

St Francis RC Primary School Curriculum Overview and Detail Spring Term Year 2

Curriculum	Spring 1	Spring 2
Creative Learning Project	Bounce	Land Ahoy! Coastlines/ Beach hut cont
Focus	Science	Geography/History/DT
Trip/Visitor/Hook	Ball play	Meet a Pirate Coastline visit
Writing Focus Focus English	<p><b>Core Text: Traction Man by Mini Grey</b></p> <p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>♣ Understand that there are different purposes for writing.</li> <li>♣ Decide on the purpose of the writing.</li> <li>♣ Talk about ideas for writing.</li> <li>♣ Understand that different language is needed for different types of writing.</li> <li>♣ Use a modelled or suggested planning format to map out ideas for writing.</li> <li>♣ Understand that writing needs an effective ending which will differ according to the purpose of the writing.</li> <li>♣ Understand that writing, particularly non-narrative, needs organising into sections of related ideas.</li> <li>♣ Begin to group related ideas into sections.</li> <li>♣ Evaluate effectiveness of writing.</li> <li>♣ Make changes following suggestions or with support.</li> </ul>	<p><b>Core Text: The Owl and the Pussycat by Edward Lear</b> <b>The Further Adventures of the Owl and the Pussycat by Julia Donaldson</b></p> <p><b>Unit Written Outcomes:</b> Developed narrative version of Owl and Pussycat Information text on Edward Lear</p> <p><b>Application:</b> Recount of any trip or experience if appropriate Instructions – Recipe for wedding cake</p> <p>Fact file on seaside</p> <ul style="list-style-type: none"> <li>♣ Understand that there are different purposes for writing.</li> <li>♣ Decide on the purpose of the writing.</li> <li>♣ Talk about ideas for writing.</li> <li>♣ Understand that different language is needed for different types of writing.</li> <li>♣ Use a modelled or suggested planning format to map out ideas for writing.</li> <li>♣ Annotate plan with key language.</li> <li>♣ Understand that writing, particularly non-narrative, needs organising into sections of related ideas.</li> <li>♣ Begin to group related ideas into sections.</li> <li>♣ Evaluate effectiveness of writing.</li> <li>♣ Make changes following suggestions or with support.</li> </ul>
Cross curricular Maths Cornerstones	<p><b>Measurement, properties of shapes</b></p> <ul style="list-style-type: none"> <li>♣ Compare and sort common 2-D and 3-D shapes</li> </ul>	<p><b>Mass, position, direction and movement</b></p> <ul style="list-style-type: none"> <li>♣ Choose and use appropriate standard</li> </ul>

	<p>and everyday objects.</p> <ul style="list-style-type: none"> <li>♣ Compare and sequence intervals of time.</li> <li>♣ Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm).</li> <li>♣ Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</li> <li>♣ Ask and answer questions about totalling and compare categorical data.</li> </ul>	<p>units to estimate and measure length/ height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.</p> <ul style="list-style-type: none"> <li>♣ Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</li> <li>♣ Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</li> </ul>
<p>Science Cornerstones and discrete</p>	<p><b>Caring for the environment</b></p> <ul style="list-style-type: none"> <li>♣ Identify and classify.</li> <li>♣ Observe closely, using simple equipment.</li> <li>♣ Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>♣ Use their observations and ideas to suggest answers to questions.</li> <li>♣ Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> <li>♣ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>	<p><b>Everyday materials</b></p> <ul style="list-style-type: none"> <li>♣ Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>♣ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>
<p><b>Working Scientifically across Year 1 and 2</b></p> <ul style="list-style-type: none"> <li>♣ asking simple questions and recognising that they can be answered in different ways</li> <li>♣ observing closely, using simple equipment</li> </ul>		

<ul style="list-style-type: none"> <li>♣ performing simple tests</li> <li>♣ identifying and classifying</li> <li>♣ using their observations and ideas to suggest answers to questions</li> <li>♣ gathering and recording data to help in answering questions</li> </ul>		
IT	<b>Online Safety</b>	<b>Espresso Coding</b>
History Cornerstones	<b>Sporting heroes</b> ♣ Learn about the lives of significant individuals in the past who have contributed to national and international achievements.	<b>Significant historical people – Captain James Cook, Grace Darling, famous pirates</b> ♣ Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
Geography Cornerstones		<b>Using and making maps, using and giving directions</b> ♣ Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. ♣ Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. Ge ♣ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. ♣ Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. ♣ Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.
<b>Locational Knowledge</b> ♣ Use maps and globes to locate the UK. Name, locate and identify characteristics of the four countries and capital cities of the UK. ♣ Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.		
Art and Design Cornerstones	<b>Sculpture</b> ♣ Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	<b>Observational drawing, printing</b> ♣ Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

