

Year 1 Geography Curriculum Break Down

Geography Cornerstone Topics

Topics lending to Geography	2014 National Curriculum Links	Resources
Dinosaur Planet	<ul style="list-style-type: none">Name and locate the world's seven continents and five oceans.	<p>https://school.everythingdinosaur.com/dinosaur-s-help-children-learn-about-the-continents/. Variety of resources linking learning about continents to dinosaurs.</p> <p>Twinkl - Continents of the world powerpoint and facts.</p>
Moon Zoom	<ul style="list-style-type: none">Use basic geographical vocabulary to refer to key physical factors, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley.	<p>https://www.rgs.org/schools/teaching-resources/map-skills/map-skills-map-skills-year-one/</p>
Rio De Vida	<ul style="list-style-type: none">Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non European country.Use world maps, atlases and globes to identify the UK and its countries, as well as the	<p>https://www.bbc.com/bitesize/topics/zkvv4wx</p>

	<p>countries, continents and oceans studied at this key stage.</p> <ul style="list-style-type: none"> ● Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. 	
Enchanted Woodland	<ul style="list-style-type: none"> ● Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. ● Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map. 	<p>https://www.planbee.com/map-makers-the-complete-series - Map Making</p> <p>https://www.teachingideas.co.uk/maps-and-atlases/map-drawing-skills</p>
Paw, Claws and Whiskers	<ul style="list-style-type: none"> ● Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. ● Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. 	<p>Large map in classroom</p> <p>Mini maps in pack</p>

Locational knowledge covered in morning task pack

2014 National Curriculum Links

- Name and locate the four countries and capital cities of the United Kingdom
- **(Geographical Skills and fieldwork)** use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Discrete links to be taught throughout the year

2014 National Curriculum Links

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Knowledge, skills and understanding

Geographical Skills and fieldwork	Physical Geography	Human Geography	Locational Knowledge
<p>I can use world maps, atlases and globes to identify the United Kingdom and its cities.</p> <p>I can use different sources of information to ask and answer questions.</p> <p>I can ask a relevant question about a place</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>I can tell someone where I live</p> <p>I can use basic geographical vocabulary to refer to key physical features, including: beach, forest, hill, mountain, sea, ocean, river, season and weather</p> <p>I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>I can use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, and shop.</p> <p>I can notice some human features near where I live.</p>	<p>I can name the countries in the UK.</p> <p>I can name the capital cities in the UK</p>
<p>Assessment</p>			

<p>Can they say what they like about their locality?</p> <ul style="list-style-type: none"> • • Can they answer some questions using different resources, such as books, the internet and atlases? • Can they think of a few relevant questions to ask about? 	<ul style="list-style-type: none"> • Can they tell someone their address? • Can they describe using words and pictures? • Can they name key features associated with an area eg. Beach, forest, hills, seas or mountains? <p>Can they describe the weathers in the seasons and how it changes?</p>	<p>Can they identify the four countries making up the United Kingdom?</p> <ul style="list-style-type: none"> • Can they name some of the main towns and cities in the United Kingdom? <ul style="list-style-type: none"> • Can they describe some human features near where they live? • Can they name key features associated with a town or village, eg, church, farm, shop, house? 	<ul style="list-style-type: none"> • Can they name a few towns in the south and north of the UK? <ul style="list-style-type: none"> • Can they name the countries of the UK? <p>Can they name the capital cities of the UK?</p>
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