

Curriculum Overview Summer Term Year 1

Curriculum	Summer 1	Summer 2
Creative Learning Project	Dinosaur Planet	
Focus		
Writing Focus	<p>Unit Written Outcomes: Retell story or part of story Possible Application: Recount - any event, trip or experience Information on weather and plants Sentence writing opportunities</p> <ul style="list-style-type: none"> ♣Talk about ideas for writing. ♣Know what to write about. ♣Choose one idea for a sentence. ♣Say the sentence aloud. ♣Check that the sentence makes sense. ♣Hold the sentence in your head. ♣Write the sentence. ♣Read the sentence and check that it makes sense. ♣Check that the sentence starts with a capital letter and ends with the right end mark – full stop/question mark. ♣Decide on the next sentence which will say what happened next. 	<p>Unit Written Outcomes: New adventure for the bus Possible Application: Recount - any event, trip or experience Information on transport Sentence writing opportunities</p> <ul style="list-style-type: none"> ♣Talk about ideas for writing. ♣Know what to write about. ♣Choose one idea for a sentence. ♣Say the sentence aloud. ♣Check that the sentence makes sense. ♣Hold the sentence in your head. ♣Write the sentence. ♣Read the sentence and check that it makes sense. ♣Check that the sentence starts with a capital letter and ends with the right end mark – full stop/question mark. ♣Decide on the next sentence which will say what happened next.
Cross curricular Maths	<p>Measurement</p> <ul style="list-style-type: none"> ♣Compare, describe and solve practical problems for lengths and heights, (e.g. long/ short, longer/shorter, tall/short, double/half); mass or weight (e.g. heavy/light, heavier than, lighter than). ♣Measure and begin to record lengths and heights. ♣Recognise and know the value of different denominations of coins and notes. 	

Science	<p>Plants and animals</p> <ul style="list-style-type: none"> ♣ Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. ♣ Identify and name a variety of common animals that are carnivores, herbivores and omnivores. ♣ Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). ♣ Identify and name a variety of common plants, including deciduous and evergreen trees. 	
IT	ICT skills	Espresso Coding
History	<p>Events beyond living memory, Mary Anning</p> <ul style="list-style-type: none"> ♣ Learn about events beyond living memory that are significant nationally or globally. 	
Geography	<p>Locating continents and oceans</p> <ul style="list-style-type: none"> ♣ Name and locate the world's seven continents and five oceans. 	
Art and Design	<p>Large and small-scale modelling</p> <ul style="list-style-type: none"> ♣ Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. ♣ Use a range of materials creatively to design and make products. ♣ Develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	
DT	<p>Designing and making</p> <ul style="list-style-type: none"> ♣ Select from and use a range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing). ♣ Select from and use a wide range of materials and components including construction materials, 	

	<p>textiles and ingredients according to their characteristics.</p> <ul style="list-style-type: none"> ♣ Design purposeful, functional, appealing products for themselves and other users based on design criteria. 	
Music	<p>Percussion</p> <ul style="list-style-type: none"> ♣ Use their voices expressively and creatively by singing songs and speaking chants and rhymes. ♣ Play tuned and untuned instruments musically 	
PHSCE		
Maths	<p>Read and write numbers from 1 –20 in numerals and words. Add and subtract 1-digit and 2-digit numbers to 20, including zero. Capacity and volume Halves and quarters Describe position, direction and movement. 3D shapes</p>	<p>Tell the time to the hour and half past the hour Solve one-step problems involving multiplication and division. Add and subtract 1-digit and 2-digit numbers to 20, including zero. Consolidate learning</p>
English: Reading Class novel	<p>The Rabbit Problem Peter Rabbit Non-fiction books on plants Rabbits by Matt Mooney</p> <ul style="list-style-type: none"> ♣ Use prior knowledge to understand texts. ♣ Use picture clues to support understanding. ♣ Use picture clues to deepen understanding. ♣ Identify unfamiliar words and ask about meaning. ♣ Use the context to make informed guesses about the meaning of unfamiliar words. 	<p>The Naughty Bus Non-fiction books on transport Vroom, Vroom Poems about things with wheels – Paul Nicholls</p> <ul style="list-style-type: none"> ♣ Use prior knowledge to understand texts. ♣ Use picture clues to support understanding. ♣ Use picture clues to deepen understanding. ♣ Identify unfamiliar words and ask about meaning. ♣ Use the context to make informed guesses about the meaning of unfamiliar words. ♣ Discuss the meaning of unfamiliar words.

