

Year 1 History Curriculum

History Cornerstone Topics

Topics lending to History	2014 National Curriculum Links	Resources
Superheros	<ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Florence Nightingale) 	<p>Learn about figures from history who might be considered as heros e.g. Florence Nightingale, Winston Churchill.</p> <ul style="list-style-type: none"> Florence Nightingale powerpoint on Twinkl BBC - Primary Famous People - Florence Nightingale BBC video clips - Florence nightingale Florence Nightingale - History everyschool.com
Dinosaur Planet	<ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally (Dinosaurs / Great Fire of London) The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Mary Anning) 	<p>Learn about when dinosaurs existed and when they became extinct. Find out about the discovery that William Walker made.</p> <ul style="list-style-type: none"> Dinosaur museum Twinkl dinosaur information powerpoints Hamilton - planning and resources Dinosaur tour guide of the Natural History museum - STEM <p>♦ The Great Fire of London A set of worksheets exploring the main events and</p>

		<p>consequences of the Great Fire of London.</p> <ul style="list-style-type: none"> ♦ SEN Great Fire of London A set of flashcards to help pupils to sequence the main events of the fire. ♦ Samuel Pepys diary A presentation that covers the main events of the day of the fire. ♦ Great Fire of London planning A scheme of work and resources to help plan a sequence of lessons
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Local History / Geography Week

National Curriculum Links
<p>Significant historical events, people and places in their own locality</p> <p>Changes in toys from the past compare pictures and artefacts / interview a grandparent who has lived in Gorton their whole life etc.</p>

Knowledge skills and understanding Breakdown

Chronological Understanding	Knowledge and interpretation	Historical Enquiry
<p>I can order objects from recent History.</p> <p>I can use words old, new and a long time ago.</p> <p>I can talk about what happened when I was little.</p> <p>I can recognise stories set in the past.</p> <p>I can explain how I have changed since I was born</p> <p>I can sequence events in my life.</p>	<p>I can name some famous people who have helped our lives today (Mary Anning / Florence Nightingale) .</p> <p>I understand we celebrate some events because of something that happened in the past (Bonfire night / Great Fire of London).</p> <p>I can understand what dinosaurs were and how life has changed since then.</p> <p>I can identify the differences between old and new objects.</p>	<p>I can ask and answer questions about old and new objects.</p> <p>I can identify things from the past in a picture.</p> <p>I can ask and answer questions about a photograph or artefact.</p> <p>I can think of a plausible explanation for what an object may have been used for in the past.</p> <p>I can ask questions about a historical figure.</p>
<p>Can they put up to three objects in chronological order (recent history)?</p> <ul style="list-style-type: none"> • Can they use words and phrases like: old, new and a long time ago? • Can they tell me about things that happened when they were little? • Can they recognise that a story that is read to them may have happened a long time ago? • Do they know that some objects belonged to the past? • Can they retell a familiar story set in the 	<p>Do they appreciate that some famous people have helped our lives be better today?</p> <ul style="list-style-type: none"> • Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago? • Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years? • Can they begin to identify the main differences between old and new objects? • Can they identify objects from the past, such as vinyl records? 	<p>Can they ask and answer questions about old and new objects?</p> <ul style="list-style-type: none"> • Can they spot old and new things in a picture? • Can they answer questions using a artefact/ photograph provided? • Can they give a plausible explanation about what an object was used for in the past?

past?

- Can they explain how they have changed since they were born?