

## Year 1 History Curriculum

### History Cornerstone Topics

Topics lending to History	2014 National Curriculum Links	Resources
Superheros	<ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Florence Nightingale)</li> </ul>	<p>Learn about figures from history who might be considered as heros e.g. Florence Nightingale, Winston Churchill.</p> <ul style="list-style-type: none"> <li>Florence Nightingale powerpoint on Twinkl</li> <li>BBC - Primary Famous People - Florence Nightingale</li> <li>BBC video clips - Florence nightingale</li> <li>Florence Nightingale - History everyschool.com</li> </ul>
Dinosaur Planet	<ul style="list-style-type: none"> <li>Events beyond living memory that are significant nationally or globally (Dinosaurs / Great Fire of London)</li> <li>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Mary Anning)</li> </ul>	<p>Learn about when dinosaurs existed and when they became extinct. Find out about the discovery that William Walker made.</p> <ul style="list-style-type: none"> <li>Dinosaur museum</li> <li>Twinkl dinosaur information powerpoints</li> <li>Hamilton - planning and resources</li> <li>Dinosaur tour guide of the Natural History museum - STEM</li> </ul> <p>♦ <a href="#">The Great Fire of London</a> A set of worksheets exploring the main events and</p>

		<p>consequences of the Great Fire of London.</p> <ul style="list-style-type: none"> <li>♦ <a href="#">SEN Great Fire of London</a> A set of flashcards to help pupils to sequence the main events of the fire.</li> <li>♦ <a href="#">Samuel Pepys diary</a> A presentation that covers the main events of the day of the fire.</li> <li>♦ <a href="#">Great Fire of London planning</a> A scheme of work and resources to help plan a sequence of lessons</li> </ul>
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## Local History / Geography Week

National Curriculum Links
<p>Significant historical events, people and places in their own locality</p> <p>Changes in toys from the past compare pictures and artefacts / interview a grandparent who has lived in Gorton their whole life etc.</p>

## Knowledge skills and understanding Breakdown

Chronological Understanding	Knowledge and interpretation	Historical Enquiry
<p>I can order objects from recent History.</p> <p>I can use words old, new and a long time ago.</p> <p>I can talk about what happened when I was little.</p> <p>I can recognise stories set in the past.</p> <p>I can explain how I have changed since I was born</p> <p>I can sequence events in my life.</p>	<p>I can name some famous people who have helped our lives today (Mary Anning / Florence Nightingale) .</p> <p>I understand we celebrate some events because of something that happened in the past (Bonfire night / Great Fire of London).</p> <p>I can understand what dinosaurs were and how life has changed since then.</p> <p>I can identify the differences between old and new objects.</p>	<p>I can ask and answer questions about old and new objects.</p> <p>I can identify things from the past in a picture.</p> <p>I can ask and answer questions about a photograph or artefact.</p> <p>I can think of a plausible explanation for what an object may have been used for in the past.</p> <p>I can ask questions about a historical figure.</p>
<p>Can they put up to three objects in chronological order (recent history)?</p> <ul style="list-style-type: none"> <li>• Can they use words and phrases like: old, new and a long time ago?</li> <li>• Can they tell me about things that happened when they were little?</li> <li>• Can they recognise that a story that is read to them may have happened a long time ago?</li> <li>• Do they know that some objects belonged to the past?</li> <li>• Can they retell a familiar story set in the</li> </ul>	<p>Do they appreciate that some famous people have helped our lives be better today?</p> <ul style="list-style-type: none"> <li>• Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?</li> <li>• Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years?</li> <li>• Can they begin to identify the main differences between old and new objects?</li> <li>• Can they identify objects from the past, such as vinyl records?</li> </ul>	<p>Can they ask and answer questions about old and new objects?</p> <ul style="list-style-type: none"> <li>• Can they spot old and new things in a picture?</li> <li>• Can they answer questions using a artefact/ photograph provided?</li> <li>• Can they give a plausible explanation about what an object was used for in the past?</li> </ul>

past?

- Can they explain how they have changed since they were born?