

Year Group: 1 Autumn 1	Core Text: The Bog Baby by Jeanne Willis	Topic Links: Science – Identification and labelling a variety of common animals. Name parts of the human body.	
Unit Written Outcomes: Retell story or part of story Fact file on animal		Possible Application: Recount - any event, trip or experience Sentence writing opportunities	
Reading: Core text Non-fiction books on pond and woodland animals The King of the Tiny Things by Jeanne Willis Nursery rhymes			
Spoken Language	Reading	Writing - Composition	Writing -Grammar and Vocabulary

<p>Objectives Give an opinion with a reason. Listen to others' opinions. Use Standard English to give an opinion. Recite/perform own compositions.</p>	<p>Objectives Use prior knowledge to understand texts. Use picture clues to support understanding. Use picture clues to deepen understanding. Identify unfamiliar words and ask about meaning. Use the context to make informed guesses about the meaning of unfamiliar words. Discuss the meaning of unfamiliar words. Identify the key events in a story. Make predictions based on the events in the story. Identify the characters in a story. Recognise a character's feelings. Say why a character has a feeling. Give an opinion about a character. Answer retrieval questions about the book. Use information from the story to support opinion. Say what they like or dislike about a book. Listen to others' ideas about a book. Say whether they agree or disagree with other's ideas. Know that there are different kinds of books. Know the difference between a story book and an information book.</p>	<p>Objectives Talk about ideas for writing. Know what to write about. Choose one idea for a sentence. Say the sentence aloud. Check that the sentence makes sense. Hold the sentence in your head. Write the sentence. Read the sentence and check that it makes sense. Check that the sentence starts with a capital letter and ends with the right end mark – full stop/question mark. Decide on the next sentence which will say what happened next.</p>	<p>Objectives Know what a sentence is when speaking. Recognise upper and lower case letters. Find sentences in reading. Notice sentence demarcation in reading. Know that a sentence needs a capital letter. Know that a sentence ends with a full stop. Write sentences with capital letters and full stops. Recognise upper and lower case letters. Find the personal pronoun I in reading. Notice that the personal pronoun I is always a capital. Use a capital for the personal pronoun I in writing. Check that a capital has been used for the personal pronoun I in writing. Find where capital letters have been used other than to start sentences in reading. Recognise that they are special names for people. Know that the names of people need capital letters. Use capital letters for special names of people in writing. Check that capital letters have been used for the special names of people.</p>
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Year Group: 1 Autumn 2	Core Text: Lost and Found by Oliver Jeffers	Topic Links: Science – Hot and cold places. Seasonal changes. Geography – Identifying North, South pole and Equator	
Unit Written Outcomes: Retell story or part of story Fact file on animal		Possible Application: Recount - any event, trip or experience Sentence writing opportunities	
Reading: Core text/The Little Polar bear – Hans De Beer/Meerkat Mail – Emily Gravett Non-fiction books on animals in hot and cold regions			
Spoken Language	Reading	Writing - Composition	Writing -Grammar and Vocabulary

<p>Objectives Give an opinion with a reason. Listen to others' opinions. Use Standard English to give an opinion. Recite/perform own compositions.</p>	<p>Objectives Use prior knowledge to understand texts. Use picture clues to support understanding. Use picture clues to deepen understanding. Identify unfamiliar words and ask about meaning. Use the context to make informed guesses about the meaning of unfamiliar words. Discuss the meaning of unfamiliar words. Identify the key events in a story. Make predictions based on the events in the story. Identify the characters in a story. Recognise a character's feelings. Say why a character has a feeling. Give an opinion about a character. Answer retrieval questions about the book. Use information from the story to support opinion. Understand that a writer can leave gaps for the reader to fill. Answer questions which fill the gaps in a story. Say what they like or dislike about a book. Listen to others' ideas about a book. Say whether they agree or disagree with others' ideas. Know that there are different kinds of books. Know the difference between a story book and an information book.</p>	<p>Objectives Talk about ideas for writing. Know what to write about. Choose one idea for a sentence. Say the sentence aloud. Check that the sentence makes sense. Hold the sentence in your head. Write the sentence. Read the sentence and check that it makes sense. Check that the sentence starts with a capital letter and ends with the right end mark – full stop/question mark. Decide on the next sentence which will say what happened next.</p>	<p>Objectives Know what a sentence is when speaking. Know that a sentence needs a capital letter. Know that a sentence ends with a full stop. Write sentences with capital letters and full stops. Use a capital for the personal pronoun I in writing. Check that a capital has been used for the personal pronoun I in writing. Find where capital letters have been used other than to start sentences in reading. Recognise that they are special names for people and places. Know that the names of people and places need capital letters. Use capital letters for special names of people and places in writing. Check that capital letters have been used for the special names of people and places.. Notice that and can join two words. Use the word and to join two words in a sentence. Notice that the word and can join two sentences. Know that the word and can help to join ideas together. Practise joining two sentences with and.</p>
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