multi-use of basketball, netball, football and cricket as it gives them lots of options to play with their friends.	
Put in Forest School 'Outdoor Learning' opportunities for children to develop physical and mental wellbeing	Children to gain further opportunities to develop their physical and mental health through forest school activities on the school grounds, with a forest school lead teacher	£450	Children across all key stages took part in outdoor forest school activities, during curriculum time and after school – reaching children who might not normally take part in physical activities. 100% of child feedback tells us that taking part in forest schools makes them feel happy and excited.	Further forest school activity school clubs' supported by the PE and Sport Premium to continue to develop physical and mental wellbeing of all and specifically, targeted children in school.

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Gym equipment for all children to have access to allow children to engage with physical activity at break time and lunch time	18 station gym equipment set up in the playground for all children in school to have access to, Children are engaged with physical activity for physical and mental wellbeing.	£9075	100% of children asked enjoy going on the gym equipment and it makes them feel happy. All children in school have accessed the gym equipment at lunch time and break times.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All sporting achievements reported to the parents via the weekly school newsletter which is also available on the school website. Successes shared via social media. Celebrate children's successes and achievements of PE and sport both within school and within external clubs and competitions. Photographs to be displayed on school noticeboards and on the website.	Sporting excellence is shared across the school to promote sporting activities and keeping fit and healthy.	£0	Children continue to take part in sports events inside of school and outside of school. Sporting events are held in high regard by governors, parents, other staff and children, due to the emphasis school places of sporting achievement.	Sport is continued to be promoted across the school website and social media
Use the PE Passport App ' PE linked with values' to support whole school improvement	Both class teachers use the PE app for planning support – which integrates values education along with physical education	£0	Teacher feedback tells us 100% of teachers feel PE lessons has benefited from using the PE app. SLT observations showed quality PE lessons across all key stages.	Shared teaching and lesson observations with the sister school staff

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1`%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to use the PE Passport App to give confidence and knowledge in delivering quality PE lessons.	Staff use the app to support planning and assessment for PE lessons. The resources give staff the toolkit needed to teach and assess effectively.	£300	100% of teaching staff feel the app gives them more confidence in planning and assessment of PE in school.	School to continue to use the PE app and develop Mr. McGill as a leader with the app and PE subject leader, shadowing Mr. Gilmour
Develop Mr. McGill as a new subject PE leader	Mr. McGill to lead PE curriculum and Sports activities across school	£0	Mr. McGill to attend training course and PE subject leader courses	Having more PE leaders within school to promote the PE curriculum and sports activities
To gain the 'Silver School Games Award' as an external vindication of commitment to PE being high profile in school	The school worked towards the silver standard through participation in games and linking in school values. The school achieved the silver award through an application process.	£0	Silver award celebrated across school and shared on social media – reward for school's commitment to quality PE, inclusive values and sporting opportunity across school.	Work towards gaining the gold award for the next academic year, consider the requirements for future awards
Awards given in assembly linked to school values 'Big Heart Awards' for respect, care compassion, resilience and aspirations – to link PE and sport with wider school values. Using sport as a tool for school improvement. End	The new award, given for children who demonstrate the school values 'Big Heart' Award, can and was used for sporting participation and achievement in PE lessons,	£0	Feedback form children – 100% of children are motivated to be awarded the ' big heart award 'One child commented, "I am so happy to be win an award, I never win awards". Children are being recognised for sporting values and achievement, when they might not	

of term 'sports award' for a child demonstrating values through PE and sport	break times, after school clubs and sporting activities outside of school.		normally get recognition for other academic subjects.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2623.80	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bring Lancashire Cricket Foundation into school to work with KS2 children to develop cricket skills	Working with Year 5/6 to support development of cricket in school. TA learned from and worked alongside the cricket professionals.	£432	100% of children enjoyed taking part in cricket, run by Lancashire cricket foundation.	Continue to link to Lancashire Cricket Foundation, for future links and competitions.
Invest in quality sports equipment to support quality of PE and sport across school – investing in equipment demonstrated school's commitment to quality provision in school for all children	Up-to-date equipment for use across all key stages. New equipment for PE lessons and sports activities across school, allowing for better quality of PE and sports experience and across school for all children.	£2191.80	New equipment allows all staff to teach all areas of PE. 100% of children feel the new tennis, cricket, rounders, football, netball and badminton equipment and football goals make them more motivated to play sport and take part in PE lessons. Children are motivated to use new equipment that are fit for purpose. New equipment allows sport to be recognised in school, through allowing for more sporting opportunities.	A future inventory to ensure we have all required equipment to promote PE and sport in school

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			2%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £692.80	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Linked sports events with sister school, having sister-school sports competitions and events to raise the profile of sport between communities and increase participation in competitive sport.	Linking with our sister school, to support and encourage values and relationship education – getting to make new friends and working with children of diversity. Girls football and boys football competitions in KS2	£30 transport	100% of children enjoy playing against a different school in sporting activities. The children have started to make new friends and respectful relationships, through sport
Have children across all key stages take part in sports competitions through sports coordinator Dean Brandwood Sports	Across the whole school year children take part in sporting competitions, allowing for opportunities for many more children to take part in competitions	£255 for competition £407.80 transport	75% of children took part in a sporting competition. 100% of children who took part in the Dean Brandwood competitions enjoyed taking part in the event.
			Further sporting opportunities with the sister school and wider schools. Continue to offer a range of sports competitions for many children across all key stages.

Signed off by	
Head Teacher:	Sarah Deakin
Date:	07/22
Subject Leader:	James Gilmour/Josh McGill
Date:	07/22
Governor:	Michael Blair
Date:	07/22