

Curriculum Overview Summer Term Year 1

Curriculum	Summer 1	Summer 2
Creative Learning Project	Dinosaur Planet	
Focus		
Writing Focus	<p><b>Unit Written Outcomes:</b> Retell story or part of story  <b>Possible Application:</b> Recount - any event, trip or experience            Information on weather and plants            Sentence writing opportunities</p> <ul style="list-style-type: none"> <li>♣Talk about ideas for writing.</li> <li>♣Know what to write about.</li> <li>♣Choose one idea for a sentence.</li> <li>♣Say the sentence aloud.</li> <li>♣Check that the sentence makes sense.</li> <li>♣Hold the sentence in your head.</li> <li>♣Write the sentence.</li> <li>♣Read the sentence and check that it makes sense.</li> <li>♣Check that the sentence starts with a capital letter and ends with the right end mark – full stop/question mark.</li> <li>♣Decide on the next sentence which will say what happened next.</li> </ul>	<p><b>Unit Written Outcomes:</b> New adventure for the bus  <b>Possible Application:</b> Recount - any event, trip or experience            Information on transport            Sentence writing opportunities</p> <ul style="list-style-type: none"> <li>♣Talk about ideas for writing.</li> <li>♣Know what to write about.</li> <li>♣Choose one idea for a sentence.</li> <li>♣Say the sentence aloud.</li> <li>♣Check that the sentence makes sense.</li> <li>♣Hold the sentence in your head.</li> <li>♣Write the sentence.</li> <li>♣Read the sentence and check that it makes sense.</li> <li>♣Check that the sentence starts with a capital letter and ends with the right end mark – full stop/question mark.</li> <li>♣Decide on the next sentence which will say what happened next.</li> </ul>
Cross curricular Maths	<p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>♣Compare, describe and solve practical problems for lengths and heights, (e.g. long/ short, longer/shorter, tall/short, double/half); mass or weight (e.g. heavy/light, heavier than, lighter than).</li> <li>♣Measure and begin to record lengths and heights.</li> <li>♣Recognise and know the value of different denominations of coins and notes.</li> </ul>	

Science	<p><b>Plants and animals</b></p> <ul style="list-style-type: none"> <li>♣ Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>♣ Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>♣ Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</li> <li>♣ Identify and name a variety of common plants, including deciduous and evergreen trees.</li> </ul>	
IT	<b>ICT skills</b>	<b>Espresso Coding</b>
History	<p><b>Events beyond living memory, Mary Anning</b></p> <ul style="list-style-type: none"> <li>♣ Learn about events beyond living memory that are significant nationally or globally.</li> </ul>	
Geography	<p><b>Locating continents and oceans</b></p> <ul style="list-style-type: none"> <li>♣ Name and locate the world's seven continents and five oceans.</li> </ul>	
Art and Design	<p><b>Large and small-scale modelling</b></p> <ul style="list-style-type: none"> <li>♣ Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>♣ Use a range of materials creatively to design and make products.</li> <li>♣ Develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	
DT	<p><b>Designing and making</b></p> <ul style="list-style-type: none"> <li>♣ Select from and use a range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing).</li> <li>♣ Select from and use a wide range of materials and components including construction materials,</li> </ul>	

	<p>textiles and ingredients according to their characteristics.</p> <ul style="list-style-type: none"> <li>♣ Design purposeful, functional, appealing products for themselves and other users based on design criteria.</li> </ul>	
Music	<p><b>Percussion</b></p> <ul style="list-style-type: none"> <li>♣ Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>♣ Play tuned and untuned instruments musically</li> </ul>	
PHSCE		
Maths	<p>Read and write numbers from 1 –20 in numerals and words.  Add and subtract 1-digit and 2-digit numbers to 20, including zero.  Capacity and volume  Halves and quarters  Describe position, direction and movement.  3D shapes</p>	<p>Tell the time to the hour and half past the hour  Solve one-step problems involving multiplication and division.  Add and subtract 1-digit and 2-digit numbers to 20, including zero.  Consolidate learning</p>
English: Reading Class novel	<p>The Rabbit Problem  Peter Rabbit  Non-fiction books on plants  Rabbits by Matt Mooney</p> <ul style="list-style-type: none"> <li>♣ Use prior knowledge to understand texts.</li> <li>♣ Use picture clues to support understanding.</li> <li>♣ Use picture clues to deepen understanding.</li> <li>♣ Identify unfamiliar words and ask about meaning.</li> <li>♣ Use the context to make informed guesses about the meaning of unfamiliar words.</li> </ul>	<p>The Naughty Bus  Non-fiction books on transport  Vroom, Vroom Poems about things with wheels – Paul Nicholls</p> <ul style="list-style-type: none"> <li>♣ Use prior knowledge to understand texts.</li> <li>♣ Use picture clues to support understanding.</li> <li>♣ Use picture clues to deepen understanding.</li> <li>♣ Identify unfamiliar words and ask about meaning.</li> <li>♣ Use the context to make informed guesses about the meaning of unfamiliar words.</li> <li>♣ Discuss the meaning of unfamiliar words.</li> </ul>

