



SPORT PREMIUM: Impact of 2019/20 spend

What is Sports premium?

The government has pledged to commit funding for its Primary PE and Sport Premium to 2020, with £750 million to be invested over the course of the next parliament. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport to improve the quality and breadth of PE and sporting provision, including increasing participation so that all pupils develop healthy lifestyles and achieve the performance standards they are capable of.

The government has allocated the funding to Primary School Head teachers as they believe that schools are best placed to decide how best to use the funding to meet their pupils needs. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

The Department of Education's vision for the Primary PE and School Sport Premium is that:

'ALL pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

Physical Education at our school – Aims and Objectives

Physical education develops the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. These include dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities. Physical education promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. Thus we enable them to make informed choices about physical activity throughout their lives.

The aims of PE are:

- to enable children to develop and explore physical skills with increasing control and co-ordination;
- to encourage children to work and play with others in a range of group situations;
- to develop the way children perform skills and apply rules and conventions for different activities;
- to increase children's ability to use what they have learnt to improve the quality and control of their performance;
- to teach children to recognise and describe how their bodies feel during exercise;
- to develop the children's enjoyment of physical activity through creativity and imagination;
- to develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success.

Accountability

From September 2013, schools have been held to account over how they spend their additional, funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

What can the funding be spent on?

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.
- Supporting and engaging the least active children through new or additional Change4Life sport clubs.
- Paying for professional development opportunities in PE/Sport.
- Providing cover to release primary teachers for professional development in PE and sport. Buying quality assured professional development modules or materials for PE and sport.
- Running sports competitions, or increasing participation in the School Games.
- Providing places for pupils in after school and holiday sport clubs.
- Pooling funding together with other primary schools.

Key achievements 2019-2020:

100% of Year 6 attended sports competitions and represented St. Francis in at least one sport

The best ever cross country results

3rd place in Manchester Handball

Manchester Boccia champions

Year 1 Manchester United Champions

East Manchester Basketball champions and 2nd in Manchester

Inspire award for dodgeball and basketball

Manchester Athletics Champions – first year

Manchester swimming champions – first year

Manchester Gymnastics – Year 1/2 2nd place, Year 3/4 1st place and Year 5/6 2nd place