	<ul style="list-style-type: none"> ♣ Discuss the meaning of unfamiliar words. ♣ Identify the key events in a story. ♣ Make predictions based on the events in the story. ♣ Recognise a character's feelings. ♣ Say why a character has a feeling. ♣ Give an opinion about a character. ♣ Answer retrieval questions about the book. ♣ Use information from the story to support opinion. ♣ Understand that a writer can leave gaps for the reader to fill. ♣ Answer questions which fill the gaps in a story. ♣ Listen to others' ideas about a book. ♣ Say whether they agree or disagree with other's ideas. ♣ Know some key stories. ♣ Recognise key story language. ♣ Find key story language in stories read aloud or read independently. ♣ Retell key stories orally using narrative language. ♣ Know that there are different kinds of books. ♣ Know the difference between a story book and an information book. ♣ Recognise poems and rhymes. ♣ Recognise rhyming language. ♣ Recognise patterned language in poems and rhymes. ♣ Know some poems and rhymes by heart. 	<ul style="list-style-type: none"> ♣ Identify the key events in a story. ♣ Make predictions based on the events in the story. ♣ Recognise a character's feelings. ♣ Say why a character has a feeling. ♣ Give an opinion about a character. ♣ Answer retrieval questions about the book. ♣ Use information from the story to support opinion. ♣ Understand that a writer can leave gaps for the reader to fill. ♣ Answer questions which fill the gaps in a story. ♣ Listen to others' ideas about a book. ♣ Say whether they agree or disagree with others' ideas. ♣ Know some key stories. ♣ Recognise key story language. ♣ Find key story language in stories read aloud or read independently. ♣ Retell key stories orally using narrative language. ♣ Know that there are different kinds of books. ♣ Know the difference between a story book and an information book. ♣ Recognise poems and rhymes. ♣ Recognise rhyming language. ♣ Recognise patterned language in poems and rhymes. ♣ Know some poems and rhymes by heart.
Phonics/Spelling/Grammar	<p>Phase 4 and 5</p> <ul style="list-style-type: none"> ♣ Know what a sentence is when I am speaking. ♣ Know that a sentence needs a capital letter. ♣ Write sentences with capital letters and full stops. 	<p>Phase 4 and 5 Year 1 grammar</p> <ul style="list-style-type: none"> ♣ Know what a sentence is when I am speaking. ♣ Know that a sentence needs a capital letter.

	<ul style="list-style-type: none"> ♣ Hear the difference between a question and a statement. ♣ Know that a question needs a question mark at the end. ♣ Write question sentences with capital letters and question marks. ♣ Find exclamation sentences in reading. ♣ Know that an exclamation sentence needs an exclamation mark at the end. ♣ Write exclamation sentences with capital letters and exclamation marks. ♣ Use a capital for the personal pronoun I in writing. ♣ Check that a capital has been used for the personal pronoun I in writing. ♣ Use capital letters for special names of people, places and the days of the week in writing. ♣ Check that capital letters have been used for the special names of people, places and the days of the week. ♣ Use the word and to join two words in a sentence. ♣ Notice that the word and can join two sentences. ♣ Know that the word and can help to join ideas together. ♣ Practise joining two sentences with and. 	<ul style="list-style-type: none"> ♣ Write sentences with capital letters and full stops. ♣ Hear the difference between a question and a statement. ♣ Know that a question needs a question mark at the end. ♣ Write question sentences with capital letters and question marks. ♣ Find exclamation sentences in reading. ♣ Know that an exclamation sentence needs an exclamation mark at the end. ♣ Write exclamation sentences with capital letters and exclamation marks. ♣ Use a capital for the personal pronoun I in writing. ♣ Check that a capital has been used for the personal pronoun I in writing. ♣ Use capital letters for special names of people, places and the days of the week in writing. ♣ Check that capital letters have been used for the special names of people, places and the days of the week. ♣ Use the word and to join two words in a sentence. ♣ Notice that the word and can join two sentences. ♣ Know that the word and can help to join ideas together. ♣ Practise joining two sentences with and.
Speaking and Listening	<ul style="list-style-type: none"> ♣ Give an opinion with a reason. ♣ Listen to others' opinions. ♣ Use Standard English to give an opinion. ♣ Recite/perform own compositions. ♣ Participate in discussions, presentations, performance 	<ul style="list-style-type: none"> ♣ Give an opinion with a reason. ♣ Listen to others' opinions. ♣ Use Standard English to give an opinion. ♣ Recite/perform own compositions.
RE	The Resurrection	Miracles