	<ul style="list-style-type: none"> <li>♣ Discuss the meaning of unfamiliar words.</li> <li>♣ Identify the key events in a story.</li> <li>♣ Make predictions based on the events in the story.</li> <li>♣ Recognise a character's feelings.</li> <li>♣ Say why a character has a feeling.</li> <li>♣ Give an opinion about a character.</li> <li>♣ Answer retrieval questions about the book.</li> <li>♣ Use information from the story to support opinion.</li> <li>♣ Understand that a writer can leave gaps for the reader to fill.</li> <li>♣ Answer questions which fill the gaps in a story.</li> <li>♣ Listen to others' ideas about a book.</li> <li>♣ Say whether they agree or disagree with other's ideas.</li> <li>♣ Know some key stories.</li> <li>♣ Recognise key story language.</li> <li>♣ Find key story language in stories read aloud or read independently.</li> <li>♣ Retell key stories orally using narrative language.</li> <li>♣ Know that there are different kinds of books.</li> <li>♣ Know the difference between a story book and an information book.</li> <li>♣ Recognise poems and rhymes.</li> <li>♣ Recognise rhyming language.</li> <li>♣ Recognise patterned language in poems and rhymes.</li> <li>♣ Know some poems and rhymes by heart.</li> </ul>	<ul style="list-style-type: none"> <li>♣ Identify the key events in a story.</li> <li>♣ Make predictions based on the events in the story.</li> <li>♣ Recognise a character's feelings.</li> <li>♣ Say why a character has a feeling.</li> <li>♣ Give an opinion about a character.</li> <li>♣ Answer retrieval questions about the book.</li> <li>♣ Use information from the story to support opinion.</li> <li>♣ Understand that a writer can leave gaps for the reader to fill.</li> <li>♣ Answer questions which fill the gaps in a story.</li> <li>♣ Listen to others' ideas about a book.</li> <li>♣ Say whether they agree or disagree with others' ideas.</li> <li>♣ Know some key stories.</li> <li>♣ Recognise key story language.</li> <li>♣ Find key story language in stories read aloud or read independently.</li> <li>♣ Retell key stories orally using narrative language.</li> <li>♣ Know that there are different kinds of books.</li> <li>♣ Know the difference between a story book and an information book.</li> <li>♣ Recognise poems and rhymes.</li> <li>♣ Recognise rhyming language.</li> <li>♣ Recognise patterned language in poems and rhymes.</li> <li>♣ Know some poems and rhymes by heart.</li> </ul>
Phonics/Spelling/Grammar	<p>Phase 4 and 5</p> <ul style="list-style-type: none"> <li>♣ Know what a sentence is when I am speaking.</li> <li>♣ Know that a sentence needs a capital letter.</li> <li>♣ Write sentences with capital letters and full stops.</li> </ul>	<p>Phase 4 and 5 Year 1 grammar</p> <ul style="list-style-type: none"> <li>♣ Know what a sentence is when I am speaking.</li> <li>♣ Know that a sentence needs a capital letter.</li> </ul>

	<ul style="list-style-type: none"> <li>♣ Hear the difference between a question and a statement.</li> <li>♣ Know that a question needs a question mark at the end.</li> <li>♣ Write question sentences with capital letters and question marks.</li> <li>♣ Find exclamation sentences in reading.</li> <li>♣ Know that an exclamation sentence needs an exclamation mark at the end.</li> <li>♣ Write exclamation sentences with capital letters and exclamation marks.</li> <li>♣ Use a capital for the personal pronoun I in writing.</li> <li>♣ Check that a capital has been used for the personal pronoun I in writing.</li> <li>♣ Use capital letters for special names of people, places and the days of the week in writing.</li> <li>♣ Check that capital letters have been used for the special names of people, places and the days of the week.</li> <li>♣ Use the word <b>and</b> to join two words in a sentence.</li> <li>♣ Notice that the word <b>and</b> can join two sentences.</li> <li>♣ Know that the word <b>and</b> can help to join ideas together.</li> <li>♣ Practise joining two sentences with <b>and</b>.</li> </ul>	<ul style="list-style-type: none"> <li>♣ Write sentences with capital letters and full stops.</li> <li>♣ Hear the difference between a question and a statement.</li> <li>♣ Know that a question needs a question mark at the end.</li> <li>♣ Write question sentences with capital letters and question marks.</li> <li>♣ Find exclamation sentences in reading.</li> <li>♣ Know that an exclamation sentence needs an exclamation mark at the end.</li> <li>♣ Write exclamation sentences with capital letters and exclamation marks.</li> <li>♣ Use a capital for the personal pronoun I in writing.</li> <li>♣ Check that a capital has been used for the personal pronoun I in writing.</li> <li>♣ Use capital letters for special names of people, places and the days of the week in writing.</li> <li>♣ Check that capital letters have been used for the special names of people, places and the days of the week.</li> <li>♣ Use the word <b>and</b> to join two words in a sentence.</li> <li>♣ Notice that the word <b>and</b> can join two sentences.</li> <li>♣ Know that the word <b>and</b> can help to join ideas together.</li> <li>♣ Practise joining two sentences with <b>and</b>.</li> </ul>
Speaking and Listening	<ul style="list-style-type: none"> <li>♣ Give an opinion with a reason.</li> <li>♣ Listen to others' opinions.</li> <li>♣ Use Standard English to give an opinion.</li> <li>♣ Recite/perform own compositions.</li> <li>♣ Participate in discussions, presentations, performance</li> </ul>	<ul style="list-style-type: none"> <li>♣ Give an opinion with a reason.</li> <li>♣ Listen to others' opinions.</li> <li>♣ Use Standard English to give an opinion.</li> <li>♣ Recite/perform own compositions.</li> </ul>
RE	The Resurrection	Miracles

