

Year 4 Geography Curriculum

Geography Cornerstone Topics

Topics lending to Geography	2014 National Curriculum Links	Resources
Blue Abyss	Human geography, including: types of settlement and land use, economic activity (pollution etc.)	<ul style="list-style-type: none"> • https://www.tes.com/teaching-resource/plastic-pollution-of-oceans-presentation-11792876 • http://www.worldoceansday.org/plastic-pollution-lesson-plan
Pharaohs	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<ul style="list-style-type: none"> ♦ Geography quiz – using atlases A series of differentiated quizzes for use in lessons.
I am a warrior	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country. Features of a well-known city (Rome)	<ul style="list-style-type: none"> ♦ Italy worksheet A set of differentiated worksheets that focus on key human and physical features of Italy. ♦ Country fact file A worksheet in which pupils use the internet to research key human and physical aspects of a country.

Local History / Geography Week

National Curriculum Links

Geographical Skills and Fieldwork

- Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Human and Physical Geography

- Locate and identify the use and features of both human and physical features of our locality
- I can explain the human features in a locality and explain their change over time.

Resources:

- ♦ A complete unit of activity ideas for getting young people involved in their local area.
- ♦ [Resources based on the River Thames](#)
A selection of maps and information sheets to help support a local study unit.
- ♦ [Inference grid – Isle of Wight](#)
This resource, which introduces pupils to observation and inference, can be adapted for any area.
- ♦ [KS2 – Explore your area](#)
A fully-resourced set of activities to equip students with everything they need to investigate their local area.
- ♦ [Human or physical?](#)
An activity in which pupils study images of their local area and sort them into human or physical features.
- ♦ [Maps and symbols pairs game](#)
A revision and recap exercise covering the main symbols found on ordnance survey maps.
- ♦ [Grid referencing and map skills](#)
This resource includes activities in which pupils gain experience of using grid references and maps.
- ♦ [Introducing grid references](#)
A presentation that introduces students to four-figure grid references.
- ♦ [Elements of a map](#)
A simple test that includes questions about compass points, symbols and grid references.

Locational knowledge covered in morning task pack

National Curriculum Links

- Locate the world's countries, using maps to focus on Europe (including the location of Russia)
- Name and locate cities of the United Kingdom
- Identify the position and significance Equator, North and South Pole
- I can name and locate the 5 main oceans and 7 continents **(Year 2 objective)**
- **(Geographical Skills and fieldwork)** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Knowledge, skills and understanding

Geographical Skills and fieldwork	Physical Geography	Human Geography	Locational Knowledge
I can explain my views and opinions using appropriate vocabulary	I can describe the main differences between a village and a city.	I can explore a tourist attraction in Manchester (Manchester Bees)	I can locate some countries in Europe. I know what countries make up the European Union.
I can understand geographical concepts after explanation	I can use appropriate symbols to represent physical features on a map.	I can describe the human features in a locality and explain how they have changed over time.	I can name and locate some cities in the United Kingdom
I can use accurate and precise vocabulary	I can describe the main features of a well-known city (Rome)	I can explore different environmental issues and decide my opinion on them.	I can name and locate countries and capital cities in the United Kingdom
I can identify key features of a locality by using a map.	I can describe the physical features of my locality	I can explore how to improve a locality.	I can identify the position and the significance of the equator, Arctic and Antarctic circle
I can begin to use 4 figure grid references			I can use maps and atlases to locate countries
I can identify some basic OS			

<p>symbols</p> <p>I can use and identify the 4 points of a compass</p>			<p>I can name and locate the 5 main oceans and 7 continents (Year 2 objective)</p>
<p>Assessment</p>			
<p>Can they carry out a survey to discover features of cities and villages?</p> <ul style="list-style-type: none"> • Can they find the same place on a globe and in an atlas? • Can they label the same features on an aerial photograph as on a map? • Can they plan a journey to a place in England? • Can they accurately measure and collect information(e.g. rainfall, temperature, wind speed, noise levels etc.)? 	<p>Can they describe the main features of a well-known city?</p> <ul style="list-style-type: none"> • Can they describe the main features of a village? • Can they describe the main physical differences between cities and villages? • Can they use appropriate symbols to represent different physical features on a map? 	<ul style="list-style-type: none"> • Can they explain why people are attracted to live in cities? • Can they explain why people may choose to live in a village rather than a city? • Can they explain how a locality has changed over time with reference to human features? • Can they find different views about an environmental issue? What is their view? • Can they suggest different ways that a locality could be changed and improved? 	<ul style="list-style-type: none"> • Can they locate the Tropic of Cancer and the Tropic of Capricorn? • Do they know the difference between the British Isles, Great Britain and UK? • Do they know the countries that make up the European Union? • Can they name up to six cities in the UK and locate them on a map? • Can they locate and name some of the main islands that surround the UK? • Can they name the areas of origin of the main ethnic groups in the UK & in their school?