	<ul style="list-style-type: none"> <li>♣ Use a range of materials creatively to design and make products.</li> <li>♣ Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> </ul>	<ul style="list-style-type: none"> <li>♣ Use a range of materials creatively to design and make products.</li> </ul>
DT Cornerstones	<p><b>♣ Materials and mechanisms</b> Explore and use mechanisms (e.g. levers, sliders, wheels and axles), in their products.</p> <ul style="list-style-type: none"> <li>♣ Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</li> </ul>	<p><b>Mechanisms, structures</b></p> <ul style="list-style-type: none"> <li>♣ Explore and use mechanisms (e.g. levers, Science sliders, wheels and axles), in their products.</li> <li>♣ Select from and use a range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing).</li> <li>♣ Build structures, exploring how they can be made stronger, stiffer and more stable.</li> <li>♣ Evaluate their ideas and products against design criteria.</li> </ul>
Music Cornerstones Charanga	<p><b>Chants and rhymes</b></p> <ul style="list-style-type: none"> <li>♣ Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>♣ Listen with concentration and understanding to a range of high-quality live and recorded music.</li> </ul>	<p><b>Sea shanties</b></p> <ul style="list-style-type: none"> <li>♣ Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> </ul>
PHSCE Cornerstones	<p><b>Teamwork, health and well-being</b></p> <ul style="list-style-type: none"> <li>♣ Develop relationships through work and play.</li> <li>♣ Know how to make simple choices that improve their health and well-being</li> </ul>	<p><b>Feeling positive</b></p> <ul style="list-style-type: none"> <li>♣ Feel positive about themselves (e.g. by having their achievements recognised and by being given positive feedback about themselves).</li> </ul>
Maths Focus Maths	<ul style="list-style-type: none"> <li>♣ Number and place value</li> <li>♣ Measures Capacity and Volume</li> <li>♣ Geometry 2D and 3D shape</li> <li>♣ Measures Money</li> <li>♣ Multiplication &amp; Division</li> </ul>	<ul style="list-style-type: none"> <li>♣ Measures Length and mass/weight</li> <li>♣ Addition and subtraction</li> <li>♣ Fractions</li> <li>♣ Geometry Position and Direction.</li> <li>♣ Measures Time</li> <li>♣ Consolidate and assess</li> </ul>
English: Reading	<b>Reading:</b> Comics/comic books	<ul style="list-style-type: none"> <li>♣ Know that there are different kinds of stories.</li> </ul>

<p>Class novel</p> <p>Focus English</p>	<p>Traction Man and Turbo-Dog Machine Poems</p> <ul style="list-style-type: none"> <li>♣ Know that there are different kinds of stories.</li> <li>♣ Recognise key ideas in a text.</li> <li>♣ Make predictions about possible events and characters' behaviour.</li> <li>♣ Give reasons for characters' actions or behaviour.</li> <li>♣ Use prior knowledge and reading experiences to understand text.</li> <li>♣ Use the context to understand texts.</li> <li>♣ Ask questions to clarify understanding.</li> <li>♣ Find favourite words and phrases.</li> <li>♣ Talk about favourite words and phrases.</li> <li>♣ Talk about books or poems read.</li> <li>♣ Give an opinion on books or poems read.</li> <li>♣ Learn a poem by heart.</li> <li>♣ Recite or perform a poem making the meaning clear.</li> </ul>	<ul style="list-style-type: none"> <li>♣ Recognise key ideas in a text.</li> <li>♣ Make predictions about possible events.</li> <li>♣ Use prior knowledge and reading experiences to understand texts.</li> <li>♣ Ask questions to clarify understanding.</li> <li>♣ Find favourite words and phrases.</li> <li>♣ Talk about favourite words and phrases.</li> <li>♣ Retell stories with the key events in the correct sequence.</li> <li>♣ Talk about the meaning of different poems.</li> <li>♣ Recognise that a poem can tell a story.</li> <li>♣ Learn a poem by heart.</li> <li>♣ Recite or perform a poem making the meaning clear.</li> </ul>
<p>Phonics/Spelling/Grammar Letters and Sounds - Phonics Play Focus English</p>	<ul style="list-style-type: none"> <li>♣ Know that the past tense is used to talk about something that has already happened.</li> <li>♣ Know that the present tense is used to talk about something that is happening now.</li> <li>♣ Find past and present tense verbs in reading and own writing.</li> <li>♣ Use the past and present progressive tenses in oral sentences.</li> <li>♣ Use the past and present progressive tenses in own writing.</li> </ul>	<ul style="list-style-type: none"> <li>♣ Check that the tense in own writing is consistent.</li> <li>♣ Choose effective adjectives to expand nouns and select the most effective.</li> <li>♣ Use noun phrases in own writing to add detail.</li> <li>♣ Evaluate the effectiveness of noun phrases used in own writing.</li> <li>♣ Know when to use and use different sentence types in writing.</li> <li>♣ Evaluate whether sentences are used appropriately.</li> <li>♣ Use learned conjunctions in own writing.</li> </ul>

	<ul style="list-style-type: none"> <li>♣ Check that the tense in own writing is consistent.</li> <li>♣ Choose effective adjectives to expand nouns and select the most effective.</li> <li>♣ Use noun phrases in own writing to add detail.</li> <li>♣ Evaluate the effectiveness of noun phrases used in own writing.</li> <li>♣ Use commas to punctuate sentences where there are items in a list.</li> <li>♣ Know that the job of an apostrophe of contraction is to take the place of letters in a word and find examples in text.</li> <li>♣ Match contracted forms with complete forms.</li> <li>♣ Use apostrophes of contraction in writing.</li> </ul>	
Speaking and Listening Focus English	<ul style="list-style-type: none"> <li>♣ Give an opinion with a reason.</li> <li>♣ Listen to others' opinions.</li> <li>♣ Use Standard English to give an opinion.</li> <li>♣ Recite/perform own compositions.</li> </ul>	<ul style="list-style-type: none"> <li>♣ Give an opinion with a reason.</li> <li>♣ Listen to others' opinions.</li> <li>♣ Use Standard English to give an opinion.</li> <li>♣ Recite/perform own compositions</li> </ul>
RE The Way, the Truth and the Life Caritas	<p>The Good News Passover, Easter, Buddhism Helping each other to make the right choices.</p>	<p>The Mass Passover, Easter, Buddhism Working together to make our family happy. Exploring fairness and justice.</p>