x2 Dance festivals with 20 pupils from KS1 and KS2

Inclusion competitions attended

Extra-curricular accessed by less active children

School Games Platinum Award

School Games recognition certificate

Girls and boys competing in all the competitions provided

Successful virtual sports week

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019/20	Total fund allocated: £		Date Updated: July 2020	
	18/19 5/12ths	£7,437.00		
	19/20 7/12ths	£10,395.00		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>All children (reception-year 6) take part in a 60 minute PE session twice a week.</p> <p>EYFS children use outdoor play and focused physical activities daily.</p> <p>Morning clubs, playtime activities, lunch time activities and after school clubs are all on offer for all children.</p> <p>Work towards ensuring all pupils achieve 30 active minutes daily – staff to introduce physical activities into other curricular areas.</p>	<p>At least 2 staff to run morning and after school clubs</p> <p>New Buddy system. Buddies followed a timetable and Work mainly with KS1 pupils</p> <p>Parents book clubs in advance</p> <p>Purchase Spotify subscription</p> <p>New equipment</p> <p>Fun club introduced for less active children.</p> <p>Introduced Friday Fitness Club.</p> <p>Staff playground timetable changed to allow staff to work with pupils at lunch and break times.</p> <p>Increased dance opportunities for the whole school</p>	<p>Staff hours at lunch and after school (£4,500)</p> <p>Spotify subscription (£180)</p> <p>Equipment (£1,500)</p>	<p>Improved concentration in class</p> <p>Increase participation in KS1 Pupils</p> <p>Increase participation at lunch times and break times</p> <p>Registers</p> <p>Buddies have positive relationships with younger pupils</p> <p>Limit accidents and incidents at Playtimes</p> <p>Increased number of dance Opportunities for more pupils</p> <p>Comments from children in class</p> <p>Positive feedback from pupils in Pupil Voice</p>	<p>Timetable changes to become part of staff hours so sustainable in long term</p> <p>None sports staff to attend sessions so sustainable for other groups</p> <p>Continue good practice</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To ensure PE and sport has a high profile within the school and community</p> <p>Good standard in teaching and learning</p> <p>Use of appropriate physical intervention groups to address whole school concerns – behaviour, fitness, readiness to learn</p>	<p>Continue focus on healthy schools (daily mile and healthy eating)</p> <p>Sports Week continued</p> <p>Weekly physical interventions for targeted children, monitored by SENCo</p> <p>Website blogs up to date and frequent</p> <p>Newsletters including P.E and sports achievements</p> <p>Whole school assemblies and celebrations</p>	<p>Equipment £250</p> <p>£500</p> <p>£500</p> <p>Trophies £500</p>	<p>P.E and Sport is at the heart of St. Francis</p> <p>Parents and carers recognise the importance of P.E and sport</p> <p>Parents support for after school sports and competitions</p> <p>Website blogs</p> <p>Platinum School Games Award</p> <p>School Games Recognition Certificate</p> <p>Pupils evidencing P.E at home using Dojo</p> <p>85 Parents and children accessed sports week online due to COVID</p> <p>Great feedback on Dojo from parents</p>	<p>Update website regularly</p> <p>Keep parents on track and excited about PESSPA</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Increased lesson observations to allow feedback and development of all P.E staff and teachers</p> <p>PE assistant to extend training through Leadership</p> <p>Focus on lunch and afterschool provision up skilling</p> <p>CPD continued</p>	<p>SLT to be released from timetable to observe lessons and feedback</p> <p>Training through P.E lessons and time of timetable</p> <p>Access sports specific training where required</p> <p>P.E lead off timetable to attend CPD opportunities</p> <p>Attend webinars from home</p> <p>Advise webinars to whole school during COVID19.</p>	<p>CPD courses</p> <p>£500</p> <p>£450</p>	<p>Observation feedback forms</p> <p>CPD printouts</p> <p>Outstanding lessons delivered</p> <p>100% pupil engagement in lessons</p> <p>Limit accidents and incidents at Playtimes</p> <p>Less behaviour issues in school</p> <p>Staff engaging in 'Beat the teacher' challenges during COVID19</p> <p>Whole school staff dance for pupils during COVID19</p>	<p>Confident staff with skills for the future</p> <p>Continue staff support for whole school PESSPA</p> <p>Staff to identify training needs and liaise with PE lead and SLT</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Ensure variety during sports week</p> <p>Ensure all pupils can access before and after school clubs</p> <p>Buddies and staff to regularly change activities and sports clubs at all clubs and playtimes.</p>	<p>Continue to allow opportunities at lunch and break times</p> <p>Ensure sports leaders and buddies are confident and well trained in a variety of activities</p> <p>Ensure all year 6 pupils have represented school this year</p> <p>After school clubs to change each Term</p> <p>Dance specialist to teach in P.E and also at clubs.</p> <p>Sports specific clubs open to all KS1 and KS2 pupils</p> <p>Before and after school clubs offered to all pupils</p> <p>Pupil voice</p>	<p>Dance club</p> <p>£1,700</p> <p>Mini bus costs</p> <p>£3,500</p>	<p>Registers</p> <p>Pupil voice book</p> <p>Sports week – via dojo</p> <p>All year 6 pupils represented school at least once this year</p> <p>Dance lessons and club ran by specialist</p>	<p>Continue pupil voice and buddy system</p> <p>Continue varied clubs</p> <p>Continue sports week</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue to focus on competition at level 1, 2 and 3 and ensure all KS1 and 2 have a level 1 experience Expand SEN opportunities Extend level 1 to EYFS	Ensure 100% pupils access level 1 Competition Introduced level 1 competition to Reception Continue to offer a wide range of level 2 competition and allow B and C teams when offered Enter Inclusion competitions for SEN pupils Aim to represent Manchester at the School Games Finals again Ensure appropriate staff and transport for all competitions Continue with sports week for whole school	Transport £2,000 Manchester P.E Association Membership (£900) MSA membership £340 Extra equipment £500	Evidence of increased social skills in other areas of the school Evidence of school games values at playtimes and after school clubs Registers and photographs from Competitions Website blogs Results from competitions – see this year’s achievement list above Many pupils joining in ‘Beat the teacher’ on Dojo during lockdown	Continue good practice

Signed off by	
Head Teacher:	Louise Frize
Date:	
Subject Leader:	Bex Jagger Smith
Date:	
Governor:	Aiden Bruce
Date:	

