

## Year 2 History Curriculum

### History Cornerstone Topics

| Topics leading to History                             | 2014 National Curriculum Links   | Resources  |
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| Towers, Tunnels and Turrets - Castles and Castle Life | <ul style="list-style-type: none"> <li>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</li> </ul>  | <ul style="list-style-type: none"> <li>Timeline in classroom.</li> <li>Go on a trip to a castle.</li> <li>Compare pictures of medieval clothing to our clothing.</li> <li>Have a medieval feast and try food that they would eat at a banquet.</li> <li><a href="#">Houses and homes long ago</a><br/>An imaginary story that gets pupils thinking about how home life in the past compares to their own.</li> <li></li> </ul>   |
| Street Detectives                                     | <ul style="list-style-type: none"> <li>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] (Moon landing / Bonfire night )</li> <li>Significant historical events, people and places in their own locality.</li> <li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul> | <ul style="list-style-type: none"> <li>Hamilton lesson plans - Changes Within Living Memory.               <ul style="list-style-type: none"> <li><a href="#">The Race for Space – Neil Armstrong</a><br/>A fully-planned and resourced series of lessons on Neil Armstrong and the moon landings.</li> <li><a href="#">Farming history</a><br/>A collection of farming pictures and a worksheet to help build a local study about agricultural changes.</li> <li><a href="#">Cornish tin mining lesson</a><br/>A local study into mining with worksheets and links to help with setting up an enquiry.</li> <li><a href="#">Local history testaments</a><br/>This video from <i>Teachers TV</i> gives an example</li> </ul> </li> </ul> |

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|        |   | <ul style="list-style-type: none"> <li>• of how to incorporate local history into your lessons.</li> </ul>   |
| Bounce | <ul style="list-style-type: none"> <li>• the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of (Neil Armstrong – Linked to focus English )</li> </ul> | <ul style="list-style-type: none"> <li>• Look at Man City sporting heroes - particularly those who have played for England - this will also link to local History.</li> <li>• Visit Man City sporting ground.</li> <li>• Famous Sports People - Activity Village.</li> </ul> |

## Local History / Geography Week

| National Curriculum Links  |  |
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| <p>significant historical events, people and places in their own locality</p> <ul style="list-style-type: none"> <li>• Look at Manchester Bee symbol and its History - Bee in the City resource pack.</li> </ul> |  |

## Knowledge skills and understanding Breakdown

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| Chronological Understanding | Knowledge and interpretation | Historical Enquiry |
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| <p>I can use words like 'younger' 'before' 'after' 'past' and 'present' in the right context and know what they mean.</p> <p>I can use different language to describe the past.</p> <p>I can sequence a set of events in chronological order, explaining why I have done it that way.</p> <p>I can understand that things change over time.</p> | <p>I can recount the life of someone famous and explain what they did (Neil Armstrong)</p> <p>I can explain how my local area is different now than the past.</p> <p>I can recount some interesting facts from a historical event (Moon landing / changes to Skipton Castle).</p> <p>I can give examples of how my life is different to my grandparents.</p> <p>I can name some events and some famous people from Britain's history.</p> | <p>I can ask and answer questions about a photograph or artefact.</p> <p>I can think of a plausible explanation for what an object may have been used for in the past.</p> <p>I can ask questions about a historical figure (Neil Armstrong).</p> <p>I can talk to an older person to find out about the past.</p> <p>I can look in information books and different sources of information.</p> <p>I can research the life of famous people and some famous events (Neil Armstrong / Moon landing / bonfire night).</p> <p>I can research the life of someone who used to live in my area (street detectives).</p> |
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| <p>Can they use words and phrases like: before I was born, when I was younger?</p> <ul style="list-style-type: none"> <li>• Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?</li> <li>• Can they use the words 'past' and 'present' accurately?</li> <li>• Can they use a range of appropriate words and phrases to describe the past?</li> <li>• Can they sequence a set of events in chronological order and give reasons for their order?</li> </ul> | <p>Can they recount the life of someone famous who lived in the past giving attention to what they did earlier and what they did later?</p> <ul style="list-style-type: none"> <li>• Can they explain how their local area was different in the past?</li> <li>• Can they recount some interesting facts from an historical event, such as where the 'Fire of London' started?</li> <li>• Can they give examples of things that are different in their life from that of their grandparents when they were young?</li> <li>• Can they explain why Britain has a special history by naming some famous events and some famous people?</li> </ul> | <p>Can they find out something about the past by talking to an older person?</p> <ul style="list-style-type: none"> <li>• Can they answer questions by using a specific source, such as an information book?</li> <li>• Can they research the life of a famous Briton from the past using different resources to help them?</li> <li>• Can they research about a famous event that happens in Britain and why it has been happening for some time?</li> <li>• Can they research the life of someone who used to live in their area using the Internet and other sources to find out about them?</li> </ul> |
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