|  | Geographical Skills and fieldwork | Physical Geography | Human Geography | Locational Knowledge |
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| **EYFS** | \*I can talk about members of their immediate family and community.  \*I can name and describe people who are familiar to them  \*I can draw information from a simple map.  \*I know some places are special to members of their community  \*I know some similarities and differences between life in this country and life in other countries  \*I know some environments that are different to the one in which they live.  **People, culture and communities ELG:**  **I can describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. I know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class. I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and, when appropriate, maps.** | | | |
| **Year 1** | I can use world maps, atlases and globes to identify the United Kingdom and its cities.  I can ask a relevant question about a place  I can use aerial photographs to recognise some landmarks and basic human and physical features (London, Brazil)  I can devise a simple map and use and construct basic symbols in a key  I can use near and far to describe features on a map | I can tell someone where I live  I can use basic geographical vocabulary to refer to key physical features, including: beach, forest, hill, mountain, sea, ocean, river, season and weather  I can identify seasonal and daily weather patterns in the United Kingdom  I know what is the same and different about England and Brazil | I can use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, and shop.  I know some human features near where I live. | I know the names of the countries in the UK.  I know the names of capital cities in the UK.  I can begin to name the seven continents. |
| **Year 2** | I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans I have studied  I can use different sources of information to ask and answer questions.  I can use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map  I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of my local area  I can construct a simple key and map of my local area | I can use a wide range of geographical vocabulary to refer to physical features.  I know the physical features of a coastline  I can locate hot and cold areas of the world in relation to the Equator and the North and South Poles  I know geographical similarities and differences through studying the physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Gorton and Somalia / Whitby / Rio)  I know the physical features in my local area | I can use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, port, harbour  I know some human features near where I live and can describe them  I know geographical similarities and differences through studying the human geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Gorton and Somalia / Whitby / Rio)  I know some human features of a coastline town | I know and can locate the world’s seven continents and five oceans  I know and can locate the five oceans and seas around the United Kingdom |
| **Year 3** | I can explain my views and opinions using appropriate vocabulary  I know geographical concepts after explanation (eg how Volcanoes form)  I can use accurate and precise vocabulary  I know key features of a locality by using a map.  I can begin to use 4 figure grid references  I know some basic OS symbols  I can use and identify the 4 points of a compass | I know what a volcano is and describe its features  I know how a volcano is formed  I can examine the geographical uses and importance of volcanoes  I know how and why an earthquake occurs | I can explore how natural disasters can impact people’s lives  I know why a place is the way it is  I know how the lives of people living in Greece would be different from my own  I know and understand trade links by looking at Fair Trade of food. | I know some countries in Europe  I know and can locate some cities in the United Kingdom  I know the position and the significance of the equator, Arctic and Antarctic circle  I can use maps and atlases to locate countries I am studying |
| **Year 4** | I can explain my views and opinions using appropriate vocabulary  I know geographical concepts after explanation  I can use accurate and precise vocabulary  I know key features of a locality by using a map.  I can use 4 figure grid references  I know some basic OS symbols  I can use and identify the 4 points of a compass  I can understand scales and how they are used on a map | I can use appropriate symbols to represent physical features on a map.  I know the main features of a well-known city (Rome)  I know and can map the physical features of my locality.  I know and can locate rivers in a different country to the UK.  I know the journey of a river  I know some famous mountain ranges  I know how the water cycle works  I know the physical features of my locality  I know why many settlements are placed by rivers (Pharoahs, Misty Mountain Winding River).  I can compare the physical features of my local area and a European country  I know some mountains in the UK | I know the human features in a locality and can explain how they have changed over time.  I know different environmental issues and decide my opinion on them.  I know how to improve a locality.  I know the main differences between a village and a city (Manchester and Castleton).  I know human features in our locality  I can compare the human features of my local area and a European country | I know some countries in Europe. I know what countries make up the European Union.  I know and can locate some cities in the United Kingdom  I know and can locate countries and capital cities in the United Kingdom  I know the position and the significance of the equator, Arctic and Antarctic circle  I can use maps and atlases to locate countries including North America  I know and can describe physical and human features (America, Egypt, Italy, UK)  I know hills (peaks), mountains and rivers in the UK. |
| **Year 5** | I can collect information about a place by using different research and sources (Sow, Reep, Farm).  I can begin to use scales on a map.  I can follow a line of enquiry to answer any geographical questions I have..  I can begin to use 6 figure grid references  I know some OS symbols  I can use and identify the 4 points of a compass  I can use atlas and globes to describe the physical features of a place .  I can make detailed sketch maps of a local area and locate key places on a map of Manchester (Links to Alan Turin) | I know the difference in vegetation and landscapes between two climate zones.  I know and understand the features of some different biomes.  I know why water is such a valuable commodity.  I know about the distribution of natural resources including food and water  I understand the aspects of key climate zones | I know the different distributions of physical resources (water and food) in different countries in the world.  I know how economic activity will impact a country in the future  I know some human features of my locality  I know the location and purpose of transport networks across the UK and other parts of the world (In terms of food distribution)  I know about different land uses in particular agricultural  I can identify the human impact on the environment (farming) | I know and can locate some counties and major cities of England.  I can match the major city to its country  I know and can locate countries in Europe.  I know and can locate key countries in Southern and Northern America  I know some physical and human features in the UK and label them on a map.  I know land use patterns in the UK (farming) |

| **Year 6** | I can use a range of scales on a map.  I can use different units of measure when collecting information.  I know what a locality is like using a range of information sources (Hola Mexico).  I can answer questions using OS map.  I can collect careful measurements and present my information.  I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  I can use a 6 fig grid reference | I can use a range of vocabulary to describe the physical features of different places around the world.  I can compare and contrast the physical features of a country in South America and a country in Europe.  I know the climate of different countries around the world. | I can use a range of vocabulary to describe the human features of different places around the world.  I can compare and contrast the human features of a country in South America and a country in Europe (Mexico and UK).  I know and compare the economic activity and trade of a country in a different continent (Mexico) with the UK.  I know the distribution of natural resources in a country other than my own.  I can map land use in a South American (Mexico) country and create my own key. | I know and can locate the counties and major cities of England.  I can match the major city to it’s county.  I can use a map to focus on identifying key physical and human features and cities in South America  I know the equator, tropic of cancer, tropic of Capricorn and the Northern and Southern hemispheres, Arctic and Antarctic Circle  I know and can locate countries in Europe.  I know and can locate key countries in Southern and Northern America  I know some physical and human features in the UK and label them on a map. |
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