|  | Geographical Skills and fieldwork | Physical Geography  | Human Geography | Locational Knowledge  |
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| **EYFS** | \*I can talk about members of their immediate family and community.\*I can name and describe people who are familiar to them\*I can draw information from a simple map.\*I know some places are special to members of their community\*I know some similarities and differences between life in this country and life in other countries\*I know some environments that are different to the one in which they live.**People, culture and communities ELG:****I can describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. I know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class. I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and, when appropriate, maps.** |
| **Year 1** | I can use world maps, atlases and globes to identify the United Kingdom and its cities.I can ask a relevant question about a placeI can use aerial photographs to recognise some landmarks and basic human and physical features (London, Brazil)I can devise a simple map and use and construct basic symbols in a keyI can use near and far to describe features on a map | I can tell someone where I liveI can use basic geographical vocabulary to refer to key physical features, including: beach, forest, hill, mountain, sea, ocean, river, season and weatherI can identify seasonal and daily weather patterns in the United KingdomI know what is the same and different about England and Brazil | I can use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, and shop.I know some human features near where I live. | I know the names of the countries in the UK.I know the names of capital cities in the UK.I can begin to name the seven continents. |
| **Year 2** | I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans I have studiedI can use different sources of information to ask and answer questions.I can use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a mapI can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of my local areaI can construct a simple key and map of my local area | I can use a wide range of geographical vocabulary to refer to physical features.I know the physical features of a coastlineI can locate hot and cold areas of the world in relation to the Equator and the North and South Poles I know geographical similarities and differences through studying the physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Gorton and Somalia / Whitby / Rio)I know the physical features in my local area  | I can use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, port, harbourI know some human features near where I live and can describe them I know geographical similarities and differences through studying the human geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Gorton and Somalia / Whitby / Rio)I know some human features of a coastline town | I know and can locate the world’s seven continents and five oceans I know and can locate the five oceans and seas around the United Kingdom |
| **Year 3** | I can explain my views and opinions using appropriate vocabularyI know geographical concepts after explanation (eg how Volcanoes form)I can use accurate and precise vocabularyI know key features of a locality by using a map.I can begin to use 4 figure grid referencesI know some basic OS symbolsI can use and identify the 4 points of a compass | I know what a volcano is and describe its featuresI know how a volcano is formedI can examine the geographical uses and importance of volcanoesI know how and why an earthquake occurs | I can explore how natural disasters can impact people’s livesI know why a place is the way it is I know how the lives of people living in Greece would be different from my ownI know and understand trade links by looking at Fair Trade of food. | I know some countries in EuropeI know and can locate some cities in the United Kingdom I know the position and the significance of the equator, Arctic and Antarctic circleI can use maps and atlases to locate countries I am studying |
| **Year 4** | I can explain my views and opinions using appropriate vocabularyI know geographical concepts after explanationI can use accurate and precise vocabularyI know key features of a locality by using a map.I can use 4 figure grid referencesI know some basic OS symbolsI can use and identify the 4 points of a compassI can understand scales and how they are used on a map | I can use appropriate symbols to represent physical features on a map.I know the main features of a well-known city (Rome)I know and can map the physical features of my locality.I know and can locate rivers in a different country to the UK.I know the journey of a riverI know some famous mountain rangesI know how the water cycle worksI know the physical features of my localityI know why many settlements are placed by rivers (Pharoahs, Misty Mountain Winding River).I can compare the physical features of my local area and a European country I know some mountains in the UK | I know the human features in a locality and can explain how they have changed over time.I know different environmental issues and decide my opinion on them. I know how to improve a locality.I know the main differences between a village and a city (Manchester and Castleton).I know human features in our localityI can compare the human features of my local area and a European country  | I know some countries in Europe. I know what countries make up the European Union.I know and can locate some cities in the United KingdomI know and can locate countries and capital cities in the United KingdomI know the position and the significance of the equator, Arctic and Antarctic circleI can use maps and atlases to locate countries including North AmericaI know and can describe physical and human features (America, Egypt, Italy, UK)I know hills (peaks), mountains and rivers in the UK. |
| **Year 5** | I can collect information about a place by using different research and sources (Sow, Reep, Farm).I can begin to use scales on a map.I can follow a line of enquiry to answer any geographical questions I have..I can begin to use 6 figure grid referencesI know some OS symbolsI can use and identify the 4 points of a compassI can use atlas and globes to describe the physical features of a place . I can make detailed sketch maps of a local area and locate key places on a map of Manchester (Links to Alan Turin) | I know the difference in vegetation and landscapes between two climate zones.I know and understand the features of some different biomes.I know why water is such a valuable commodity. I know about the distribution of natural resources including food and waterI understand the aspects of key climate zones | I know the different distributions of physical resources (water and food) in different countries in the world.I know how economic activity will impact a country in the futureI know some human features of my localityI know the location and purpose of transport networks across the UK and other parts of the world (In terms of food distribution)I know about different land uses in particular agriculturalI can identify the human impact on the environment (farming) | I know and can locate some counties and major cities of England.I can match the major city to its countryI know and can locate countries in Europe. I know and can locate key countries in Southern and Northern AmericaI know some physical and human features in the UK and label them on a map. I know land use patterns in the UK (farming) |

| **Year 6** | I can use a range of scales on a map.I can use different units of measure when collecting information.I know what a locality is like using a range of information sources (Hola Mexico).I can answer questions using OS map.I can collect careful measurements and present my information.I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studiedI can use a 6 fig grid reference | I can use a range of vocabulary to describe the physical features of different places around the world.I can compare and contrast the physical features of a country in South America and a country in Europe.I know the climate of different countries around the world. | I can use a range of vocabulary to describe the human features of different places around the world.I can compare and contrast the human features of a country in South America and a country in Europe (Mexico and UK).I know and compare the economic activity and trade of a country in a different continent (Mexico) with the UK.I know the distribution of natural resources in a country other than my own. I can map land use in a South American (Mexico) country and create my own key. | I know and can locate the counties and major cities of England.I can match the major city to it’s county.I can use a map to focus on identifying key physical and human features and cities in South America I know the equator, tropic of cancer, tropic of Capricorn and the Northern and Southern hemispheres, Arctic and Antarctic CircleI know and can locate countries in Europe. I know and can locate key countries in Southern and Northern AmericaI know some physical and human features in the UK and label them on a map.  |
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