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**St Gabriel’s RC High School**

# **Coronavirus (COVID-19): catch-up funding plan**

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools use the amount available to them as a single total from which to prioritise support for pupils according to their needs.

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**Catch-up plan, December 2020.**

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| **School name:** | **St Gabriel’s RC High School** | | | | | | |
| **Academic year:** | **2020/21** | | | | | | |
| **Total number of pupils on roll:** | **1067** | | | | | | |
| **Total catch-up budget:** | **£85,360** | **First installment:** | **Y** | **Second installment:** | **-** | **Third installment:** | **-** |
| **Date of review:** | **Jan 2021** | | | | | | |

**Teaching and whole-school strategies**

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| **Action** | **Intended outcome** | **Estimated impact** | **Cost** | **Staff lead** | **Comments** |
| **Year 11 study support programme.** | **Year 11 students follow a 10 week programme of after school lessons in order to part catch up with missed curriculum.** | **Students focus more on the importance of their studies by investing a significant amount of time into the activity.** | **£ 200** | **MHa** | **Programme runs with 94% attendance. Parental feedback very positive. All staff give up their time. Minimal photocopying costs.** |
| **PPE – reusable masks (2 per pupil)** | **All students have masks to move around the school safely. Increased attendance.** | **Improved attendance leads to more children accessing the curriculum in a face-to-face manner.** | **£4400** | **HS** | **For January 2021** |
| **PPE – face visors, virucidal wipes, storage** | **All students have masks to move around the school safely. Increased attendance.** | **Improved attendance leads to more children accessing the curriculum in a face-to-face manner.** | **£1989**  **visors**  **£2016**  **wipes**  **£322 boxes** | **HS** | **Two half terms assumed.** |
| **Total spend:** | | | **£ 8,927** | | |

**Targeted support**

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| **Action** | **Intended outcome** | **Estimated impact** | **Cost** | **Staff lead** | **Comments** |
| **Half term study sessions for targeted year 11 students.** | **Enable students to focus on gaps in their knowledge of GCSE subjects by use of small tuition groups and St. Gabriel’s teachers.** | **Identified students attended catch up sessions with pre-selected St Gabriel’s staff.** | **£1,400** | **MHa** | **Action completed – October 2020** |
| **Outsourced Tuition services (face to face, Bury Tuition services).** | **Students identified as most behind target following year 11 mocks analysis will attend after school external tutoring to help address gaps.** | **Students gaps are addressed. Extra one-one help aims to remotivate identified students.** | **£0**  **Cancelled** | **MHa** | **Data drops/testing identify those pupils who are most at need to catch up and receive extra tuition.**  **12 students to be identified to follow English, Maths and Science. 8 session package initially.** |
| **Outsourced Online tuition (Teaching Personnel).** | **TBD** | **Identified students attend catch up sessions with external provider in line with National Tutoring Programme.** | **£ 213.75 for 15 sessions for each 3 students.**  **Currently cancelled.** | **MHa** | **TBD** |
| **Online weekend tuition** | **TBD** | **Identified students attended catch up sessions online and at weekends with selected St Gabriel’s staff.** | **£ M6** | **TC/ROF** | **TBD** |
| **Easter School** | **St Gabriel’s teachers provide personalised and highly focussed revision sessions to year 11.** | **Year 11 students attend focus groups in support of GCSE testing after Easter. Impact – improved grades and evidence gathering.** | **£ M6** | **TBC** | **TBD** |
| **Total spend:** | | | **£1,400 + TBD** | | |

**Wider strategies**

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| **Action** | **Intended outcome** | **Estimated impact** | | | **Cost** | **Staff lead** | **Comments** | |
| **Purchase additional electronic devices for pupils** | **Pupils are able to access extra online tuition and continue with timetabled lessons during periods of self-isolation.** | **With guided tuition by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback,all pupils make rapid and sustained progress to catch up on any lost learning.** | | | **£10,000** | **MWM/MHA** | **Using a whole school survey, the pupils who do not have access to electronics devices are identified.** | |
| **Additional Year 11 IAG Interviews** | **All students in Y11 to have an independent IAG session.** | **All students will have a KS5 plan, so NEET figures will remain low.** | | | **£1320** | **CD** | **The engagement with IAG interviews during lockdown was minimal due to virtual access, therefore additional days were bought in to ensure all students had the opportunity.** | |
| **Purchase software to enable parents’ evenings to run remotely.** | **Use ‘School Cloud’ as mechanism for parents’ evenings.** | **Better comminucation with parents. Improving engagement, information sharing and ultimately childrens’ progress.** | | | **$1048** | **MWM** | **Despite year 11 parents’ evening being successfully run over Teams the lack of subject teacher-parent interaction was deemed unsustainable for future events.** | |
| **Purchase revision guide bundles for KS3** | **All KS3 students provided with KS3 revision guides in Maths, English, Science, History, Geography, RE and SPAG.** | **Children have published resource to use to help plug any prior learning gaps as well as help them in future activities and assessment.** | | | **£17850** | **MHA** | **Guides are selected and purchased following discussion with HODs.** | |
| **Purchase revision guide bundles for KS4** | **All Year 10 students provided with KS4 revision guides in Maths, English, Science and RE.**  **[Also consider ‘year 11’ duplicate set.]** | **Children have published resource to use to help plug any prior learning gaps as well as help them in future activities and assessment.** | | | **[2 x £9000]** | **MHA** | **Guides are selected and purchased following discussion with HODs.** | |
| **Sheltered areas for students in outdoor bubbles.** | **Positive impact on behaviour and attitudes in non-directed times.** | **Children are provided with a better and drier outside space to socialise.** | | | **£6,900** | **JMR** | **Figure quoted is up to end of Easter term.** | |
| **Purchase additional electronic devices for staff to provide lessons remotely.** | **Teachers are able to provide online lessons and tuition and can continue with timetabled lessons when school is self-isolating.** | **Children receive lessons via specialist teachers.** | | | **£4,000** | **MWM** | **Devices to included laptops, webcams, microphones, visualisers as appropriate.** | |
| **Total spend:** | | | | | **£ 59,118** | | | |
| **Total overall spend:** | | | **£ 69,445** | | | | |
| **Still to be committed and subject to future funds confirmation :** | | | | **£ 15,915** | | | |