

Year 3 Geography Curriculum

Geography Cornerstone Topics

| Topics lending to Geography | 2014 National Curriculum Links | Resources |
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| Gods and Mortals | Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics , countries, and major cities | <ul style="list-style-type: none"> ♦ . Continents, countries and capitals A variety of worksheets, workbooks and activities to help teach students about continents. ♦ Lonely Planet Not-For-Parents Over 50 pages of activities and lesson plans to teach students about countries and continents of the world. ♦ KS2 maps pack A pack that contains maps of the UK, Europe and the world in various formats. ♦ Russia PowerPoint presentation This presentation on Russia uses maps and pictures as a focus |
| Scrumdidlyumptious | Locate world countries using maps. Describe and understand economic activity including trade links (Fair Trade) | <ul style="list-style-type: none"> ♦ Making a world of difference A full lesson that explores how fair trade is conducted using case studies. ♦ Fair trade introduction A PowerPoint presentation that explains the process of fair trade. |

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| Tremors | Describe and understand key aspects of: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle | <ul style="list-style-type: none"> Volcanoes A presentation that goes through the main features of volcanoes from around the world. |
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Local History / Geography Week

| National Curriculum Links |
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| <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> Locate and identify the use and features of both human and physical features of our locality <p>Resources:</p> <ul style="list-style-type: none"> ♦ A complete unit of activity ideas for getting young people involved in their local area. ♦ Resources based on the River Thames A selection of maps and information sheets to help support a local study unit. ♦ Inference grid – Isle of Wight This resource, which introduces pupils to observation and inference, can be adapted for any area. ♦ KS2 – Explore your area A fully-resourced set of activities to equip students with everything they need to investigate their local area. ♦ Human or physical? |

An activity in which pupils study images of their local area and sort them into human or physical features.

- ♦ [Maps and symbols pairs game](#)

A revision and recap exercise covering the main symbols found on ordinance survey maps.

- ♦ [Grid referencing and map skills](#)

This resource includes activities in which pupils gain experience of using grid references and maps.

- ♦ [Introducing grid references](#)

A presentation that introduces students to four-figure grid references.

- ♦ [Elements of a map](#)

A simple test that includes questions about compass points, symbols and grid references.

Locational knowledge covered in morning task pack

National Curriculum Links

- Locate the world's countries, using maps to focus on Europe (including the location of Russia)
- name and locate counties and cities of the United Kingdom
- Identify the position and significance Equator, Arctic and Antarctic Circle.
- I can name and locate the 5 main oceans and 7 continents **(Year 2 objective)**
- **(Geographical Skills and fieldwork)** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Knowledge, skills and understanding

| Geographical Skills and fieldwork | Physical Geography | Human Geography | Locational Knowledge |
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| <p>I can explain my views and opinions using appropriate vocabulary</p> <p>I can understand geographical concepts after explanation</p> <p>I can use accurate and precise vocabulary</p> <p>I can identify key features of a locality by using a map.</p> <p>I can begin to use 4 figure grid references</p> <p>I can identify some basic OS symbols</p> <p>I can use and identify the 4 points of a compass</p> | <p>I can explain what a volcano is and describe its features</p> <p>I can explain how a volcano is formed</p> <p>I can examine the geographical uses and importance of volcanoes</p> <p>I can explain how and why an earthquake occurs</p> <p>I can describe the physical features of my locality</p> | <p>I can explore how natural disasters can impact people's lives</p> <p>I can describe human features in our locality</p> <p>I can explain why a place is the way it is</p> <p>I can explain how the lives of people living in Greece would be different from my own</p> <p>I can describe and understand trade links by looking at Fair Trade of food.</p> | <p>I can locate some countries in Europe</p> <p>I can name and locate some cities in the United Kingdom</p> <p>I can name and locate countries and capital cities in the United Kingdom</p> <p>I can identify the position and the significance of the equator, Arctic and Antarctic circle</p> <p>I can use maps and atlases to locate countries</p> <p>I can name and locate the 5 main oceans and 7 continents (Year 2 objective)</p> |
| <p>Assessment</p> | | | |

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| <ul style="list-style-type: none"> • Do they use correct geographical words to describe a place and the events that happen there? • Can they identify key features of a locality by using a map? • Can they begin to use 4 figure grid references? • Can they use some basic OS map symbols? • Can they make accurate measurement of distances within 100Km? | <ul style="list-style-type: none"> • Can they use maps and atlases appropriately by using contents and indexes? • Can they describe how volcanoes are created? • Can they describe how earthquakes are created? • Can they confidently describe physical features in a locality? • Can they locate the Mediterranean and explain why it is a popular holiday destination? | <p>Can they describe how volcanoes have an impact on people's lives?</p> <ul style="list-style-type: none"> • Can they confidently describe human features in a locality? • Can they explain why a locality has certain human features? • Can they explain why a place is like it is? • Can they explain how the lives of people living in Greece would be different from their own? • Can they explain what fair trade is, why it is important and the impact it has? | <ul style="list-style-type: none"> • Can they name a number of countries in the Northern Hemisphere? • Can they locate and name some of the world's most famous volcanoes? • Can they name and locate some well-known European countries? • Can they name and locate the capital cities of neighbouring European countries? • Are they aware of different weather in different parts of the world, especially Europe? |
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