

<b>Year Group: 1</b> <b>Spring 1</b>	<b>Core Text: Beegu by Alexis Deacon</b>	<b>Topic Links: Science</b> - Identify and name a range of materials (wood, plastic, glass, metal, water and rock; Classify and group according to a range of physical properties	
<b>Unit Written Outcomes:</b> Retell story or part of story Recount of shelter making and facts on materials		<b>Possible Application:</b> Recount - any event, trip or experience Sentence writing opportunities	
<b>Reading Focus:</b> Core text Poetry study – selected poems from Puffin Book of Fantastic First Poems Non-fiction books on materials			
<b>Spoken Language</b>	<b>Reading</b>	<b>Writing - Composition</b>	<b>Writing -Grammar and Vocabulary</b>

<p><b>Objectives</b>  Give an opinion with a reason.  Listen to others' opinions.  Use Standard English to give an opinion.  Recite/perform own compositions.</p>	<p><b>Objectives</b>  Use prior knowledge to understand texts.  Use picture clues to support understanding.  Use picture clues to deepen understanding.  Identify unfamiliar words and ask about meaning.  Use the context to make informed guesses about the meaning of unfamiliar words.  Discuss the meaning of unfamiliar words.  Identify the key events in a story.  Make predictions based on the events in the story.  Identify the characters in a story.  Recognise a character's feelings.  Say why a character has a feeling.  Give an opinion about a character.  Answer retrieval questions about the book.  Use information from the story to support opinion.  Say what they like or dislike about a book.  Listen to others' ideas about a book.  Say whether they agree or disagree with others' ideas.  Know some key stories.  Recognise key story language.  Find key story language in stories read aloud or read independently.  Retell key stories orally using narrative language.  Know that there are different kinds of books.  Know the difference between a story book and an information book</p>	<p><b>Objectives</b>  Talk about ideas for writing.  Know what to write about.  Choose one idea for a sentence.  Say the sentence aloud.  Check that the sentence makes sense.  Hold the sentence in your head.  Write the sentence.  Read the sentence and check that it makes sense.  Check that the sentence starts with a capital letter and ends with the right end mark – full stop/question mark.  Decide on the next sentence which will say what happened next.</p>	<p><b>Objectives</b>  Know what a sentence is when I am speaking.  Notice sentence demarcation in reading.  Know that a sentence needs a capital letter.  Write sentences with capital letters and full stops.  Know that there are different types of sentences.  Hear the difference between a question and a statement.  Find questions in reading.  Know that a question needs a question mark at the end.  Write question sentences with capital letters and question marks.  Use a capital for the personal pronoun I in writing.  Check that a capital has been used for the personal pronoun I in writing.  Use capital letters for special names of people, places and the days of the week in writing.  Check that capital letters have been used for the special names of people, places and the days of the week.  Use the word <b>and</b> to join two words in a sentence.  Notice that the word <b>and</b> can join two sentences.  Know that the word <b>and</b> can help to join ideas together.  Practise joining two sentences with <b>and</b>.</p>
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<b>Year Group: 1 Spring 2</b>	<b>Core Text: Dogger by Shirley Hughes</b>	<b>Topic Links: History</b> – Changes from living memory	
<b>Unit Written Outcomes:</b> Retell story or part of story Information on toys		<b>Possible Application:</b> Recount - any event, trip or experience Sentence writing opportunities	
<b>Reading Focus:</b> Core text Non-fiction books toys/games from the past I Love You, Blue kangaroo by Emma Chichester Clark or other stories about lost toys All Aboard the Toy Train by Tony Bradman			
<b>Spoken Language</b>	<b>Reading</b>	<b>Writing - Composition</b>	<b>Writing -Grammar and Vocabulary</b>

<p><b>Objectives</b>  Give an opinion with a reason.  Listen to others' opinions.  Use Standard English to give an opinion.  Recite/perform own compositions.</p>	<p><b>Objectives</b>  Use prior knowledge to understand texts.  Use picture clues to support understanding.  Use picture clues to deepen understanding.  Identify unfamiliar words and ask about meaning.  Use the context to make informed guesses about the meaning of unfamiliar words.  Discuss the meaning of unfamiliar words.  Identify the key events in a story.  Make predictions based on the events in the story.  Identify the characters in a story.  Recognise a character's feelings.  Say why a character has a feeling.  Give an opinion about a character.  Answer retrieval questions about the book.  Use information from the story to support opinion.  Recognise key story language.  Find key story language in stories read aloud or read independently.  Retell key stories orally using narrative language.  Say what they like or dislike about a book.  Listen to others' ideas about a book.  Say whether they agree or disagree with others' ideas.  Know that there are different kinds of books.  Know the difference between a story book and an information book</p>	<p><b>Objectives</b>  Talk about ideas for writing.  Know what to write about.  Choose one idea for a sentence.  Say the sentence aloud.  Check that the sentence makes sense.  Hold the sentence in your head.  Write the sentence.  Read the sentence and check that it makes sense.  Check that the sentence starts with a capital letter and ends with the right end mark – full stop/question mark.  Decide on the next sentence which will say what happened next.</p>	<p><b>Objectives</b>  Know what a sentence is when I am speaking.  Notice sentence demarcation in reading.  Know that a sentence needs a capital letter.  Write sentences with capital letters and full stops.  Know that there are different types of sentences.  Hear the difference between a question and a statement.  Find questions in reading.  Know that a question needs a question mark at the end.  Write question sentences with capital letters and question marks.  Use a capital for the personal pronoun I in writing.  Check that a capital has been used for the personal pronoun I in writing.  Use capital letters for special names of people, places and the days of the week in writing.  Check that capital letters have been used for the special names of people, places and the days of the week.  Use the word <b>and</b> to join two words in a sentence.  Notice that the word <b>and</b> can join two sentences.  Know that the word <b>and</b> can help to join ideas together.  Practise joining two sentences with <b>and</b>.</p>
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