

Year 5 Geography Curriculum

Geography Cornerstone Topics

Topics lending to Geography	2014 National Curriculum Links	Resources
Anglo Saxons and Vikings	<p>Describe and understand key aspects of physical geography including rivers.</p> <p>Use maps, atlases and globes to locate countries and describe them.</p>	<ul style="list-style-type: none"> ♦ Geography quiz – using atlases A series of differentiated quizzes for use in lessons.
Journey to Jo'burg (English Focus topic)	<p>Locate the world's countries. Use maps to identify key physical and human characteristics.</p> <p>Describe and understand human geography, including types of settlements and economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p>Describe and understand key aspects of physical geography, including climate zones and biomes.</p> <p>Use maps, atlases and globes to locate countries and describe them.</p>	<ul style="list-style-type: none"> ♦ Food and nutrition infographic A single-page visual resource that encourages students to discuss the distribution of food and money in Africa compared to the UK. ♦ Fair trade introduction A PowerPoint presentation that explains the process of fair trade. ♦ Access to clean water A presentation that gets pupils thinking about the consumption of water around the world. ♦ Making a world of difference A full lesson that explores how fair trade is conducted using case studies. <p>https://hluhluwegamereserve.com/south-african-biomes/</p> <p>https://www.tes.com/teaching-resource/africas-biomes-11186275</p>

		A lesson on the different biomes in South Africa
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Local History / Geography Week

National Curriculum Links

Geographical Skills and Fieldwork

- Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Human and Physical Geography

- Locate and identify the use and features of both human and physical features of our locality
- I can explain the human features in a locality and explain their change over time.

Resources:

- ♦ A complete unit of activity ideas for getting young people involved in their local area.
- ♦ [Resources based on the River Thames](#)
A selection of maps and information sheets to help support a local study unit.
- ♦ [Inference grid – Isle of Wight](#)
This resource, which introduces pupils to observation and inference, can be adapted for any area.
- ♦ [KS2 – Explore your area](#)
A fully-resourced set of activities to equip students with everything they need to investigate their local area.
- ♦ [Human or physical?](#)
An activity in which pupils study images of their local area and sort them into human or physical features.
- ♦ [Maps and symbols pairs game](#)
A revision and recap exercise covering the main symbols found on ordnance survey maps.

- ♦ [Grid referencing and map skills](#)
This resource includes activities in which pupils gain experience of using grid references and maps.
- ♦ [Introducing grid references](#)
A presentation that introduces students to four-figure grid references.
- ♦ [Elements of a map](#)
A simple test that includes questions about compass points, symbols and grid references.

Locational knowledge covered in morning task pack

National Curriculum Links

- Locate the world's countries, using maps to focus on North and South America, their countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics
- I can name and locate the 5 main oceans and 7 continents **(Year 2 objective)**
- **(Geographical Skills and fieldwork)** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Knowledge, skills and understanding

Geographical Skills and fieldwork	Physical Geography	Human Geography	Locational Knowledge
I can collect information about a place by using different research and sources.	I can explain why many settlements are placed by rivers.	I can explore the different distributions of physical resources (water and food) in different countries in the world.	I can name and locate the counties and major cities of England.
I can follow a line of enquiry to answer any geographical questions I have.	I can explain the difference in vegetation and landscapes between two climate zones.	I can compare different types of settlements between UK and a country in the Southern	I can match the major city to it's county. Children to also name and

<p>I can make detailed sketch maps of a local area</p> <p>I can identify key features of a locality by using a map.</p> <p>I can begin to use 4 figure grid references</p> <p>I can identify some basic OS symbols</p> <p>I can use and identify the 4 points of a compass</p> <p>I can use atlas and globes to describe the physical features of a place.</p>	<p>I can identify and understand the features of some different biomes.</p> <p>I can name and locate rivers in a different country to the UK.</p> <p>I can explore why water is such a valuable commodity.</p> <p>I can describe the physical features of my locality</p>	<p>Hemisphere.</p> <p>I can explore the economic activity including trade links of a country other than the UK.</p> <p>I can think about how economic activity will impact a country in the future.</p> <p>I can describe the human features of my locality</p>	<p>locate the seven continents and major seas around the world. (Year 2 objective)</p> <p>I can name and locate countries in Europe.</p> <p>Name and locate key countries in Southern and Northern America</p> <p>I can identify some physical and human features in the UK and label them on a map.</p>
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Assessment Questions

<ul style="list-style-type: none"> • Can they collect information about a place and use it in a report? • Can they map land use? <ul style="list-style-type: none"> • Can they find possible answers to their own geographical questions? • Can they make detailed sketches and plans; improving their accuracy later? • Can they plan a journey to a place in another part of the world, taking account of 	<p>Can they explain why many cities of the world are situated by rivers?</p> <ul style="list-style-type: none"> • Can they explain how a location fits into its wider geographical location; with reference to physical features? • Can they explain why water is such a valuable commodity? 	<p>Can they explain why people are attracted to live by rivers?</p> <ul style="list-style-type: none"> • Can they explain how a location fits into its wider geographical location; with reference to human and economical features? • Can they explain what a place might be like in the future, taking account of issues impacting on human features? 	<ul style="list-style-type: none"> • Can they locate and name the main countries in South America on a world map and atlas? <ul style="list-style-type: none"> • Can they name and locate different counties in England? • Can they name and locate different major cities in the UK? • Can they name and locate some countries in Europe, South and North
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distance and time?			America?
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